

Literacy

This term there will be an increased focus on phonics which is being taught using the 'Read, Write, Inc' formation. Between two and four sounds will be learnt per week. Children will continue to be encouraged to clap out syllables of words, this will help them hear the different sounds in words as well as the sound that is being taught. They will be encouraged to clap out the syllables in their own names and in familiar words.

They will also continue to practise writing their name each morning, writing over their name card, some children will move to writing both their first and last name. Stories will be shared with the children daily and they will be encouraged to join in and to learn key refrains in stories.

This term we will be focusing on a number of stories linked to our key themes including: The Hungry Caterpillar, The Snail and the Whale, The Crunching, Munching Caterpillar, Rumble in the Jungle, Monkey Puzzle, We're Going on a Lion Hunt, Elmer the Elephant and Giraffe's can't dance.



Mathematics

The children will have daily opportunities to count and recognise numbers. Each day children will be encouraged to count up to 10. There will be a focus on counting from different numbers to ensure the children have a sound understanding of counting. Children will also match numbers to the correct quantity, both in adult led activities and independently. Children will use prepositional language during teacher led activities but will also be encouraged to use this language independently.

We will look at simple 2D shapes; square, circle, triangle, rectangle and oval and discuss properties of each of the shapes. We will also look for these in our environment and children will be encouraged to describe these shapes using properties themselves.

Whilst looking at The Hungry Caterpillar, there will be a focus on the days of the week and months of the year. Children will learn the order of the days and will be exposed to the spellings and order of the months.

This term we will be measuring and comparing plants that we have planted and grown.



Personal, Social and Emotional Development

This involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others, to develop social skills and learn how to manage their feelings, to understand appropriate behavior in groups; and to have confidence in their own abilities. The children will continue to be encouraged to work cooperatively together in a variety of activities e.g passing a ball back and forth and passing the teddy to reinforce names, turn taking and sharing. The children will be encouraged to show respect for each other in activities such as Circle Time, passing the teddy around the circle and listening to their friends. Children will continue to form friendships and develop their ability to play with other children rather than alongside other children.

Communication and Language

Children will be given a range of opportunities to develop their language skills. This will include listening to stories and joining in with favourite nursery rhymes daily. Children will be encouraged to join in key refrains from shared stories. They will also talk about the stories, recall key characters and key events. Children will be encouraged to use this story knowledge during independent play, they will have resources available to aid this, such as story props and character masks. The children will be encouraged to talk about important events in their own experience, and compare these to the experiences of others. They will also be encouraged to talk about their family and what makes them special.

Physical Development

Opportunities will be provided for the children to be active and develop their gross and fine motor skills. In P.E. the children will experiment with different ways of moving and balancing, they will also develop their ability to throw and catch a large ball. We will also practise balance using balance bikes outdoors. Children take part in yoga weekly, copying and holding simple movements. The children will be encouraged to 'mark make' with different materials, e.g. pens, chalk and paint and on different surfaces. The children will engage in daily 'dough disco' or 'squiggle time' where they will be able to develop their gross and then fine motor control, as well as developing their ability to form letters. The children will continue to develop health and self-care skills e.g. washing hands, showing awareness of bladder control. They will talk about how to look after ourselves in different types of weather e.g. wearing a coat, scarf and hat in the winter time.

How does your garden grow?

Jubilee
Under the Sea
Teddy Bears

Summer 2022

Expressive Arts and Design

Children will be able to explore and play with a wide range of media and materials and experiment making marks through sensory play. They will mark make using a multitude of materials and at different scales, sometimes using individual pages, sometimes using large sheets on the tables or on the ground outside. They will be provided with textures of writing implements, paint, shaving foam, slime, custard ect. The children will be encouraged to engage in a variety of creative activities linked to the current topic. They can express feelings through a variety of activities in Art, Music, movement, dance, role play. The children will have access to a role play, which will change with the current topic such as a jungle look out or an ice cream shop.

Understanding the World

This area involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and to find out about people, places, technology and the natural environment. The children will have lots of opportunities to observe, comment on and talk about the changes in their immediate environment. They will have opportunity to note and observe how they themselves and others have grown and changed. They will also observe and comment how plants grow, after planting a selection of plants during our How does your garden grow? topic. They will also learn what is needed when planting a plant and what they need to make them grow.

