

## Literacy

Each week the children will be listening to stories connected with their topic including Elmer, a range of Elmer stories, Handa's surprise, Handa's Hen and under the sea stories. We will continue to exploring atlases and non-fiction books relating to weekly topics also.

The children will continue the Read, Write, Inc. phonics programme which will continue into Year 1. This is a dynamic, active phonics programme which focusing on both reading and writing in equal measure. The children will continue to be assessed once every half term and move groups accordingly. The children are all now also exploring the Read, Write Inc books on a daily basis.

We will continue our Drawing Club lessons twice weekly. The children will have a weekly book focus. They will then explore main characters, settings and look at solving problems linked to the story. The children draw pictures and write simple sentences linked to these.

The children will continue to be given access to their independent writing books in the writing area to help develop their writing skills. They will be encouraged to write fact files about different countries, sea creatures and elephants. The children will be encouraged to write phonetically and develop their sentence writing.

## Mathematics

The children will be learning to -

- Continue to recognise and order numbers to 20 and beyond through ordering items.
- Continue to develop their skills in adding and subtracting two amounts and writing it in a number sentence.
- Continue to recognise 3D shapes and look at their features.
- To look and recognise the value of different coins and add amounts together.
- To continue to develop their repeating pattern making skills and be able to explain their pattern.
- We will be learning about odd and even numbers.
- Develop their clock reading skills.
- To continue to learn and practise doubling and halving number facts.
- To understand the concept of sharing amounts equally.



## Personal, Social and Emotional Development

Children will continue developing their skills in working independently in readiness for Year 1. They will continue to develop sharing skills in small groups through games and activities. The children will continue to develop their compromising skills and how to solve disagreements amicably.

We encourage the children take out any important items and give to a teacher when they enter the classroom in the morning e.g., Reading books/water bottles/ sun cream /sunglasses, in readiness for Year 1. We will continue to develop the children's level of independence. We encourage independence when working alone and using problem-solving skills.

## Communication and Language

The children will continue to develop speaking and listening skills through discussions linked to our topics. They will share their own experiences and knowledge and listen to the views and opinions of others. We will be spending lots of time in the outdoors developing our independence and problem-solving skills and developing our language through role play. The children should be able to listen to and follow instructions with three sequence wording and beyond.

**The wider word and storytelling (Linked to Handa's surprise, Elmer and Under the Sea).  
Summer 2025**

## Physical Development

The children's gross motor skills will be developed through a range of both indoor and outdoor activities. During outdoor play, children will build dens, practise balancing and develop lots of other independent skills. We will be practising our running, jumping, throwing skills in our athletics topic in preparation for sports day.

Their fine motor skills will be developed through a range of activities including manipulating and modelling dough to make different animals and food from around the world. Using simple tools such as scissors, cutters, paintbrushes and scrapers, the children will be making models and creating pictures using different textures. The children will continue to practise forming the letters they learn in Read, Write, Inc. They will make patterns using pens, crayons, chalks to make pictures both indoors and outdoors.

## Expressive Arts and Design

The children will design their own transport and attempt to draw and paint to represent different buildings and objects around the world. They will have the opportunity to use paint, crayons, chalk, junk material to represents their own experiences through a creative way.

- Collage with different fabrics, papers, foods and materials.
- Use junk modelling to recreate famous landmarks.
- Experiment with different colours, mixing and changing them.
- Drawing with pencils, pens, crayons, chalks, charcoal on different sized, shaped and textured paper.
- Printing with string, shapes, food, leaves, lino.
- Modelling with junk, clay, dough, construction, wood.
- Make music through singing, body sounds, classroom objects and musical instruments.
- Handling musical instruments.

## Understanding the World

The children will find out about their own environments and the UK, before moving onto different countries in Europe (Italy and France) and Kenya. They will talk about similarities and differences between these environments. They will also learn about growing and planting as we spent more time outside and how to look after plants and living things. They will explore and notice changes in their environment as the season changes to summer.

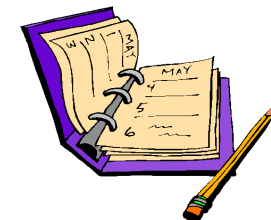
### Important Days -

Reading books will be handed in on a Tuesday and handed back out on a Wednesday. Please make sure books are in school every day and are signed once they have been read.

PE - Indoor PE: Monday, outdoor PE: Friday. **Please ensure that all PE kit and uniform is clearly labelled and they have the correct PE kit on.**

Budding Bookworm - Children will bring home a story book on a Friday and need to be returned on a Thursday.

Please check DOJO regularly for updates!



### Transition

We can't believe this is the final term with your lovely children. We will be doing lots of work in preparation for transition to Year 1. More plans will follow soon however these are some of the activities we will do-

- Teachers will come down to read stories to the class.
- We will take the children to the classrooms for stories and for little jobs (sitting at the desks and doing a nice activity)
- The children will spend a morning with their new teacher in their new class room.

