

Personal, Social and Emotional Development

This involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others, to develop social skills and learn how to manage their feelings, to understand appropriate behavior in groups; and to have confidence in their own abilities. The children will continue to be encouraged to work cooperatively together in a variety of activities e.g. passing a ball back and forth and passing the teddy to reinforce names. The children will be encouraged to show respect for each other in activities such as Circle Time, passing the teddy around the circle and listening to their friends. Children will continue to form friendships and develop their ability to play with other children rather than alongside other children.

Communication and Language

Children will be given a range of opportunities to develop their language skills. This will include listening to stories and joining in with favourite nursery rhymes. The children will be encouraged to talk about the stories they have listened to and recall characters and events. The children will gradually begin to join in with the repeated phrases as they become familiar with the stories.

Activities will include and provide resources to encourage the children to engage in symbolic play, e.g. Small World dolls, naming the members of their family. This will encourage the children to talk about themselves and people who are important to them; asking and answering simple questions. The children will be encouraged to talk about important events in their own experience, and compare these to the experiences of others.

Physical Development

Opportunities will be provided for the children to be active and develop their gross and fine motor skills. In P.E. the children will experiment with different ways of moving and balancing, they will also develop their ability to throw and catch a large ball.

The children will be encouraged to explore their already familiar surroundings, both indoors and outdoors, and use different ways of travelling. The children will be encouraged to 'mark make' with different materials, e.g. pens, chalk and paint. The children will engage in 'dough disco' and 'squiggle time' where they will be able to develop their gross and then fine motor control.

The children will continue to develop Health and self-care skills e.g. washing hands, showing awareness of bladder control. They will talk about how to look after ourselves in different types of weather e.g. wearing a coat, scarf and hat in the winter time or wearing a sunhat in Spring and Summer.

Traditional Tales, Spring and new life, Easter Spring 2025

Expressive Arts and Design

Children will be able to explore and play with a wide range of media and materials and experiment making marks through sensory play. They will mark make at different scales, sometimes using individual pages, sometimes using large sheets on the tables.

They will be provided with textures of writing implements, paint, shaving foam, slime, custard ect. The children will be encourage to engage in a variety of creative activities linked to the current topic. They can express feelings through a variety of activities in Art, Music, movement, dance, role play. The children will have access to different role play across the half term.

Understanding the World

This area involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and to find out about people, places, technology and the natural environment. The children will have lots of opportunities to observe, comment on and talk about the changes in their immediate environment as the seasons move from Winter to Spring. They will have opportunity to note and observe how they themselves have grown and changed. They will also observe and comment how plants and animals change and grow, through planting seeds and watching ducklings hatch.

Important Days -

Library books need to be brought back to school by Wednesday and will go back out that day.

Please could you make sure that the children have a spare change of clothes with them in their bags.

