

# Reception Curriculum Map for Spring 1

## Literacy

In Summer 1, literacy is driven by our 'Our Big Wide World' theme. We share and retell *Katie in London*, *A Walk in Paris*, a focus story set in Italy, and *Handa's Surprise*, building comprehension through talk, story maps and Drawing Club. Children learn and perform linked nursery rhymes and poems such as *London Bridge is Falling Down*, *Frère Jacques*, *Pussy Cat Pussy Cat*, *Orange and Lemons*, *Sliced Bread*, *A Little Shell*, *Thunderstorm* and *Monkey Babies*. Phonics sessions support reading and spelling, leading into purposeful writing: labels, captions, postcards, fact files and sentence writing linked to landmarks, maps and vocabulary.

## Mathematics

During Summer 1 in Reception, White Rose Maths focuses on developing children's confidence with number, counting, and problem-solving through practical, hands-on activities. Children explore numbers beyond 10, deepen their understanding of composition and patterns within numbers, and begin to compare quantities and recognise relationships between numbers. They also develop early multiplication and division skills through grouping and sharing activities, learning to make equal groups, share objects fairly, and recognise simple patterns in sets.

## PSED

During Summer 1 in EYFS, Personal, Social and Emotional Development (PSED) focuses on helping children build independence, confidence, and positive relationships as they prepare for new transitions and challenges. Children are encouraged to manage their own personal needs, make choices, and take responsibility for their learning and behaviour. They develop resilience by trying new activities, solving problems, and understanding that mistakes help us learn. Through circle times, group activities, and daily routines, children learn to recognise and talk about their feelings, show empathy towards others, and work cooperatively with their peers. A strong emphasis is placed on building self-confidence, managing emotions, and developing the social skills needed for successful learning and positive friendships.

## Communication and Language

In Summer 1, we will be developing communication and language through our 'Our Big Wide World' theme. We will be practising listening and attention during whole-class inputs, group discussions and turn-taking games linked to festivals, sharing, friendship and being a good friend. We will be building speaking skills by encouraging children to explain ideas, ask and answer questions and use new vocabulary in full sentences during continuous provision, especially role play, small world and construction. We will be using map talk to describe simple symbols, where we live and capital cities, and to compare places.

## Physical Development

During Summer 1 in EYFS, Physical Development focuses on strengthening children's gross and fine motor skills while promoting confidence, coordination, and independence. Children take part in a range of activities that develop balance, control, and movement, such as running, jumping, climbing, and using outdoor equipment safely. They also refine their fine motor skills through tasks like drawing, cutting, threading, and mark-making, helping to build the hand strength and control needed for writing. Children are encouraged to manage their own personal care, including dressing, toileting, and healthy routines, while learning about the importance of exercise, healthy eating, and looking after their bodies.

## Art and Design:

During Summer 1 in EYFS, Expressive Arts and Design focuses on encouraging children's creativity, imagination, and confidence in exploring different ways to express themselves. Children experiment with a range of materials, tools, and techniques through painting, drawing, collage, construction, and model making, developing their fine motor skills alongside their artistic choices. They explore colour, texture, shape, and pattern while learning to talk about their creations and the process behind them. Through music, role play, dance, and performance, children use their imagination to create stories, express feelings, and respond to experiences, building confidence in sharing ideas and working collaboratively with others.

## Understanding the World

Children will learn to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; and explain some similarities and differences between life in this country and life in other countries. Children will also talk about the lives of the people around them and their roles in society; and understand the past through settings, characters and events encountered in books and storytelling. Children will be able to use a simple map/globe to find places and talk about routes.