

Reception Summer 2 Learning Journey

Texts and rhymes

- Weekly books: Elmer, The Slightly Annoying Elephant, Rainbow Fish, Tiddler, The Train Ride, Lucy and Tom at the Seaside and The Invisible String.
- We will use elephant facts, animal habitats, ocean and seaside books, train resources, healthy eating, PANTS, e-safety and transition stories.
- Rhymes include Row Row Row Your Boat, Nelly the Elephant, 1,2,3,4,5 Once I Caught a Fish Alive, Bobby Shaftoe and Jack and Jill.

Communication and Language

- Children will build talk through stories, non-fiction, poems, rhymes, role play and small world play.
- We will practise listening, taking turns and answering who, what, where, when, why and how questions.
- New vocabulary includes wellbeing, relaxation, ocean, float, sink, material, seaside, journey, transition, connection and feelings.

Mathematics

- We will consolidate subitising to 5, number bonds to 10, doubles and comparing quantities to 10.
- Children will count beyond 30, explore sharing, evens and odds, and represent doubles in pictures and models.
- Maths will be explored through patches, elephants, fish, scales, boats, tickets, shells, sand, water and seaside trails.

PSED: Managing Self

- Our wellbeing focus covers exercise, yoga, relaxation, sleep, hygiene and healthy eating.
- We will teach PANTS, e-safety, trusted adults and safe choices in an age-appropriate way.
- Children will develop confidence, independence, resilience and readiness for the move into Year 1.

Our story stops this half term



Literacy and Drawing Club

- RWI continues with books matched to each child's phonics ability and lots of oral blending, reading and writing practice.
- Children will write labels, captions and simple sentences linked to our stories and Drawing Club prompts.
- Writing opportunities include story maps, tickets, postcards, healthy lunchbox labels, e-safety rules and messages to new teachers.

Understanding the World

- We will compare African and Asian elephants using photographs, maps and non-fiction books.
- Children will learn about five oceans, sea creatures, beach environments, train journeys and seaside holidays past and present.
- Science investigations include floating and sinking, changing materials, wet and dry sand, boats and stronger sandcastles.

Physical Development

- PE focuses on athletics, sports day practice and moving safely with others.
- Children will practise running, jumping, hopping, skipping, balancing, negotiating space and working as a team.
- Fine motor work includes cutting, threading, tweezers, painting, pencil grip, letter formation, buttons and zips.

Expressive Arts and Design

- Music includes graduation and sports day songs, dances and moving in time with others.
- Art includes colour mixing, Elmer patchwork, salt painting, Rainbow Fish collage, ocean colours, sand art and seaside paintings.
- DT and role play include designing boats, building sandcastles, safari parks, aquariums, lifeboat stations, train stations and Year 1 classrooms.