

REVIEW 2020-21 Shanklea Primary School

In 2020-21, Shanklea Primary School received £18860, £9430 of which is used to fund participation in the Cramlington School Sport Partnership programme.

PE and Sport Premium funding is being used to secure improvements in the following areas:

Key Indicator 1: The engagement of all pupils in regular physical activity

Intent	Implementation	Impact	Sustainability and next steps
Promote self awareness in a calm organised environment aiding focus, concentration, flexibility, balance and motor functions	Specialist delivery of Yoga to EYFS, weekly session in Spring term. This was completed by children who were in school and children at home during Lockdown 3. They were saved to Youtube for our private access.	The children loved it and KS1 children joined in too. Children in EYFS who were at home during this time uploaded photos to our tapestry platform which is used across early years to show participation, it was very popular amongst our younger children. Keeping them active whilst at home. Teachers also uploaded photos to show parents of the children at school what they had been doing.	Developing of concentration and fundamental skills which will enable children to participate in wide range of physical activities in the future
Increased physical activity for all pupils	Y3 Hoopstarz Programme – In school delivery of Hoopstarz Festival, personal challenges and inter-school competition	Increased activity in PE, playground and pupils practising hooping at home. Hula hooping became popular as children used the hoops as an active break during/between curriculum lessons. Progress of skills and improvements in fitness seen as pupils practised, which was evident in other PE activities. Wider impact across other year groups from them seeing the Y3s hula hooping in the playground, which created a wider interest and participation.	Staff participated in workshop and confident to lead the children in hula hooping in the future. Personal challenge sheets available to use in the future. School has a class set of hoops available for use in PE lessons and breaktimes.

Engage all Y5 pupils in dance	<p>Specialist delivery for dance for Y5, weekly session in Summer 1, working alongside teachers who teach PE to Y5</p> <p>DanceSPARKS virtual dance activity Spring 1</p>	<p>Pupils enjoyed the sessions and some less active pupils were engaged by the delivery. Children were keen to learn and practiced a lot knowing that their performances would be recorded and shared. Pupils were seen practising in the playground and had practised at home between lessons.</p>	<p>Some pupils expressed increased enjoyment of taking part in dance – how will you build on this next year?</p> <p>Upskilled teachers plan to deliver dance next year as part of the curriculum as well as including extra-curricular opportunities</p>
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Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and next steps
Promote self awareness in a calm organised environment aiding focus, concentration, flexibility, balance and motor functions	Specialist delivery of Yoga to EYFS, weekly session in Spring term	<p>Photos and ELG keep record of participation and shared with parents so they can see what the children have been learning. Interest and engagement from parents commenting. Children demonstrating/practising moves at home.</p> <p>This showed an impact on self awareness, focus and concentration which was evident in the classroom.</p>	Improved self awareness, focus and concentration aiding learning in the classroom, teachers able to use techniques from yoga sessions to promote calm in classroom.
Share achievements and progress made in Y3 Hoopstarz Challenges	Following the delivery of Y3 Hoopstarz Festival, pupils given opportunity to take part in the personal challenges and inter-school challenge and progress and achievements shared and celebrated	<p>Shared with the school community via social media/newsletter. This encouraged pupils in other year groups to take an interest and want to take part themselves.</p> <p>Children took pride in recognising improvements which motivated them individually and as a class and raised self esteem which could be seen in the children.</p>	Personal Challenge sheets mean this can be repeated in future years. Children can see how they have improved, promoting self esteem.

Engage all Y5 pupils, and the wider school, in dance	As part of their lessons with dance specialist in Summer 1, Y5 record and share their work with other year groups.	Y5 took pride in their final performances, and this led to a higher standard than has been seen previously in dance lessons in PE. Feedback from the school community is very positive giving Y5 a sense of achievement.	Some Y5 pupils went on to make short dance videos for pupils in the younger classes to copy. These are saved so they can be used again in future.
Celebration of sporting achievements to build self esteem and raise aspirations	Celebration of the school representing our area in the county final in Y4 Gymnastics and Y5 Football	Children developed confidence and self-esteem by working collaboratively to represent the school and experienced competition against other schools in the county. Y4 created a routine and developed their knowledge of gymnastics. Y5 improved their ability to work as part of a team and develop their tactical knowledge.	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability and next steps
Increased staff knowledge and understanding on supporting the delivery of yoga to promote focus, concentration, flexibility, balance and motor control	Specialist delivery of Yoga to EYFS, weekly session in Spring term	Teachers attended and observed the Yoga teacher in the sessions and gained knowledge on how to support and deliver yoga in the future. Repeated some of the movements in the classroom between sessions. Teachers have investigated resources to support them delivering yoga in the future.	Teachers gained knowledge to use yoga techniques in classroom and PE lessons. Investigate resources to enable teachers to deliver sessions themselves in future.
Increase staff knowledge and competence when teaching dance	Specialist delivery for dance for Y5, weekly session in Summer 1, working alongside teachers who teach PE to Y5. These teachers	Teachers participated in the sessions, making notes of how the ideas can be used again in the future. Final work recorded and these videos can be used again as a reference in the future.	Seeing the specialist delivery brought planning to life with ideas which can be

