

# Shanklea Stars of the Week

**Mason** has settled into Reception life amazingly well. He has followed all rules and routines perfectly and tried very hard. He has looked after his friend when they were upset. Well done, Mason.

**Abbie** has settled brilliantly into Reception. She is an amazing listener who follows instructions well and has been such a kind, caring member of our class.

**Sam** has an excellent attitude to learning and always listens carefully during carpet times.

**Chloe** has made a real effort in class this week. She has been working hard in Maths, counting carefully and has been practising her letters in English.

**Lexi-Mae** has settled really well into her new school. She has a fantastic attitude and has made lots of friends. She is a brilliant member of Year 2.

**Izzy** has settled into her new school very well. She has worked really hard and has made lots of new friends. She is a real super star.

**Lucas** has settled really well into the routines of Year 3. He is showing a much higher level of maturity in lessons this week.

**Matthew** has made an exceptional effort in all lessons this week. He produced some excellent work in Maths.

**Georgia** has made a fantastic start to the year and is producing great work in all areas.

**Jack** has settled very quickly into a routine of hard work in Year 4 and is already producing some great work.

**Emily** has made an amazing start to Year 5. Mrs Crowther is so impressed with Emily's fantastic attitude and brilliant work.

**Kaitlyn** has an amazing attitude towards all her learning and puts 100% into everything she does.

**Laura** has a positive and mature attitude to her work.

**Sophie** has settled into Year 6 very well and is working hard and producing great work.



# Shanklea Superstars



**Jessica** is having a wonderful time learning to dance. She tries hard and is becoming an amazing dancer.



**Ella** is a lifesaving superstar. She learned how to do CPR (Cardiopulmonary resuscitation) at last weekend's fun event at the Masonic Lodge, Cramlington. Well done, Ella.

## Forest Fire Safety

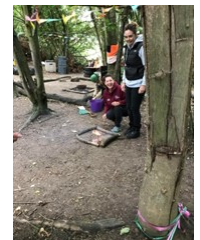


Campfires are an important part of Forest School learning and are used in many sessions. Sitting around the campfire as a group: **learning, listening, singing, making** and The children at Shanklea will also learn why fire is so **important** in our lives; how to **respect** fire; the **dangers** of fire; to be **safe** and **responsible** around it and they will also learn about the **fire triangle** (**oxygen, fuel** and **heat**) and what is needed to build a small fire successfully.



**sharing** food cooked on the fire is a wonderfully communal and magical experience for children. It will stimulate their senses by letting them **feel** its warmth. They will **watch** the flames dance and experience its rich **smell**. We hope it will capture their imaginations and enthusiasm!

Shanklea Primary School aims to ensure that all children and adults participating in Forest School sessions with fires will do so safely and with as little risk to their health as possible. Recently, EYFS staff became accredited forest fire safety officers and had an enjoyable time too.





# Shanklea Primary School

"We provide a happy, caring and stimulating environment where children recognise and achieve their fullest potential"

## Parent View Responses

### You said ...

"Mostly, you responded positively to homework which helped families feel part of the children's learning. Parents agreed that homework helped to promote independent learning, introduce discipline and planning skills."

"The majority of parents responded favourably to the school being a safe place to learn".

"We are dealing with reports of and/or types of bullying well in or outside school and the community."

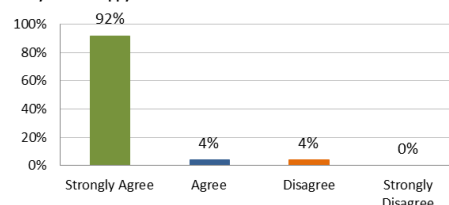
### We are ...

We are reviewing the volume of homework and considering better alternatives so it is meaningful, interesting, engaging and useful for future work and more manageable.

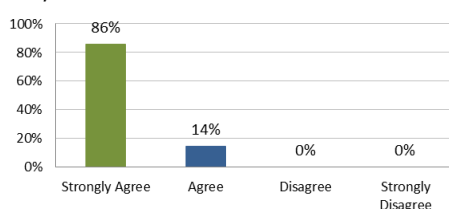
In accordance with new safeguarding guidelines, we will encourage the children to know when they are at risk and seek help....

As part of the Anti-Bullying programme, we will focus on pupils' strategies to stop bullying or at least know what to do to get immediate help and support; this includes prevention of cyber-bullying.

