

## English

In English we will be continuing our work linked to the story 'How to Train Your Dragon'. Throughout this unit the children will explore technical vocabulary (factual and formal) as well as develop their understanding of conjunctions to develop cohesion within a non-chronological report about their own dragon. Our following unit will be based on an animation about a robot living within a sparse, alien, post-apocalyptic landscape. The animation titled, Tabula Rasa, which means 'Blank Slate' tells the story of a robot who makes a great sacrifice in order to help a plant get sunlight and allow it to flourish into a magnificent tree. The children will write in the first person in their own recount of the events identified within the story. They will develop their use of time conjunctions and powerful verbs in order to enhance their writing. Children will also continue to develop their understanding of writing in the past tense throughout this unit.

Computing Children will learn that computer simulations can model real or imaginary scenarios. They will explore and evaluate simulations, test predictions, identify patterns and rules, and use branching databases to analyse choices. Some may create their own simple simulation.

Art In their 'Fabric of Nature' art unit, children will explore nature-inspired design through the work of William Morris. They will develop detailed drawings, create mood boards, and design repeating patterns. They'll also learn how patterns are used in printed fabrics and apply these techniques to create their own designs, using sketchbooks to reflect on and improve their work.

## Geography

This term in Geography, the children will explore biomes with a focus on the Amazon rainforest. They'll learn about its location, layers, plant adaptations, and indigenous peoples. They will examine how the rainforest is changing, why it's important, and how human activity affects it. The children will also consider actions to protect it. Using different data collection methods, they'll investigate a local woodland, explore its uses, and suggest improvements based on their findings.

## French

In our French lessons this half term the children will continue to study the unit of 'En classe'. Developing the skills to present both orally and in the written form about what they have and do not have in their pencil cases and/or school bag in French. This unit focusses on previously learnt grammar with new vocabulary.

## PE

This term in PE, the children will develop their understanding of batting and fielding roles. They will learn the purpose of key positions like the bowler and back stop, and practise hitting the ball with control and intent. Fielding skills will be taught alongside basic tactics to stop runs. The children will explore where to position themselves effectively and apply their learning through small-sided games that bring together key concepts and skills. We will also have a cricket coach in with us for a few sessions!

## Summer 1

### LKS2



## PSHE

This term in PSHE our unit is based around Economic Wellbeing. In this unit the children will be introduced to creating a budget and learning about the emotional impact of money. They will also be shown how the spending choices that we make can have a huge impact upon ourselves and the people around us. The children will also be given an insight into how to keep track of their own spending.

## Maths

In Maths this half term the children will begin with the unit of Length and Perimeter where the children will be introduced to millimetres (mm). The children will learn that 1 mm is smaller than 1 cm and that millimetres can be used to measure lengths that are not an exact number of centimetres. Once children are confident with measuring in millimetres, they will measure objects in centimetres and millimetres, recording measurements in the form "5 cm and 2 mm". As well as measuring lengths, the children will also practise drawing lengths accurately. Following this unit the children will move onto learning about mass and capacity, exploring how to measure mass in grams and kilograms, learning about equivalent mass, comparing mass and also adding and subtracting mass. Ending the unit by measuring capacity in millilitres and litres by building upon their previous knowledge of this topic from previous learning. Alongside our maths lessons arithmetic sessions will be delivered daily to the children with a focus of times tables and developing their multiplication and recall skills. Alongside our maths lessons arithmetic sessions will be delivered daily to the children with a focus of times tables.

## Useful Websites

[www.purplemash.com](http://www.purplemash.com)  
[www.edshed.com](http://www.edshed.com)  
[www.googleearth.com](http://www.googleearth.com)  
[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)  
<https://mathsframe.co.uk/en/re-sources/resources/477/Multiplication-Tables-Check>  
<https://www.bbc.co.uk/teach/class-clips-video/articles/z6qsf4j>

## RE

This term in RE, the children will explore how the Christian Bible was compiled, including key events and figures that shaped its development. They will compare different types of writing within the Bible and learn the criteria used to select texts for inclusion. The children will examine how interpretation affects Christian understanding and how the Bible's use in churches has changed over time. They will also identify the Bible's

## Music

In their jazz unit, children will learn about ragtime and swing music. They'll develop their musical skills by playing off-beat rhythms, improvising call-and-response patterns, trying scat singing, and composing their own short jazz pieces using tuned

## Science

Our topic for Science this half term is Living things and their habitats - Conservation. This unit will teach the children how to recognise that environments can change and that this can sometimes pose dangers to living things. This will be the first time the children have been introduced to the focus of conservation.