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|  | **Unit** | **Unit** | **Unit** |
| **Year 1**  **(Cycle A)** | How have explorers changed the world? | How have toys changed? | How did we learn how to fly? |
| **Year 2**  **(Cycle B)** | What is history? | How was school different in the past? | What is a monarch? |
| **Year 3**  **(Cycle A)** | Would you prefer to have lived in the Stone, Bronze or Iron Age? | Why did the Romans settle in Britain? | How hard was it to Invade and Settle in Britain? |
| **Year 4**  **(Cycle B)** | How have children’s lives changed? | What did the Ancient Egyptians believe? | How did the achievements of the Ancient Maya impact their society and beyond? |
| **Year 6**  **(Cycle A)** | Were the Vikings raiders, traders or something else? | What was life like in Tudor England? | What was the impact of WWII on the people of Britain? |
| **Year 5**  **(Cycle B)** | What can the census tell us about local areas? | What did the Greeks ever do for us? | Transitional unit: Who should feature on the £10 banknote? |