

## English

Read Write Inc- Children will continue to all access the Read Write Inc programme that we follow as a school. They will receive daily sessions that will focus on their phonic understanding at the level that they have been assessed at. They will follow a set programme where they will be introduced to a new sound each day. The children will have the opportunity to read aloud in class and listen to a story being read to them. They will develop their comprehension skills linked to the story that they have been reading.

In English writing lessons the children will be focusing on the structure of sentence writing including punctuation as well as developing sentences using adjectives. They will be using different stories to support their structure of writing where they will be looking at descriptive writing, narrative writing and non fiction writing.

Every week the children will bring home a reading book based on the level that they have been assessed at as well as the reading book that they have read that week in class. Spellings will be set on Edshed for homework each week.

## Art and Design: Drawing—Exploring line and shape.

In this unit the children will be exploring line and shape; working and experimenting with different materials through observational and collaborative pieces inspired by artists.

**Computing** - Children will explore, modify and create programs that includes the use of timers and button objects. They will build on their testing and debugging skills to ensure programs work as expected. They will create algorithms and learn how to use different function buttons that can support the development of algorithms.

## PE - Athletics

We will continue with our preparations for Sports day where we will be focussing on throwing, jumping and running. The children will be looking at the skills of hurdling and sprinting, jumping and throwing distances.

**History** - In this unit the children will understand about the importance of significant people from history. They will study about the Wright brothers and what they did for the world and how that impacted others and the development of flying and how it has changed in living memory. They will look at different historical sources for evidence.

## Music— Pitch

In this unit the children will be exploring the song 'Once a Man Fell in a Well', playing it using tuned percussion and reading simple symbols representing pitch.

# Key Stage 1 Overview Summer 2

## PSHE - Transition

During the half term the children will be visiting their new teacher and class in preparation for the new year. The children will be completing transition tasks and getting to know their new class teacher.

Useful websites

[www.purplemash.com](http://www.purplemash.com)

[www.edshed.com](http://www.edshed.com)

**Maths** - As a school we are following the White Rose Maths scheme.

Year 1 children will be learning about position and direction. In this unit they will learn about turns and direction. They will then move on to a unit of work on place value where they will work on numbers up to 100. They will learn all about the value of each of the units. After this the children will be learning about time and learn how to tell the time. Year 1 are also working on counting in 2's, 5's and 10's.

Year 2 will learn about time. They will recap over o'clock and half past but will spend time on learning about quarter past and quarter to as well as the five minute intervals. They will also learn about position and direction and use terms such as clockwise and anti-clockwise. As previous, children will continue with their times tables especially the 2x, 5x and 10x table and moving onto the 3x and 4x tables.

## RE -

**Recognise that loving others is important in lots of communities.**

The children will understand that Jesus and other religious leaders taught about loving others and what impact that has on their communities. They will compare different religious events such as marriage, how different religions express their identity and belonging as well as what it is like to be involved in a faith community.

## Science—Plants

In this unit the children will learn how to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They also learn how to identify and describe the basic structure of a variety of common flowering plants, including trees.