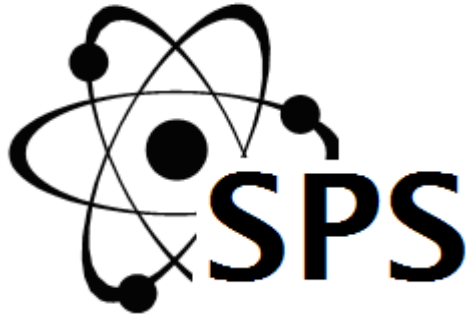




SHANKLEA PRIMARY SCHOOL

Behaviour Principles Written Statement

Date last reviewed: September 2026

Date ratified by the Governing Board: September 2026

Next review date: September 2027

Behaviour principles written statement

Shanklea Primary School is committed to ensuring high behavioural standards for all pupils, and this statement sets out the broad values and principles with regard to behaviour that is expected and promoted. This statement has been approved by the headteacher and the governing board, believing it accurately reflects the school's shared values and motto and that effective learning and development relies on good standards of behaviour.

Actual, practical applications of these principles are the responsibility of the headteacher, who will view each case in light of these principles and any relevant policies.

This statement has been prepared with regard to the DfE's Behaviour in schools: advice for headteachers and school staff guidance, the current statutory safeguarding and attendance guidance, and the school's updated behaviour and suspension/exclusion procedures. It should be read alongside the school's Behaviour Policy, Suspension and Exclusion Policy, Child Protection and Safeguarding Policy, Anti-bullying Policy, SEND Policy, Online Safety Policy and Attendance Policy and KCISE 2026.

Principles

The school's primary concern is the safety, wellbeing and education of all pupils; actions taken in cases where pupils are dysregulated are with the intention of upholding their wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.

The school will create a calm and orderly environment to enable pupils to learn effectively.

The school's behaviour culture is based on high expectations, explicit teaching of routines, consistent adult responses, positive relationships, reasonable adjustments where required, and support alongside proportionate consequences.

The governing board recognises that behaviour can be a form of communication and may indicate unmet needs, safeguarding concerns, exploitation, trauma, bullying, online harm, mental health needs, communication needs, SEND or difficulties at home. The school will consider these factors when responding to behaviour and will involve parents and relevant agencies where appropriate.

The governing board expects the school to consider pupils' individual needs, including SEND, disability, SEMH, trauma, communication needs and other vulnerabilities, and to make reasonable adjustments where required.

The school prioritises inclusion and will ensure that all members of the school community are able to enjoy the activities of the school free from any discrimination. The school will create and maintain an atmosphere and ethos of acceptance, equality, diversity, respect, understanding and kindness throughout the school community in everyday practice. The

school aims to foster a collective motto and shared values amongst all members of the school community which focus on: Safety, Caring, Achievement, Resilience and Friendship. Together Everyone Achieves More: Team Shanklea!

The school's expectations apply to behaviour online and offline, including the use of mobile phones, smart devices, social media, messaging, gaming platforms and AI-generated or manipulated content, where behaviour affects pupils, staff, the school community, safeguarding or the orderly running of the school.

The school endeavours to ensure that all pupils, staff and visitors feel safe in the school environment at all times through a high quality of care, support and guidance.

All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school community, and should be free from bullying, discrimination and distracting peer behaviour.

The school ensures that the shared values are embedded across the curriculum and are consistently applied across the school and, where sanctions are exercised, they are in line with the school's Behaviour Policy. Positive reinforcement is also emphasised at every opportunity using Dojo points and rewards.

Consequences will be reasonable, proportionate, lawful and applied fairly. Where pupils miss part of break or lunchtime, the school will ensure they have reasonable time to eat, drink and use the toilet. Removal from class will only be used where necessary and proportionate, for example to maintain safety or to restore a calm learning environment. It will be supervised, recorded and followed by support to reintegrate the pupil successfully.

The school offers comprehensive support to pupils who become dysregulated, taking into account pupils' home circumstances, SEND and following the Behaviour Policy.

Suspension and permanent exclusion will only be used in line with statutory guidance and the school's Suspension and Exclusion Policy. They will be used as a last resort where necessary to maintain safety, protect the education and welfare of pupils and staff, or respond to serious or persistent breaches of the Behaviour Policy.

Any kind of violence, threatening behaviour or abuse between pupils, or by members of the school community towards the school's staff, will not be tolerated. If a parent does not conduct themselves properly, the school reserves the right to ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.

Guidance on the use of physical intervention will be agreed upon by the headteacher and governing board, and is clearly set out within the school's Behaviour Policy.

General expectations

The school has high expectations for pupils' behaviour and conduct. These expectations are commonly understood and applied consistently and fairly through our shared values. The shared values apply both in and out of school.

The shared values have been developed with pupils, the team and the community and so are clear and accessible to all and will be applied fairly and reasonably at all times. The emphasis throughout school is positive reinforcement and praise, please see Behaviour Policy for more information. Pupils will receive the necessary support they need linked to their specific needs. The school creates a positive and respectful culture in which staff know and care about pupils.

Shanklea Primary does not tolerate offensive or insulting language in any circumstances and expects polite and considerate behaviour to be maintained by all. Bullying, discrimination, sexual harassment, sexual abuse and sexual violence are not tolerated, online or offline. The school effectively addresses harmful sexual behaviour in the Behaviour Policy, which details appropriate sanctions that are applied consistently. Pupils are encouraged to report any case of bullying they experience or observe to school staff, and wherever such behaviour occurs it will be dealt with quickly, consistently and effectively.

The school supports pupils to play a highly positive role in creating an environment in which commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated. All pupils are taught to actively support the wellbeing of other pupils.

Pupils are held to high standards of attendance. Where lateness, absence, school avoidance or anxiety are linked to behaviour or wellbeing, the school will work with pupils, parents and relevant agencies to provide support and remove barriers to attendance, in line with statutory attendance guidance. The school will take swift and appropriate action to ensure that problems of lateness and absence are handled effectively.

The governing board expects leaders to monitor behaviour, bullying, removal, suspension and exclusion data to identify patterns, evaluate support and check for disproportionality, including by SEND, disability, sex, ethnicity, disadvantage, looked-after and previously looked-after status, and other relevant vulnerabilities.

Staff lead by example and model their conduct in line with the school's standards. This statement, and the policies that are influenced by it, applies to all pupils and staff inside and outside of school.