

Curriculum Map for Nursery- Autumn 2 -Nocturnal Animals, Celebrations and traditions

Physical Development

This term Nursery will explore dance. We will develop gross motor skills to Skip, hop, stand on one leg and hold a pose for a game like musical statues. We will use large-muscle movements to wave flags and streamers, paint and make marks.

Nursery will start taking part in some group activities which they make up for themselves, or in teams. We will increasingly be able to use and remember sequences and patterns.

Through enticing learning opportunities we will use one-handed tools and equipment, for example, making snips in paper with scissors and develop a comfortable grip with good control when holding pens and pencils. Through regular use of tools we will show a preference for a dominant hand. Nursery will become increasingly independent as they get dressed and undressed, for example showing increased independence with putting coats on and doing up buttons.

Communication and language

Nursery will enjoy listening to longer stories and will remember much of what happens. We work on skills around being able to pay attention to more than one thing at a time. Through familiar and interest-based tales like Owl Babies, Elmer and the Gruffalo we will use a wider range of vocabulary, using descriptive language and expression.

We will work on how to understand a question or instruction that has two parts. We will focus on understanding 'why' questions, like: "Why are the animals scared of the Gruffalo?" We will learn a large repertoire of songs and be able to talk about familiar books we have previously covered. We will learn to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Literacy

Nursery will explore core books this term about The Gruffalo and Elmer and learn about Nocturnal animals and the magic of Christmas through stories and exploration in the theme. We will engage in extended conversations about stories, learning new vocabulary and learn to express our likes and dislikes of stories. We will develop our book handling skills and show interest in illustrations and show our understanding through words and play.

Following the squiggle programme we will develop the squiggle shapes through gross and fine motor movement and learn to trace our names. We will concentrate on skills drawing curves both clockwise and anti clockwise and develop pre phonics knowledge in controlling sounds with our bodies and voices and developing phonological awareness, showing awareness of language patterns and rhymes and clapping syllables in words.

PSED

Nursery are learning to increasingly follow rules, understanding why they are important.

We will develop understanding of our own feelings using the zones of regulation to associate our feelings with a colour monster. We will become increasingly more independent with expressing the emotions we experience.

We are becoming increasingly independent in meeting their own care needs eg using the toilet, washing and drying their hands thoroughly and making healthy choices about food, drink and activity. We are learning to play with one or more other children, extending and elaborating play ideas. We are working how to be safe, making choices that keep us and others safe for example, safety on bonfire night or wearing reflective clothing in the dark.

Understanding the world

This term Nursery will explore traditions and celebrations around bonfire night and Christmas. We will share our own experiences and learn about how others celebrate these events. We will explore different materials using our senses to help us learn about nocturnal animals, hibernation and explore light and dark. We will look at how the world changes as the autumn season develops as winter approaches.

Expressive arts and design

Nursery will start to develop complex stories using small world equipment like animal sets, light and dark spaces and winter scenes

- Explore different materials freely, in order to develop their ideas and develop understanding around stories. Explore different materials freely, in order to develop their ideas about how to use them and what to make. We will remember and sing entire songs and sing the pitch of a tone sung by another person ('pitch match').
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs including performing familiar Christmas songs at our craft event

Numeracy

In White Rose Maths we will explore repeats in pattern using stories, routines and actions. We will also look at counting and saying number names in sequence forwards and backwards using stable order counting. We will learn to subitise numbers 1 to 3 using familiar stories and rhymes and will develop fast recognition of up to three objects. We will revisit shape, sorting shapes, placing into position and recognising when shapes and patterns are the same.