

SHANKLEA PRIMARY SCHOOL

School Finance Plan

2015 - 2018

|  |
| --- |
| **Policy Control Details** |
| Date policy approved: | November 2015 |
| Prepared by: | Helen Brown  | Signature | Date |
| Approved for issue by: | Gareth Pearson  | Signature | Date |
| Review period: | 1 year |
| Review required by: | Annually - September 2015 |
| Responsibility for review: | Performance Improvement Committee |

**School 3 Year Financial Plan 2014-2017**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Focus for Action to raise Achievement**  | **2015-2016** | **2016-2017** | **2017-2018** | **Finance and Resources**  |
| **Implementation of the Primary Curriculum**  | Evaluate primary frameworkSubject leaders devise points for action and allocate funds for curriculum improvement | Review implementation of Primary CurriculumReview integrated curriculum model  | Evaluate curriculum regarding British values and impact on lifelong learning  | £20,000 annually |
| **Assessment**  | Embedment of ‘Assessment Without Levels’Evaluation of impact of Marking Ladders  | Upgrade assessment tracker against changing government model and expectations  | Review and upgrade assessment tracker in accordance with government agenda  | £3,000 annually  |
| **Communication, Language and Literacy**  | Revise Speaking and Listening, Spelling and Writing scheme | Upgrade Reading materials and challenge  | Advanced curriculum to meet the needs of gifted and talented students | £2,000 annually |
| **Maths**  | Ensure that medium term plans meet new Maths curriculum standards Maths training and interventions set upPurchase of maths schemes underpinned by problem-solving and real life contexts. | Measure and analyse value-added progress overtime. | Exceed national expectations and achievement overtime. | £5,000 annually |
| **Phonics**  | Purchase Read, Write In Scheme |  | Improve the teaching of phonics so the vast majority of children in Year 1 achieve the expected standard in the national phonics check | £4,000 one off payment £2,500 staff training  |
| **Science**  | Review curriculum topic plans Review of marking ladders  | Book scrutiny for outcomes Lesson observations – proportion of outstanding teaching  | Investment in Science resourcing  | £3,000 |
| **ICT**  | Implementation of new computing curriculum Purchase of more IPADS  | Procurement of new server | Refurbishment of the Computer suite and hardware  | £40,000 then £10,000 subsequent years |
| **Inclusion**  | Identify vulnerable groups and invest in terms of study support and enrichment opportunities  | Continue focus to raise attendance  | Adapt primary framework to meet the needs of all learners  | £30,000 |
| **Premises & Facilities**  | Improve KS1/2 playgrounds and EYFS learning zones. Refurbish staff toilets Develop 2 year old teaching space and provision  | Upgrade computer suite Develop teaching spaces redecoration  |  | £20,000 |
| **Healthy Schools**  | Healthy schools award renewed Expansion of extra-curricular clubs Develop PE opportunities International Schools award   | Increased enrichment opportunities Basic Skills Quality mark  | Sustain healthy schools award  | £10,000 for Sports Premium  |
| **Sustainability** | Extend community and business links Expand letting of premises and Parkside pitch Review PAN and transfer EYFS onto main school roll rather than operate PVI. Expansion of the school staff car parking capacity  | Review community links and academy status Community and Councillor consultation | Review and strengthen community links Connect with local businesses to promote enterprise activity | Business Manager Premises Committee |