

### English :

Within reading lessons this half term, we will continue to focus on a range of comprehension skills such as inferring character's thoughts and feelings, retrieving information from the text and exploring new vocabulary. This will be done through our class text, "Cosmic" by Frank Cottrell-Boyce . This text explores themes of growing up, responsibility, and identity through humour!

In writing , pupils will be exploring a range of genres through both texts and short films. We will be focusing on developing sentence structure and the use of a variety of punctuation to enhance construction of sentences, whilst also considering the impact of our word choice on the reader. This half term, pupils will experience writing fiction and non-fiction in the form of: poetry, explanations and narratives, in which they will create their own stories again.

### Art:

In Art this half term, children will complete an Artist Study unit. They will research an artist of their choice, exploring their life, techniques and intentions. Pupils will create a final piece inspired by their chosen artist, refining their work as they progress.

### Computing:

In Computing this half term, children will complete the Word Processing unit using Google Docs.

They will learn how to create, edit and format documents, developing their skills in presenting information clearly and effectively using digital tools.

### PE:

In this half-term, children will continue to develop teamwork, coordination and control through athletics and activities related to our annual sports day!

Our Year 6 children will strengthen their swimming skills with fortnightly sessions.

### History—Who should go on the £10 note?

This half term in History, we will be learning about Who should go on the £10 note? Children will explore significant people from different periods of history and consider why they are remembered. They will investigate how historians decide importance, use sources to support their ideas, and compare different interpretations. They will also develop their understanding of how society and democracy in Britain have changed over time and take part in discussions and debates to decide who they think should feature on a £10 note.

### Music:

In Music, this half term, children will explore creating their own leavers' song, as well as rehearsing a range of songs and dances for the leavers' performance. They will develop their performance skills, including singing, rhythm and movement.

## Key Stage 2 Overview Summer 2

### Science:

This unit, 'Looking after the Environment', takes children through six lessons and is designed to complement the DfE's aim to integrate climate and sustainability education across the national curriculum. To align with the National Curriculum, this unit is delivered to further develop children's 'Working Scientifically' skills. Children explore these core concepts - what climate change is, what causes it, the impact and effects of climate change on the environment, and what people, organisations and governments are doing to combat it.

### Useful websites

[www.purplemash.com](http://www.purplemash.com)      [spag.com](http://spag.com)  
[www.edshed.com](http://www.edshed.com)

### Maths:

In Summer 2, pupils will continue to follow White Rose Maths and develop their understanding of fractions, decimals, percentages, as well as key areas of shape and geometry. Upper Key Stage Two will also continue to build skills in measurement, angles and statistics.

We are adopting a mastery approach to teaching and learning in maths which allows children to participate in problem solving and reasoning each lesson. The children will be able to use concrete materials in their lessons to support their learning.

Similarly, children will receive daily short-burst arithmetic sessions and weekly tests to consolidate core skills and promote pace.

### RE:

This half term in RE, we will be exploring the question How does faith help people when life gets hard? This unit supports the principal aim of RE: to explore what people believe and the difference this makes to how they live, so that pupils can develop the knowledge, understanding and skills needed to engage with questions raised by religion and belief, and to reflect on their own ideas and ways of living.

### PSHE:

In PSHE, we will focus on a transition unit exploring feelings about change and moving into a new year group. Children will reflect on their hopes, worries, and the opportunities ahead, with Year 5 preparing for the move into Year 6 and Year 6 pupils considering their transition to secondary school.

### French:

In French this half term, children will explore Traditions & Celebrations. They will learn to ask and answer key questions about five celebrations in the French-speaking world and use question words to give simple opinions. This unit also helps pupils develop an appreciation of different cultures and traditions.