SHANKLEA PRIMARY SCHOOL

Key Stage 1 Behaviour Guidelines

Policy Control Details			
Date policy approved:	September 2017		
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Approved for issue by:	Gareth Pearson	Signature	Date
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Responsibility for review:	Curriculum Committee		

KS1 Behaviour Statement of Intent

As with all other key stages within Shanklea, positive behaviour is promoted and high expectations are upheld at all times.

At the beginning of each year, a set of positive class rules are agreed between the children and the class teacher. Rules such as 'Treat each other with respect' or 'Walk sensibly around school' are discussed and examples are agreed upon so that children understand the reason for the rules. The rules agreed cover conduct in the classroom and around school, as well as lunchtime and break time behaviour. Verbal praise is given to children who demonstrate good examples of behaviour in order to provide examples of model behaviour to the class.

Stickers are given out by teachers to reward the children for adhering to class rules and for the demonstration of excellent attitudes to learning. Stickers are sometimes worn by the children so they can show their parents at the end of the day or are added to individual sticker charts which can build up towards a prize. Excellent behaviour is promoted during weekly celebration assemblies where specific behaviours will be highlighted and commended. Teachers inform parents of specific examples of excellent behaviour at the end of the school day when the children are collected and on parent open evenings.

A traffic light system is used to support children with evaluating their own behaviour. At the beginning of the day all children start on the green light. Children who demonstrate positive behaviour remain on the green light. If a child exhibits negative behaviour (against the rules of the class) then they are given a verbal warning. Another verbal warning leads to placement on the yellow light or thinking cloud. If the child continues to disregard the positive behaviour rules then his/her name will be placed on the red light. This child will then would be sent to the Quiet Area for 15 minutes at lunchtime. Quiet Area attendance is monitored by a senior member of staff or the Headteacher. On rare occasions, a child may demonstrate dangerous or harmful behaviour which will result in their immediate placement upon the red light. Parents of pupils who are regularly placed upon the red light will be informed of negative behaviours and reward charts/ monitoring sticker charts may be implemented in order to encourage positive behaviours.

Recurring or serious incidents of negative behaviour will be recorded on CPOMS and the child's parents will be informed. The Senior Leadership Team or the Special Educational Needs and Disabilities Team will become involved and a plan of action agreed upon. On occasion, referrals will be made to other agencies in order to develop an Individual Action Plan of support.