	are also the PE coordinators so will be able to disseminate knowledge and support other members of staff by discussing dance in a staff meeting and auditing current dance planning.	PE Coordinators give ideas for how to link dance to curriculum topic work, and this knowledge can be shared with other staff for their own PE dance planning.	used the next time that dance is taught. Planning and necessary resources for the unit added to PE planning.
Support the teaching of and progression in PE across the school	Invest in Complete PE teaching resource. Trialled during Summer term	Opportunity for a consistent school-wide approach to delivering PE by using a high quality resource. Opportunities to track progress and use for collating PE data. Also a way of upskilling staff by giving them new ideas and broadening their knowledge of the PE curriculum.	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability and next steps
Promote self awareness in a calm organised environment aiding focus, concentration, flexibility, balance and motor functions	Specialist delivery of Yoga to EYFS, weekly session in Spring term	<i>This</i> first experience of yoga for children in nursery proved very popular. Particularly engaged children who are more quiet and less confident in the classroom. The yoga had a calming effect on the children	Continue to ensure the children receive a varied and balanced PE programme to engage and interest all pupils.
Engage all Y5 pupils in dance	Delivery of Y5 dance by specialist teacher means that different dance styles and ideas are included and delivered in a way which will engage more pupils in dance activity	Pupils who are not always keen to participate in games activities were inspired and engaged in the specialist delivery. The fun and enthusiastic delivery engaged pupils who initially thought they wouldn't enjoy taking part.	Staff have the planning and resources to enable them to deliver again in the future. Ideas from how this unit was planned and delivered can be shared and

			incorporated in dance planning for other year groups in the future.
Engage pupils in new and different physical activities	Y3 Hoopstarz Y5 Skipping	Y3 - getting children active and develop skills and techniques using hula hoops. Enabled children to build confidence who may otherwise struggle with other aspects of PE and sport/fitness. y5 - developing skipping ability, sense of competition trying to maximise their skipping technique and speed. Getting children active, encouraging to skip at home and developing resilience when learning new techniques.	

Key Indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability and next steps
Y3 children experience the benefits of appropriate competition	Both Y3 classes participate in Y3 Hoopstarz Festival to include fun inter-school competition element	The fun competition fostered a sense of team spirit, children were keen to find out the results and supported each other to improve on their score over the course of the challenge. The classes enjoyed celebrating their own improvements and JR3 celebrate their success as the most improved class in the sport partnership, improving by 29% in the "One Minute Challenge"	Children keen to take part in other class challenges will enjoy opportunities provided by the SSP and School Games programmes.
Y4 children experience the benefits of appropriate competition	All Y4 pupils take part in School Games Cricket virtual competition	Every pupil in Y4 had the opportunity to represent the school in this virtual competition. The skills challenges were used in PE lessons for pupils to work to improve their personal best. They supported each other, helping with counting and encouraging their classmates, and pupils showed improvements in their own personal scores. Some children who have not had the	The skills challenge activities can be used again in PE lessons. For some children this was their first experience of representing the school

	Y4 Gymnastics	<p>opportunity to attend a sports competition enjoyed taking part in this virtual event.</p> <p>Gymnastics – 1st and 2nd in area competition, win county competition for competitive club gymnasts. Sense of achievement for those involved, representing the school and showcasing talents that are practised outside of school.</p>	and they are keen to take part in future events.
Y5 children experience the benefits of appropriate competition	<p>All Y5 pupils take part in School Games Quadkids Athletics virtual competition</p> <p>Y5 Skipping</p> <p>Y5 Football</p>	<p>Every pupil in Y5 took part in the Quadkids competition and worked during PE lessons to achieve their personal bests. Pupils who might not have had the opportunity to represent the school in sporting competitions enjoyed being part of their class team in this virtual event.</p> <p>Children enjoyed a healthy sense of competition, competing against themselves, their classmates and other schools. Children showed real enthusiasm when trying to beat their best score and built their confidence whilst skipping in front of their classmates.</p> <p>Y5 had the chance to compete in the virtual school games football competition. They enjoyed completing the challenges and also enjoyed knowing that their individual score contributed towards the whole class score. Pupils took real enjoyment from finishing second and were delighted to compete in the final where they all showed confidence and a real togetherness supporting each other during the finals.</p> <p>Pupils also had the opportunity to play games against other schools in which they were able to challenge and push themselves by playing other schools and improved their confidence and were extremely sporting and respectful towards their opposition.</p>	Quadkids resources are available and can be used again in the future.

Y6 children experience the benefits of appropriate competition	<p>All Y6 pupils take part in School Games Quadkids Athletics virtual competition</p> <p>Y6 Hockey</p>	<p>The athletics events were used in PE lessons and they highlighted the effects of the first lockdown on fitness and skills. Children enjoyed working to beat their own personal best, also knowing they were contributing to their class total. The achievements of individual top-scoring boys and girls were celebrated in both classes.</p> <p>Y6 children had a chance to compete against other schools and improved their stick skills as well as building their confidence. Children enjoyed a healthy sense of competition and showed real enthusiasm when competing. Children enjoyed knowing that their score was contributing to an overall class total. Achievements of all pupils were celebrated in both classes.</p>	Quadkids resources are available and can be used again in the future.
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Meeting national curriculum requirements for swimming and water safety

Due to covid we have no data available for this cohort.

School Games Mark

2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Bronze	Silver	Gold	Gold	Gold	Gold	Platinum	Summer Virtual	School Games Mark Framework Completed