

### English :

Within reading lessons this half term, we will be focusing on a range of comprehension skills such as inferring character's thoughts and feelings, retrieving information from the text and exploring new vocabulary. This will continue to be done through our class text, "Cosmic" by Frank Cottrell-Boyce. This text explores themes of growing up, responsibility, and identity through humour!

In writing, pupils will be exploring a range of genres through both texts and short films. We will be focusing on developing sentence structure and the use of a variety of punctuation to enhance construction of sentences, whilst also considering the impact of our word choice on the reader. This half term, pupils will experience writing fiction and non-fiction in the form of: non-chronological reports and narratives, in which they will create their own stories again.

### DT:

In DT, we will be designing and making our own bags. Children will learn different stitching techniques and explore how products are designed to be both practical and visually appealing while developing their sewing skills.

### Computing:

This half term the children will be focusing on coding. This unit builds on learning from previous coding units. Children will learn how to use cloning and hotspots within their programs. They will use more complex flowcharts to help them test and debug existing simulations, building up to developing a text-based adventure game.

### PE:

In this half-term, children will continue to develop teamwork, coordination and control through rounders and athletics! Our Year 5 children will also continue to strengthen their swimming skills with fortnightly sessions. After SATS, the Year 6 children will start their swimming lessons.

### Geography—Would you like to live in the desert?

This half term in Geography, we will be learning about deserts, focusing on the features of hot desert biomes with a case study of the Mojave Desert. Children will explore how deserts can be both harsh and habitable, learn key vocabulary, locate deserts around the world, and consider how people live and work in these unique environments.

### Music:

In music, we will be exploring the musical traditions of South and West Africa. Children will learn new rhythmic techniques and develop their performance skills, whilst gaining an appreciation of African musical culture.

## Key Stage 2 Overview Summer 1

### Science:

Building on previous 'Living Things' units, this half term the children will focus on how to identify the kingdoms of life and to classify living things within those kingdoms. The children will be introduced to the Linnean system of classification and will be able to develop their practical scientific skills through investigating mould growth on bread and mushroom spore dispersal.

### Useful websites

[www.purplemash.com](http://www.purplemash.com)      [spag.com](http://spag.com)  
[www.edshed.com](http://www.edshed.com)

### Maths:

In Summer 1, pupils will continue to follow White Rose Maths. Upper Key Stage Two will continue exploring measurement, angles and statistics as well as focusing on fractions, decimals and percentages.

We are adopting a mastery approach to teaching and learning in maths which allows children to participate in problem solving and reasoning each lesson. The children will be able to use concrete materials in their lessons to support their learning.

Similarly, children will receive daily short-burst arithmetic sessions and weekly tests to consolidate core skills and promote pace.

Boosters will continue for Year 6 children sitting their SATs to consolidate understanding of key concepts.

### RE:

This half term we will be looking more in depth at the teachings of Jesus, using stories from the Bible to explore Christian beliefs about love, forgiveness, and understanding right and wrong. We will also learn about the influence of these teachings on modern-day Christians, including movements such as "What Would Jesus Do?" (WWJD) and the work and example of Mother Teresa.

### PSHE:

In PSHE, we will focus on money, jobs, and future careers. Children will explore how to manage money safely, understand different types of careers, and discuss how stereotypes can affect people in the workplace.

### French:

In French this half term, children will learn to listen more carefully so as to be able to understand a familiar fairy tale recounted in French using picture, word and phrase cards. Pupils will be exposed to more language and will be encouraged to use a variety of activities to support their learning. This unit links strongly to transferable literacy skills.