

English

Within reading lessons this half term, we will be focusing on a range of comprehension skills such as inferring characters thoughts and feelings, retrieving information from the text, exploring new vocabulary and how to understand words we have never met before. This will be done through our class text, "The Graveyard Book," by Neil Gaiman as well as the picture book, "The Lost Things" by Shaun Tan.

In writing lessons, pupils will be exploring a range of genres through both texts and short films. We will be focusing on developing sentence structure and the use of a variety of punctuation, whilst also considering the impact of our word choice on the reader. This half term, pupils will experience writing a mixture of fiction and non-fiction in the form of narratives, information texts and formal letters. .

French

During this half term, children will build on their speaking and listening skills using a range of interactive resources on language angels. They will be learning about different clothing and will have the knowledge and skills necessary to describe what they are wearing in French so that pupils can say and write what they are packing in their suitcase for a holiday.

History

In history this term, children will learn about life in Tudor times. They will investigate what King Henry VIII was like as a ruler using portraits and written sources of information; explore why he had so many wives, and look at his successor, Queen Elizabeth I. They will use household inventories as primary sources of information to find out about life in the 16th and 17th century, for those not part of the royal family, discussing the reliability of sources and why they may have held some bias. They will use these sources to make deductions and decide what life was actually like in the time of the Tudor reign and use evidence to support their views.

Maths

In Spring 2, pupils will continue to follow White Rose Maths. Upper Key Stage Two will consolidate the four operations: addition, subtraction, multiplication and division as well as focusing on shape and measurement.. We are adopting a mastery approach to teaching and learning in maths which allows children to participate in problem solving and reasoning each lesson. The children will be able to use concrete materials in their lessons to support their learning.

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Computing

Children will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. They will understand how to use sequence, selection and repetition in programs; work with variables and various forms of input and outputs. The children will build confidence and use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

<https://www.2simple.com/purple-mash/>

Art/Technology Within DT this half term, the children will be focusing on food technology. We will be looking at health and safety within cooking, methods of cooking and chopping skills. At the end of the unit, the children will be making their own spaghetti bolognese.

PE

This half term, Year 5 and Year 6 will build on their knowledge of invasion games and develop their skills through a variety of invasion games. Children will be encouraged to try a variety of ball games to consolidate their learning in lower key stage 2. They will also consolidate and stretch their tag rugby and badminton skills.

In addition, our Year 5 children will continue to participate in swimming sessions on rotation, building key skills involving keeping safe in water and basic swimming styles.

UKS2

Spring 2

PSHE -

In PSHE our topic this half term is citizenship. We will be focusing on what happens when someone breaks the law, what prejudice and discrimination are and why and how they should be challenged, and how reducing the use of materials and energy helps the environments, in particular, what individuals can do to support this.

RE - Why is there suffering? (Part 1).

For RE this term, we shall be turning our focus to a deeply philosophical question - why is there suffering? Children will begin to understand root causes of such, why it exists, and how religious communities respond to suffering. We will also be drawing upon classic Bible stories to aid in our learning.

Science

In science, the children will be completing a unit on Forces. This unit 'Properties of materials' takes children through six lessons where they learn how to: compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets; know that some materials will dissolve in liquid to form a solution, use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating; and finally, they learn how to give reasons, based on evidence from comparative and fair tests

Music

In music this term, pupils will look at how music can be linked to colours. This will be connected to the colourful festival of Holi. They will create a graphic score and compose a vocal piece inspired by an image. Children will develop their understanding of tempo, pitch, dynamics as well as building an understanding of how to affect the timbre of their voice.