

English

Read Write Inc- Children will continue to all access the Read Write Inc Programme that we follow as a school. They will receive daily sessions that will focus on their phonic understanding at the level that they have been assessed at. They will follow a set programme where they will be introduced to a new sound each day. The children will have the opportunity to read aloud in class and listen to a story being read to them. They will develop their comprehension skills linked to the story that they have been reading using shared reading skills. Every week the children will bring home a reading book based on the level that they have been assessed at as well as the reading book that they have read that week in class. Spellings will be set on Edshed for homework each week. In English writing lessons the children will be focusing on the structure of sentence writing including the necessary punctuation as well as developing sentences using expanded noun phrases. They will be using different stories to support their structure of writing where they will be looking at descriptive writing, narrative writing and posters and using appropriate planning structures..

Computing

_The children will be creating their own e Book using software called '2 create a story'. They will use a well known story that they have already studied within their English lessons and will create a book with pages and pictures that have different elements of animation. Children will continue to practise their saving and retrieving skills as well as editing their work.

Art and design Sculpture and 3D: Clay House

In this unit the children will develop their ability to work with clay, they will also learn how to create simple thumb pots then explore the work of sculptor Rachel Whiteread and apply her ideas in a final piece that uses techniques such as cutting, shaping, joining and impressing into clay.

PE -

Indoor - Dance - the children will be looking at how different characters move in stories and films eg superheroes and villains. They will look for similarities and differences between them. They will develop movements and a sequence to show different characters.

Outdoor - The focus for this will be running and how we use running within different games. The children will focus on their running form and also how they can run to support defending and attacking within different games.

Geography

What can you see at the coast?

In this unit the children will learn to name the seas and oceans surrounding the UK. They will also learn to name some of the coastal areas around the UK. By the end of the unit the children will be able to name some physical and human features of the coast. They will understand why tourists like to visit coastal areas and why they find them appealing. They will also be able to name the 5 different oceans of the world

Maths -

As a school we are following the White Rose Maths scheme.

Both year groups will be focussing on Fractions for most of this half term. Year 1 will be recognising halves and quarters in shapes and number. Year 2 will be consolidating this understanding as well as finding amounts of numbers eg $\frac{1}{2}$ of 23. $\frac{3}{4}$ of 16.

The children will also continue with revisiting the 4 operations and ensuring that they are using taught methods to help them with their answers.

All children will use the CPA approach to their maths (Concrete, Pictorial, Abstract) that the White Rose Maths Mastery maths scheme follows.

Summer 1 Key Stage 1

RE - How do some people talk to God?

During this unit the children will:
Describe what prayer means.
Identify some reasons why people might pray. Explain how some people use their bodies during prayer.
Identify some similarities and differences between the ways in which people pray. Understand why special objects and items of clothing are important to some people when they pray. Draw connections between prayer practices within the Hindu, Muslim and Jewish worldviews.

Music -

This new unit helps children with developing knowledge and understanding of dynamics using instruments; learning to compose and play rhythms to represent planets. They will look for patterns within music and be able to discuss what they can hear.

PSHE - Citizenship

In this unit the children will be continuing the unit of work about Citizenship. The children will be thinking about the groups that we belong to; considering job roles in our community; suggesting ways to improve our school and local environments.

Useful websites

www.purplemash.com

www.edshed.com

www.oxfordowl.com

www.googleearth.com

Science - Living things and their habitats around the world

In this unit the children will explore and compare the differences between things that are living, dead and things that have never been alive. They will learn how to identify that most living things live in a habitat that is suited to their basic needs. The children will learn about the Rainforest, Arctic and Antarctic and what they provide as a habitat for the animals and plants that live there.