

Shanklea Primary School Early Education

Squirrels September 2023

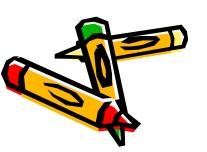






This meeting will give you information about:

- Organisation of current Nursery
- · 2 Year Old Pre-school
- Support & key worker
- Statutory 2 Year Progress Check
- · The Foundation Stage Curriculum

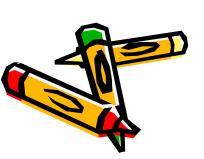






Stages of EYFS

EYFS	Pre-school	Age 2/3	2 Year Progress Check
	Nursery	Age 3/4	
	Reception	Age 4/5	Foundation Stage Assessments





What can we provide:

We provide Free Childcare for those eligible however we also offer parents the opportunity to pay for sessions.

You can request a minimum of 1 session to a maximum of 5 sessions (depending on availability).

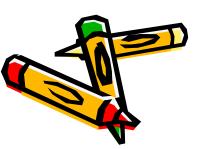
- Monday 12:30-3.30
- Tuesday 12:30-3.30
- Wednesday 12:30-3.30
- Thursday 12:30-3.30
- Friday 12:30-3.30



Support & Key worker

- Ratio for 2 year olds is 1:4
- Milk or water and a healthy snack will be available.
- Uniforms will be available if you wish for your child to wear them.

Potty Trained. We welcome all children toilet trained or not, we will also support your child during the transition of nappies to toilet.



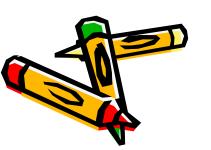




2 Year progress check

The aims of the progress check are to:

- review a child's development in the three prime areas of the EYFS.
- ensure that parents have a clear picture of their child's development;
- enable parents to understand the child's needs and, with support from practitioners, enhance development at home;
- Identifies strengths and any areas of development.
- describe actions the provider intends to take to address any developmental concerns (including working with other professionals where appropriate).
- This will usually take place when a child has settled into
- Nursery and has been in 10 weeks.





The Foundation Stage



3 Prime Areas of learning

Communication and Language	Listening and AttentionUnderstandingSpeaking
Physical Development	Moving and handlingHealth and self care
Personal, Social and Emotional Development	Self confidence and self awarenessManaging feelings and behaviourMaking relationships

Providers must also support children in the 4 specific areas throughout which the three prime areas are strengthened and applied these are....

• • • • • • • • • • • • • • • • • • • •	
Literacy	ReadingWriting
Mathematics	NumberShape, Space and measure
Understanding the World	People and communitiesTechnologyThe World
Expressive Arts and Design	Exploring and using media materialsBeing Imagination

Prime Areas

Personal, Social and Emotional Development

Language and Communication

Physical Development

Resilience

Basic Hygiene

Perseverance

Hold a pencil

Negotiating

Space

SCARF

Play cooperatively



Communication





