

English:

Within reading lessons this half term, we will be focusing on a range of comprehension skills such as inferring characters thoughts and feelings, retrieving information from the text, exploring new vocabulary and how to understand words we have never met before. This will be done through our class text, "Charlotte's Web by E.B. White".

In writing lessons, pupils will be exploring a range of genres through both texts and short films. We will be focusing on writing a play script, a persuasive letter and a poem.

Art:

This half term in Art, children will develop their drawing, shading and design skills through creative activities inspired by Dale Chihuly's artwork *The Sun*. They will learn to observe shapes, textures and patterns carefully, using sketching, mark-making and shading techniques to create more detailed and realistic drawings. Children will also explore digital art tools to create and present artwork, before designing and making their own sun-inspired piece using a range of materials.

Computing:

This half term in Computing, children will learn how to create and present their own digital presentations using Microsoft PowerPoint. They will develop skills such as adding and formatting text, inserting pictures, audio and video, and designing slides to make presentations engaging and informative. Pupils will also explore animations, transitions and timings to help present their work effectively, before creating and delivering their own final presentation using the skills they have learned throughout the unit.

PE:

In PE this half term, Year 3/4 will be developing their coordination, balance and teamwork skills through skipping activities and athletics-based games. Pupils will practise a range of skipping techniques individually, with partners and in groups, helping to improve rhythm, agility and fitness. As part of Sports Day preparation, children will take part in athletics events including running, jumping and throwing activities. As part of Sports Day preparation, children will take part in athletics events including running, jumping and throwing activities.

History:

In History, we will be looking at what changed in Britain after the Anglo-Saxon invasion. We will find out why people settled in Britain and how Anglo-Saxon and Christian beliefs were spread. The children will also find out how Anglo-Saxon rule came to an end.

Music:

In this Samba music unit, Year 3/4 children will explore the lively rhythms and sounds of Brazilian samba music through singing, listening and performing. They will learn to play a range of percussion instruments, and develop their understanding of pulse and rhythm.

LKS2—Summer 2

Useful websites:

www.purplemash.com
www.edshed.com
www.googleearth.com www.thinkuknow.co.uk
<https://mathsframe.co.uk/en/resources/resources/477/Multiplication-Tables-Check>
<https://www.bbc.co.uk/bitesize/topics/z82hsbk>

French:

In French this half term we will be studying the unit 'Les saisons'. The children will learn the four seasons of the year along with a key feature for each season in French. By the end of the unit the pupils will have the skills and knowledge to say which is their favourite season and why.

Maths:

In Summer 2, pupils will continue to follow White Rose Maths. Year 3 will start the half term by continuing their work on Fractions. Moving onto the units of money and time where the children will learn in money how to convert pounds and pence, adding and subtracting money and how to find change. In the unit of time the children will learn to tell the time to 5 minutes and the minute, reading the time on a digital clock, how to use am and pm, finally looking at durations like days, years, months, hours and minutes.

Year 4 will be continuing their decimals unit before moving onto looking at money, time and position and direction. We are adopting a mastery approach to teaching and learning in maths which allows children to participate in problem solving and reasoning each lesson. The children will be able to use concrete materials in their lessons to support their learning. Alongside our maths lessons, arithmetic sessions will be delivered on a daily basis to the children with a focus of times tables and key instant recall facts.

RE:

In RE, we will be looking at Judaism and how it links to Christianity. How and why do believers show their commitments during the journey off life? What are the important on your journey through life? How do people celebrate ceremonies of commitment and are ceremonies of commitment relevant today?

PSHE:

In PSHE, we will be looking at safety and how our bodies change, as well as how to lead a healthy life. We will also discuss transition into the next year group and how to cope with change.

Science:

Our topic this half term in Science is 'Plants, the children will learn how to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They will explore the requirements of plants for life and growth and how they vary from plant to plant. They will also learn how to investigate the way in which water is transported within plants.