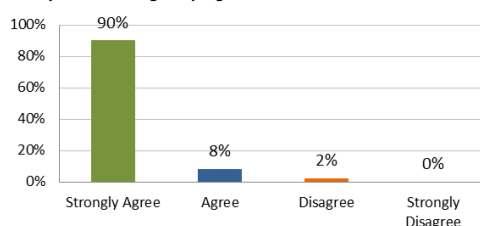
#### 1. My child is happy at this school



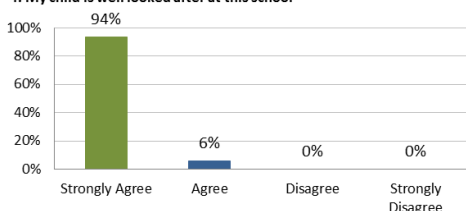
#### 2. My child feels safe at this school



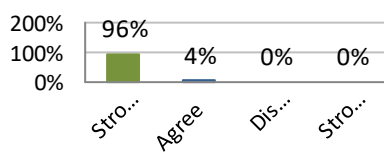
#### 3. My child makes good progress at this school



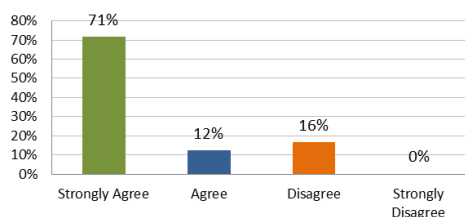
#### 4. My child is well looked after at this school



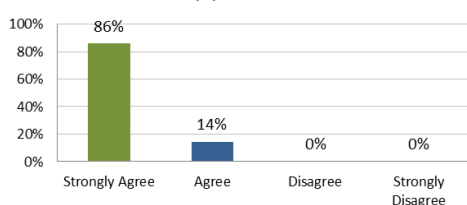
#### 5. My child is taught well at this school



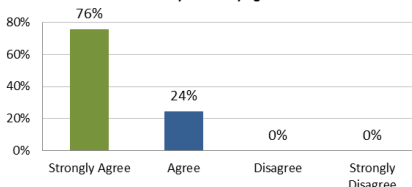
#### 6. My child receives appropriate homework for their age



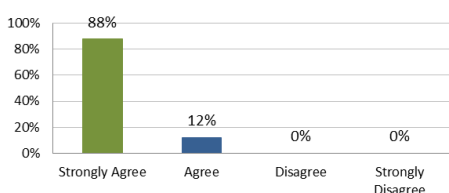
#### 7. This school makes sure its pupils are well behaved



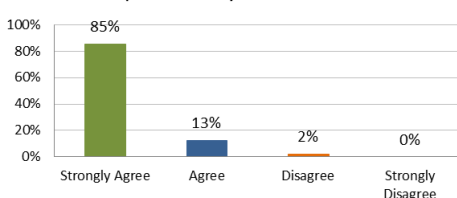
#### 8. This school deals effectively with bullying



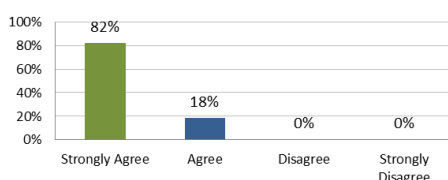
#### 9. This school is well led and managed



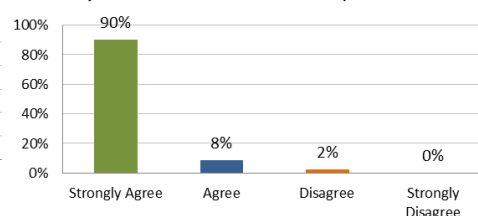
#### 10. This school responds well to any concerns I raise



#### 11. I receive valuable information from the school about my child's progress



#### 12. Would you recommend this school to another parent







# Shanklea Primary School

*"We provide a happy, caring and stimulating environment where children recognise and achieve their fullest potential"*

## Year 6 Transition to Secondary Education

Children in Year 6 have brought home letters this week inviting them to attend an Open Evening at The Hub, CLV at 6.30pm on Wednesday 3rd October 2018.

Year 6 parents need to apply for a place for their child at their chosen secondary school online at the Admissions Portal on the NCC website by **31st October 2018**.

Instructions on how to apply are available on the website. Alternatively, paper application forms are available from School Admissions, County Hall, Morpeth, NE61 2EF. Tel: 01670 624889.

To avoid disappointment, it is very important that parents apply before the deadline.

### Last week's attendance



Classes of the week with **100%** attendance are:

**JR3 and ER3**

**Well done Year 3**

Year Group	Average Attendance %
Reception	98.7
1	94.9
2	98.1
3	100
4	97.4
5	98.5
6	98.7



## Northumberland School Admissions

If your child is starting school or transferring to a different phase of education in September 2019 you need to apply for a place.

This includes children born between the following dates:

- children born between 1 September 2014 and 31 August 2015 applying for a place to start reception in September 2019
- children in year 4 of a first school born between 1 September 2009 and 31 August 2010 applying for a middle school place in September 2019
- children in year 6 of a primary school born between 1 September 2007 and 31 August 2008 applying for a secondary school place in September 2019
- children in year 8 of a middle school born between 1 September 2005 and 31 August 2006 applying for a high school place in September 2019

### Middle, High and Secondary Schools

The online admissions portal for Middle, High and Secondary Schools will open on 12 September 2018 and close on 31 October 2018.

