<u>English</u>

Within reading lessons this half term, we will be focusing on a range of comprehension skills such as inferring characters thoughts and feelings, retrieving information from the text, exploring new vocabulary and how to understand words we have never met before. This will be done through our class text, "The Final Year" by Matt Goodfellow. This text explores themes of loss and moving on to new ventures, through the use of poetry.

In writing lessons, pupils will be exploring a range of genres through both texts and short films. We will be focusing on developing sentence structure and the use of a variety of punctuation, whilst also considering the impact of our word choice on the reader. This half term, pupils will experience writing a mixture of fiction and non-fiction in the form of narratives, information texts and formal letters.

Computing

Children will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. They will understand how to use sequence, selection and repetition in programs; work with variables and various forms of input and outputs. The children will build confidence and use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. <u>https://www.2simple.com/purple-mash/</u>

PE

This half term, Year 5 and Year 6 will develop their racket and floor movement skills as they play tennis.. Children will be encouraged to try a variety of tennis shots such as the forehand and backhand to consolidate their learning in lower key stage 2. They will also consolidate their floor movement skills and understanding of the rules of tennis.

In addition, our Year 5 children will continue to participate in swimming sessions on rotation, building key skills involving keeping safe in water and basic swimming styles.

<u>French</u>

By the end of this unit, pupils will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.

PSHE -

UKS2

Summer 1

In PSHE we will be continuing to focus

how reducing the use of materials and

on citizenship. Our focus will be on

energy helps the environments, in

particular, what individuals can do to

support this. Additionally, we will be

looking at economical wellbeing with a

focus on needs and wants.

<u>Geography</u>

Over this unit, we will be investigating a local issue, and designing an enquiry to answer the questions the class wish to investigate. Pupils will design data collection, look at local maps to identify where to collect data and actually go out to gather information. They will then use this to analyse and suggest improvements to our local area.

<u>Maths</u>

In Summer 1, pupils will continue to follow White Rose Maths. Upper Key Stage Two will consolidate the four operations: addition, subtraction, multiplication and division as well as focusing on shape and measurement.. We are adopting a mastery approach to teaching and learning in maths which allows children to participate in problem solving and reasoning each lesson. The children will be able to use concrete materials in their lessons to support their learning. They will also consolidate and explore shape, volume, capacity and measurement.

RE - Why is there suffering? (Part 2).

After learning about key words such as suffering, temptation, free will, as well as the general human and natural causes of suffering, the next term will focus on expanding our knowledge about suffering. We will begin to look way from the Abrahamic religions as ve turn to the polytheistic religions of suddhism and Sikhism, and how they pproach suffering.

Music

In music this term, pupils will learn how to perform a looped body percussion rhythm: keeping in time with their group. They will use loops to create a whole piece of music, ensuring that the different aspects of music work together. They will play the first section of 'Somewhere Over the Rainbow' with accuracy. Pupils will be given the opportunity to choose a fragment of music and be able to play it along to the backbeat.

<u>Science</u>

In science, the children will be completing a unit on Living things and their habitats. This unit builds on work from previous years and deepens the children's understanding of life cycles, reproduction and animal characteristics. New concepts such as asexual reproduction and metamorphosis are introduced to help the children understand how life cycles are constantly progressing, whilst pre-existing concepts are continually referenced and built upon to aid recall and scaffold learning. A blend of science and creativity will capture the children's imagination during our Mission Assignments, where they will have the opportunity to dissect an