Music Long Term Plan

EYFS		Year 1/2	
		Cycle A	Cycle B
Exploring sound	Autumn 1	Year 1: <u>Pulse and rhythm</u> (Theme: All about me)	Year 1: <u>Musical vocabulary</u> (Theme: Under the sea)
<u>Celebration music</u>	Autumn 2	Year 1: <u>Tempo (Theme: Snail and mouse)</u>	Year 1: <u>Timbre and rhythmic patterns</u> (<u>Theme: Fairytales)</u>
Music and movement	Spring 1	Year 1: <u>Pitch and tempo</u> (Theme: Superheroes)	Year 2: <u>African call and response song</u> (Theme: Animals)
<u>Musical stories</u>	Spring 2	Year 2: <u>Musical me</u>	Year 1: <u>Vocal and body sounds</u> (Theme: By the sea)
<u>Transport</u>	Summer 1	Year 2: <u>On this island: British songs and</u> sounds	Year 2: <u>Dynamics, timbre, tempo and</u> <u>motifs</u> (<u>Theme: Space</u>)
Big band	Summer 2	Year 2: Orchestral instruments (Theme: Traditional western stories)	Year 2: <u>Myths and legends</u>

Year 3/4			Year 5/6	
Cycle A	Cycle B		Cycle A	Cycle B
Instrumental lessons unit: <u>South</u> <u>Africa</u> *	Year 3: <u>Creating a composition in</u> response to an animation (Theme:Mountains)	Autumn 1	Year 6: <u>Film music</u>	Year 5: <u>Looping and remixing</u>
Year 3: <u>Developing singing</u> technique (Theme: Vikings)	Year 4: <u>Rock and Roll</u>	Autumn 2	Year 5: <u>Composition notation</u> (<u>Theme: Ancient Egypt</u>)	Year 5: <u>Blues</u>
Instrumental lessons unit: <u>Caribbean*</u>	Year 3: <u>Ballads</u>	Spring 1	Year 5: <u>Musical theatre</u>	Year 6: <u>Dynamics. pitch and</u> <u>texture</u> (Theme: Coast - Fingal's Cave by <u>Mendelssohn)</u>
Year 4: <u>Body and turned</u> percussion (Theme: Rainforests)	Year 4: <u>Haiku. music and</u> performance (Theme: Hanami festival)	Spring 2	Year 6: <u>Theme and variations</u> (<u>Theme: Pop Art)</u>	Year 5: <u>Composition to represent</u> <u>the festival of colour</u> (Theme: Holi festival)
Year 3: <u>Jazz</u>	Year 4: <u>Changes in pitch, tempo</u> and dynamics (Theme: Rivers)	Summer 1	Year 6: <u>Songs of World War 2</u>	Year 5: <u>South and West Africa</u>
Year 4: <u>Adapting and transposing</u> motifs (Theme: Romans)	Year 4: <u>Samba and carnival sounds</u> and instruments (Theme: South America)	Summer 2	Year 6: <u>Composing and performing</u> <u>a Leavers' song**</u> (6 lessons)	Year 6: <u>Composing and performing</u> <u>a Leavers' song**</u> (6 lessons)

*See Introduction page for more information