

Curriculum overview – Pre School 2's -Summer 2

Literacy

The children will enjoy listening to and joining in with a variety of songs, rhymes and stories connected to the topics, such as sea creature songs, teddy bear picnic rhymes and seaside action songs. Through repeated singing and musical activities, the children will learn to copy sounds, rhythms, tunes and tempo while developing their listening and attention skills. Story times, puppet play and group discussions will encourage the children to tune in, respond to familiar words and join in with repeated phrases from favourite stories linked to the themes. Musical instruments and movement activities will also help children explore rhythm and sound in fun and meaningful ways. The children will begin to notice print within the environment through labels, signs, name cards, beach shop role play, underwater displays and teddy bear picnic invitations. They will be encouraged to recognise familiar symbols, logos and the first letter of their name during self-registration and play activities. Mark-making opportunities will be available throughout all areas of provision, encouraging children to make marks, draw pictures and begin giving meaning to their marks. Activities such as creating beach postcards, drawing sea creatures and making invitations for teddy bear picnics

Mathematics

This term 2's will explore mathematics through exciting beach and under the sea experiences that encourage children to explore numbers and patterns through play. We will teach these early mathematical skills through exciting beach and under the sea experiences that encourage children to explore numbers and patterns through play. The children will practise counting during everyday activities such as counting shells in the sand, sea creatures in water trays, buckets and spades at the beach and fish in small world play. Number songs, rhymes and interactive games linked to the topics will help children develop confidence in joining in with counting and using numbers in meaningful contexts. The children will also explore patterns through creative and sensory activities inspired by the beach and ocean environments. They will create repeating patterns using shells, pebbles, fish shapes, seaweed prints and coloured materials, while noticing patterns in waves, animal markings and objects found at the seaside.

Physical Development

Through a range of exciting activities linked to our topics of beaches, pirates, teddy bears and under the sea. The children will have opportunities to develop their large motor skills through outdoor adventures such as pirate obstacle courses, beach games, treasure hunts, balancing activities and movement games where they can move like sea creatures. These activities will encourage coordination, balance and confidence in physical play. Fine motor skills and manipulation will be developed through creative and sensory experiences including building sandcastles, drawing treasure maps, threading shells, making pirate crafts, painting sea animals and caring for teddy bears during role play. Independence skills will be encouraged throughout daily routines and play opportunities. During teddy bear picnics and snack times, the children will practise feeding themselves and using knives and forks with increasing confidence. Role play areas linked to the topics will support children in developing self-care skills, cooperation and independence while engaging in imaginative play.

Personal, Social and Emotional Development

During this term, the children will enjoy exploring a variety of exciting topics including beaches, under the sea and teddy bears. Through stories, sensory play, role play and creative activities, the children will become increasingly confident in exploring new experiences and environments while feeling supported by familiar adults. We will develop curiosity while learning about sea creatures, building sandcastles, splashing in water play and caring for teddy bears in imaginative play activities. These experiences encouraged the children to talk more openly about their feelings and emotions, developing their confidence in communicating their needs and beginning to manage emotions with adult support. Throughout the topics, the children will explore confidently, engaged in new challenges and developed positive relationships.

Beaches
Under the Sea
Teddy bears
Pirates

Communication and Language

During our topics of beaches, under the sea, pirates and teddy bears, the children will develop their communication and language skills through stories, songs, role play and imaginative play experiences. The children will grow confidence in understanding simple questions such as "who?", "what?" and "where?" and were increasingly able to follow longer instructions during activities, such as helping pirates search for treasure, finding their belongings or making teddy complete different actions. The children enjoy listening to familiar stories, singing action songs and exploring small world play linked to sea creatures, pirate adventures and teddy bear picnics. These activities encouraged the children to extend their vocabulary, develop their listening and attention skills and communicate more confidently with adults and their peers. Using a wider range of speech sounds and became more confident attempting longer words linked to the topics, including the names of sea animals, pirate objects and beach items. Through conversations, imaginative play and group activities, the children continued to strengthen their speaking skills while learning to express their thoughts, ideas and interests with increasing confidence.

Expressive Art and Design

This term we use creative skills through a variety of imaginative and hands-on experiences linked to our topics of beaches, under the sea, teddy bears and pirates. The children will be encouraged to explore different materials, tools and textures while creating their own models and expressing their ideas through play and art. During our beach topic, the children will use sand, shells, pebbles and recycled materials to build sandcastles, beach huts and seaside scenes and explore colour mixing to create the colours of the coral reef. In the under the sea topic, they will create sea creatures, submarines and ocean collages using paint, playdough, junk modelling and a range of craft materials. Open-ended creative opportunities will encourage the children to experiment, explore and develop their own ideas while building confidence in using a range of materials and tools independently.

Understanding the World

This term we explore summer and familiar experiences through rich and engaging play experiences linked to our topics of beaches, under the sea and teddy bears. The children will be encouraged to take part in imaginative role play based on familiar and new experiences, such as going to the seaside, visiting a beach café, caring for teddy bears during a picnic, or exploring life under the sea as different sea creatures. These activities will allow children to imitate everyday actions and events, helping them to express their own experiences and ideas through play. Through beach and seaside role play, children may recreate family trips such as building sandcastles, having picnics, making ice creams or going on a beach walk. In teddy bear activities, they may care for their teddies, put them to bed, take them on outings or share food together, reflecting familiar routines from home and their wider experiences. Under the sea themes will encourage children to explore imaginative ideas by pretending to be fish, crabs or dolphins.