



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>The engagement of all pupils in regular physical activity and ensure that all pupils will be active on average 60 minutes a day,</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement.</p> <p>Increased knowledge, confidence and skills of staff in teaching PE and sport.</p> <p>Offer a broad range of activities to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p>Quality of PE lessons increased due to PE specialists.</p> <p>Increased participation in the amount of children attending clubs.</p> <p>Staff confidence rose in delivering PE due to using Complete PE planning.</p> <p>Increased opportunities for children and parents to be physically active through organizing whole school events.</p> <p>Children offered more competitive opportunities and experienced sporting success. This inspired other children to seek extra-curricular opportunities.</p>	<p>For 2023/24, some of our focuses will be:</p> <p>Offer staff CPD so that 100% of staff feel confident to enjoy delivering high quality Physical Education. This will also ensure a continued increase in pupil attainment and enjoyment of PE.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity.</p> <p>Continue to develop our competition provision.</p> <p>Continue to support whole school improvement through PE, PA and SS.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training:</i></p> <ul style="list-style-type: none"> • <i>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.</i> • <i>LASP and Newcastle Thunder to provide high quality curricular PE and extra-curricular clubs throughout the year, allowing children to experience a wide range of physical activities.</i> • <i>RB to complete learning walks and provide staff CPD to upskill teachers and increase confidence in delivering PE.</i> • <i>Primary PE CPD opportunities for PE lead.</i> • <i>Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources.</i> • <i>Audit of PE resources and update where needed to enable HQ teaching to take place.</i> • <i>New PE display in the hall following the STEP principles to assist staff differentiating activities. Staff to be trained on how to use principles in lessons for differentiation.</i> 	<p><i>All class teaching staff delivering PE.</i></p> <p><i>Every pupil as they access two hours of HQPE every week.</i></p>	<p>Key Indicator 1 By upskilling staff, we can ensure that all pupils will receive 2 hours of high quality physical education every week.</p> <p>Key Indicator 1 and 3 Pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving learning in PE and across the school.</p> <p>Key Indicator 2 Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Increase staff confidence in delivering PE by the end of the academic year.</p> <p>By the end of the year, teaching staff will have been provided with CPD to enable them to deliver high quality PE lessons.</p> <p>Aim to increase enjoyment levels in PE by July 2023.</p> <p>Sustainability: Staff will be more confident and competent. Continued CPD can come from sharing good practice in school and using resources on Complete PE.</p>	<p>£5200 LASP Outdoors</p> <p>£3000 Newcastle Thunder</p> <p>£175 CPE membership</p> <p>£3000 to update resources</p> <p>Total = £11,375</p>

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> • Increase the number and range of activities and clubs on offer (Pupil Led Games, skipping activities, broad range of extra-curricular clubs offered by teaching staff and external providers.) • Extra-curricular time table to map out clubs across the year. • Attending school games events and attending local football leagues and competitions. • Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders (football nets, skipping ropes, play ground games). • Year 6 sports leaders and lunchtime supervisors trained in Playground Games. • Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. • Use leadership ideas from Complete PE. • Pupil voice survey to find out what clubs pupils would like to attend. • Skipping day for Children in Y1-6 • Use brain breaks during lessons as part of active 60 minutes per day. 	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p>Key Indicator 2 Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Key Indicator 3 Improved behaviour at break and lunchtimes therefore supporting whole school improvement.</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Prediction that through offering a broad range of clubs and listening to pupils, attendance at extra-curricular clubs will increase.</p> <p>By July 2024, all children will be physically active through new playground resources and games provided</p> <p>Children in UKS2 will be confident leading playground games and Year 6 leaders able to train Y5 before end of year.</p> <p>Children will use brain breaks to be physically active and enhance their learning.</p>	<p>£0</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <ul style="list-style-type: none"> • Celebrate and assess the whole child through Physical Education ensuring strong personal development. • Continue celebrations of PE and School sport in Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Promote physical activity outside of school and celebrate. Including children who take part in school games competitions and other local competitions including football leagues and cup competitions. • Promote 60 active minutes a day to all staff and pupils using Complete PE resources such as Physical activity brain breaks. • Fundraising opportunities including penalty shootout competition ran by Prostrike. 	<p><i>All staff members.</i></p> <p><i>Every pupil.</i></p>	<p>Key Indicator 1 and 3</p> <p>By celebrating all things PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>Pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 2</p> <p>Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Increased number of children being celebrated through sport will inspire more children to get involved with sport and extra-curricular activities.</p> <p>All children will be active for 60 minutes a day, benefitting physical and social well-being.</p> <p>. All children will have opportunity to take part in prostrike penalty shootout competition which will provide enjoyment and encourage children to be physically active.</p> <p>Sustainability: Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p>	<p>£0</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: <i>Extra-curricular – Rugby, Skipping, Judo, Bushcraft, Geocaching, Cycling, Paddlesports, Climbing, Netball, Football, Athletics, Colour-run, Team challenges, Bubble football, trampolining.</i> Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Access to school games and competitions within the School Sports Partnership (SSP). 	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Colour run to encourage children and parents to be physically active.</p> <p>Y6 team challenges to promote team work and physical activity.</p> <p>Climbing wall experience for all pupils across the year. We predict that pupils will enjoy the experience and this will increase the number of pupils seeking active lifestyles outside of school. See date again on 60 mins a day.</p> <p>Skipping workshop September 2023. We predict that pupils will enjoy the day and this will increase the number of pupils active at lunch. CPD and resources provided to PE lead which will be shared with staff and pupils.</p> <p>Sustainability: Continue to liaise with pupils to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs. Some will be parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	<p>Skipping workshop and CPD: £500</p> <p>Team challenges, colour run, bubble football, trampolining and climbing: £1500</p> <p>Transport to and from sporting events: £1,500</p> <p>School Sports Partnership: £3,900</p> <p>Total = £7,400</p>

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Key achievements 2023-2024

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	