### First and Primary Schools

The online admissions portal for First and Primary Schools will open on 1 November 2018 and close on 15 January 2019.

Copies of the Admissions Handbook and application forms are available from School Admissions, County Hall, Morpeth, NE61 2EF. Tel. No. 01670 624889

Do not hesitate to contact one of our friendly team who are always happy to help.



[www.northumberland.gov.uk](http://www.northumberland.gov.uk)

## Friends Of Shanklea



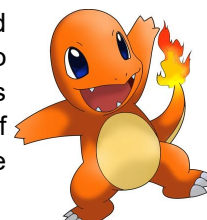
The next meeting of our PTFA is **Tuesday 25th September at 6pm**. All parents and carers are invited to come along.

## Collecting cards



It's that time again. Lots of Shanklea children are having fun collecting Lego and/ or Pokémon cards. It is lovely to see their enthusiasm but bringing their prized collections into school can cause lots of problems.

We would be very grateful if cards could be kept at home and not brought into school. However, if they are, then this is at your own risk. Shanklea and its staff cannot be held responsible if any are damaged or go missing.



## Parent Alert



Can we please remind parents to exercise extreme vigilance when their children are playing online games, including via games consoles. Many games permit players to chat to each other without any supervision or monitoring.

This is a particular concern if children are wearing headphones as parents/carers cannot know who their child is talking to— it really could be anyone—and your child may be exposed to inappropriate conversations and other dangers.

**Please be on the alert to ensure your child is not exposed to such risks.**



# Shanklea Primary School

*"We provide a happy, caring and stimulating environment where children recognise and achieve their fullest potential"*



## Thank you Friends of Shanklea!

The new term has started with the arrival of many new books in school – courtesy of our PTFA- Friends of Shanklea. From fairy tales to comic strips to Space Encyclopedia, staff and pupils have been thrilled with the new books. These will help to enrich our curriculum and help children develop their reading skills.

### Reading at Shanklea

At Shanklea we use Oxford Reading tree as our main scheme for reading but encourage the pupils to read and share a wide range of books.

### Reading Rewards

Reception through to Year 4 will continue to work towards Reading Rollercoaster certificates by reading each week. Year 5 and 6 will now work towards Accelerated Reader certificates by reading books and successfully completing certificates.

### Tips for Reading for Enjoyment

Research shows the importance of reading to a child's overall success in life and how important reading enjoyment is to this. Families play a huge part in developing a child's love of reading. Here's how you can help.

- Ensure that your children see you reading – it doesn't matter if it's a newspaper, a cookery book, computer manual, magazine - anything!
- Encourage children to join in – ask your child to read recipes or the TV guides.
- Keep reading together – the pupils have talked about their love of having stories read to them both in school and at home. Sadly many of our older pupils report that they never share a book with a family member anymore and they miss it.
- Don't panic if they read the same book over and over again – we all have favourite books we remember reading as a child.
- Encourage your children to swap books with their friends. This will encourage them to talk and think about the books they read.

Reception	Oxford Reading Tree books to share with parents Sounds and word packets to learn
Year One	Oxford Reading Tree books Reading book to support phonic skills Regular books loaned for sharing with parents
Year Two	Oxford Reading Tree books Reading book to support phonic skills Regular books loaned for sharing with parents
Year Three	Oxford Reading Tree books Every third book to be free choice to share with parents
Year Four	Oxford Reading Tree books Every third book to be free choice to share with parents
Year Five	Accelerated Reader books chosen by pupils within their book levels.
Year Six	Accelerated Reader books chosen by pupils within their book levels.

## Creative Competition

Could our pupils design a **Zoo-Wee Mama comic strip**?

As part of Read North East, the National Literacy Trust and Penguin Random House have launched an exciting new competition, inspired by the Diary of a Wimpy Kid books by Jeff Kinney. To celebrate the latest title in the series, **Diary of a Wimpy Kid: The Meltdown**, the competition gives one lucky winner and their classmates the chance to meet Jeff Kinney at an event in Newcastle on 16 November, and win a box of Diary of a Wimpy Kid books for their school! Five runners up will also receive a box of books.

The competition is open to children in **Years 3 to 6 (aged 7 to 11)** attending school in the North East.

### To enter pupils should:

Design their own three-panel Zoo-Wee-Mama comic strip inspired by those that appear in Jeff's books using the template below

The comic strip should be about something funny that happens when returning to school after the summer holidays.

It should include speech bubbles to show when a character is talking and characters and scenes drawn in a cartoon style.

The story should end the strip with the main character shouting "Zoo-Wee Mama!" as in the books

The competition closes on **Friday 26 October 2018**. Wish Shanklea students good luck!



## Coming Up Next Week

**Year 5 Bikeability : Monday—Wednesday**

**Tuesday 25th September 6pm**

Friends of Shanklea meeting

**Wednesday 26th September, 9.15am**

Little Monkeys Toddler Session