

Curriculum Map for Autumn 1- Nursery

Literacy

Children will begin pre phonic sessions in the Autumn term. The children will be encouraged to clap out syllables as this will start to help them hear the different sounds in words. They will also take parts in lots of Squiggle time to help develop their physical development.

A weekly story will be shared with the children and they will be encouraged to join in with repeated parts and join in with singing. Children will be encouraged to develop their hand muscles and control using a variety of tools and be introduced to a name tracing card.

Mathematics

The children will have daily opportunities to count and recognise numbers through play and exploration. Each day they will count from random numbers up to 5 and then 10 in different style voices, doing different actions.

Children will also begin to follow the White Rose Maths scheme where this term we learn to match numbers to the correct quantities, compare amounts and make collections. We will explore shapes, understanding differences between shapes and explore position.

PSED

This involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others. They will also develop their social skills and learn how to manage their feelings and learn our Zones Of regulation using the colour monsters to understand appropriate behaviour in groups; and to have confidence in their own abilities. The new children will have opportunities to get to know each other and the adults in the Nursery. Activities will include ring games to learn each other's names.

Communication and Language

Children in Nursery have vast opportunities to develop their language and vocabulary. In our language rich environment children will be encouraged to develop these skills through high quality interactions. As a class we will read 'Stories of the week' and the children are encouraged to hear, say and recognise repeated refrains. We will read and act out familiar stories that are relevant to our topic helping children to develop a secure understanding of our topics. Children will be supported individually to develop language at their own pace and level and look to ways to communicate needs including through pictures and props as well as spoken language.

Physical Development

Opportunities will be provided for the children to be active and develop their gross and fine motor skills. Rules and routines will be established and reinforced so that the new children are able to look after their belongings and themselves. Activities will include balancing and movement during PE lessons. During outdoor sessions, the children will be encouraged to explore their surroundings and use different ways of travelling. The children will be encouraged to 'mark make' in different materials, developing their gross and fine motor skills through lots of exciting large scale movements.

Expressive Art and Design

Children will be able to explore and play with a wide range of media and materials. They will also be provided opportunities to share their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role play, and design and technology. The Role Play area will be based around homes and families with additional role plays being added in to meet topics and interests. The children will complete creative activities each week that link to the current topic, for instance, making loose part faces of themselves in our 'All about me' topic.

Understanding the World

This area involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and to find out about people, places, technology and the natural environment. Activities will link to exploration and commenting and asking questions about their familiar world and beyond. 'How can we?' or 'What would happen if?' They will be learning about their own immediate environment at home and how this may differ from others.