

# Curriculum overview – Pre School 2's -Summer 1

## Literacy

This term 2's develop play around favourite stories using props. Ask questions about the books we read and will be encouraged to make comments and share their own ideas. Through stories like Dear Zoo , the children will learn to hear and use repetition in stories .They will be encouraged to make marks and give meaning to them ie " That's a lion " or " This is Mummy".

The children will continue to make marks in a variety of ways using gross motor movements ..They will participate in regular muscle building activities, like move to music, parachute games and Wiggle to strengthen core muscles.

## Mathematics

This half term 2's develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence. They will explore objects, comparing sizes, weights etc. using gesture and language - 'bigger/ little/smaller', 'high/low', 'tall', 'heavy'.

The children will explore these ideas through play and interaction around our topics on Zoo animals, How does your garden grow, minibeasts and the jungle.

## Physical Development

This half term we want the children to show an increasing desire to be independent, such as wanting to feed themselves and dress or undress. We will encourage independence where possible and provide a wealth of muscle building provision to develop the skills to be able to do these things independently.

We are developing our fine motor skills daily through sensory and malleable play and looking to develop our gross motor skills around pedalling and moving a tricycle or balance bike and developing core strength for climbing and balancing.

## Personal, Social and Emotional Development

Our focus this half term is to begin to show 'effortful control'. For example, waiting for a turn .. We will encourage the children talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...". We will encourage the children to notice and ask questions about differences, such as animal colours and patterns or how different minibeasts look. We think about how we look after things in our natural world and how we look after each other.

The zoo  
How does your garden grow?  
Minibeasts  
Jungle

## Expressive Art and Design

This half term 2's will explore a range of materials using all of their senses to investigate them. The children will explore natural materials developing understanding around the natural world and colour. They will start to develop pretend play around objects using their imagination to use an object to represent another for example using tubes as binoculars or using a block as a telephone. We will explore repetition through music and rhyme and repeating short stories.

## Communication and Language

This half term 2's start to develop conversation, often jumping from topic to topic. We begin to say how they are feeling, using words as well as actions.

We are looking to identify familiar objects and properties when they are described. For example: " A red ladybug" or " a stripy tiger". We look to exposing children to rich language through play every day to build language

## Understanding the World

This half term 2's explore natural materials, indoors and outside. Through topics around gardens we will watch and care for growing plants and develop understanding of the types of creatures that live in the garden with our minibeast topic. We will engage the children in play that explore these ideas and build understanding and care for the outside world.

We are learning to Make connections between the features of our family and other families. We will explore animal families, turning our attention to wild animals and animals that live in jungle habitats.