

English

Read Write Inc- Children will continue to all access the Read Write Inc Programme that we follow as a school. They will receive daily sessions that will focus on their phonic understanding at the level that they have been assessed at. They will follow a set programme where they will be introduced to a new sound each day. The children will have the opportunity to read aloud in class and listen to a story being read to them. They will develop their comprehension skills linked to the story that they have been reading.

In English writing lessons the children will be focusing on the structure of sentence writing including the necessary punctuation as well as developing sentences using adjectives. They will be using different stories to support their structure of writing where they will be looking at descriptive writing, narrative writing, letter writing and persuasive writing,

Every week the children will bring home a reading book based on the level that they have been assessed at as well as the reading book that they have read that week in class. Spellings will be set on Edshed for homework each week.

Computing The children will be creating sequences of music using Purple Mash software. They will use their understanding of rhythm and beats to create a piece of music that can also include SFX and different instruments. The children will continue with their understanding around online safety and will build upon understanding about personal information and what they should share when using the internet.

Design and Technology - Cooking and nutrition - Smoothies

During this unit the children will be provided with opportunities to develop food preparation skills with an increased focus on taste testing and ingredient choices. The children will design, make and evaluate their own smoothie.

PE -

The children this half term will be having an external coach come into school to develop their understanding around team skills through the use of tag rugby. They will learn some basic throwing skills as well as some attacking and defending tactics.

Indoor Pe will focus around dance this half term. The children will learn to use their body to interpret the music to create a performance of linked actions.

History -

How was school different in the past?

Children will be learning about what schools were like within our living memory as well as beyond our living memory. The children will understand about what a decade is and will compare schools from different decades as well as from the 1900's. The children will also look at our own school and to compare how it has changed. The children will be given the opportunity to experience what school was like in the past by visiting Beamish (To be confirmed)

Spring 2

Key Stage 1

PSHE - Citizenship

In this unit the children will be considering why we have rules; recognising similarities and differences between ourselves and others; thinking about the groups that we belong to; considering job roles in our community; suggesting ways to improve our school and local environments.

Useful websites

www.purplemash.com

www.edshed.com

www.oxfordowl.com

www.googleearth.com

Maths -

As a school we are following the White Rose Maths scheme. Year 1's focus will be on the place value of numbers to 50 and ensure that they are able to understand tens and ones and to use this understanding to help with calculations. The children will also be learning about measurement and will be focussing on length, mass, capacity. The children will use vocabulary such as heavier and lighter, longer and shorter. The children will be comparing different measurements, Year 2 will be continuing their understanding of multiplying and dividing with a focus on 2, 5, 10 times tables and the corresponding division facts. The children will also complete units of work around measurement where they will be comparing different masses, lengths, volumes and temperatures.

All children will use the CPA approach to their maths

RE -

What is a prophet?

In this unit the children will be investigating stories that show the characteristics of a prophet and what a prophet might mean to some people; identifying similarities between prophets across different worldviews.

Science - Living things and their habitats

In this unit the children will explore and compare the differences between things that are living, dead, and things that have never been alive. They will learn how to identify and name a variety of plants and animals and their habitats, including microhabitats. The children will also describe how animals obtain their food from plants and other animals using the idea of simple food chains.

.Music - Sound patterns

The children will be introduced to the concept of sound patterns (rhythms).

They will explore clapping along to repeated words and phrases, creating rhythmic patterns to a familiar fairy tale.