

Personal, Social and Emotional Development

This term Nursery will be learning how more confidence in social situations. They will talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. and Develop appropriate ways of being assertive. We will understand gradually how others might be feeling.

Nursery will explore the environment with increased independence and select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.

We learn to play with one or more other children, extending and elaborating play ideas.

We find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

We develop our skills to talk with others to solve conflicts

Literacy

This term Nursery answers who and what questions linked to stories shared. We will express simple likes and dislikes about a shared story for example say which part we liked best in Going for a bear hunt or talk about how Jack and the Beanstalk made us feel.

We will recognise rhymes in stories like Duck in a truck and through songs like Tommy Thumb.

This term we will clap syllables with increased independence and recognise the rhythm of words. We will begin to read, write and form letter shapes.

Through large and fine motor movements we will ascribe meanings to marks during play and focused [activities](#). We will respond to focus texts through mark making for example making patterns from Cave Bay or representing the foods in The Hungry Caterpillar.

Communication and Language

In Nursery we are developing their pronunciation this term but identify that they may have problems saying - some sounds: r, j, th, ch, and sh - multisyllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'

We will develop language to enable us to use longer sentences of four to six words.

They are able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

We are developing skills in doing more than one thing at a time for example exploring the winter season whilst dressing appropriately or understanding that we can express ourselves through language.

Hello Winter
Feelings
Chinese New Year
Traditional Tales
Spring/new life
Easter

Numeracy

In our numeracy this term we will be learning to count five objects from a larger group. We will be comparing quantities within ten. Through play and provision we will know that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle). We will link numerals and amounts; for example, showing the right number of objects to match the numeral, up to 5.

Following the White Rose Maths programme we will explore modules we will look at subitising using dot patterns, explore position and routes, patterns and copying simple patterns through a range of different media.

Physical

This term we learn to move safely with confidence and imagination, communicating ideas through movement. To be able to control a ball in different ways, balance on a variety of equipment and climb. We will explore team games and Games around traditional tales. We are learning to take turns, collaborate as part of a team and share ideas with our peers.

Through regular use of one handed tools children will develop a preference for a dominant hand.

We will begin to hold a pencil with a modified tripod grip to show control to make marks with precise meaning and write our own names.

Understanding the World

This term we begin to make sense of their own life-story and family's history. We will show interest in different occupations and types of celebrations in different communities like Chinese New Year and Easter. We continue to develop positive attitudes about the differences between people exploring events and celebrations with respect and interest.

The children will explore Chinese New Year, Easter and look at how celebrations differ yet still are just as important and significant.

We are learning that there are different countries in the world and talk about the differences they have experienced or seen in photos and in real life. We will spot the ocean on a map and differentiate between hot and cold places and the animals who live there. We will learn about our own country and countries of the world and learn about life cycles through the Hungry Caterpillar and Jack and the Beanstalk.

Expressive arts and design

This term we begin to develop complex stories with small world equipment and enhancements in our environment.

We will make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. • Explore different materials freely, in order to develop their ideas about how to use them and what to make.

Children will be encouraged to develop their own ideas and then decide which materials to use to express them.

We will join different materials and explore different textures.

• Create closed shapes with continuous lines, and begin to use these shapes to represent objects. • Draw with increasing complexity and detail, such as representing a face with a circle and including details.

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