

## Literacy

Each week the children will be listening to stories connected with the theme including Commotion in the Ocean, The Queens Knickers and exploring atlases and non-fiction books relating to their topic.

The children will continue the Read, Write, Inc. phonics programme which will continue into Year 1. This is a dynamic, active phonics programme which focusing on both reading and writing in equal measure. The children will continued to be assessed once every half term and move groups accordingly. The children are all now also exploring the Read, Write Inc books on a daily basis.

The children will continue to be given access to their independent writing books in the writing area to help develop their writing skills. They will be encouraged to write fact files about different



## Mathematics

The children will be learning to:-

- Continue to recognise and order numbers to 20 and beyond through ordering items.

- Continue to develop their skills in adding and subtracting two amounts and writing it in a number sentence.

- Continue to recognise 3D shapes and look at their features.

- To look and recognise the value of different coins and add amounts together.

- To continue to develop their repeating pattern making skills and be able to explain their pattern.

- To continue to develop their clock reading skills.

- To continue to learn and practise doubling and halving number facts.

- To understand the concept of sharing amounts equally.



## Personal, Social and Emotional Development

Children will continue developing their skills in working independently in readiness for Year1. They will continue to develop sharing skills in small groups through games and activities. The children will continue to develop their compromising skills and how to solve disagreements amicably.

We ask that you still continue to encourage your child to come into the cloakroom independently and hang up their bags and coats. We also ask that children take out any important items and give to a teacher when they enter the classroom in the morning e.g. Reading books/link books/money or reply slips, in readiness for Year1. We will continue to develop the children's independent skills by encouraging them to be as independent as possible when it comes to getting changed, lunchtimes and taking care of their work.

## Communication and Language

The children will continue to develop speaking and listening skills through discussions linked to our topics. They will share their own experiences and knowledge and listen to the views and opinions of others. They will continue share the adventure of Herbert the Horse/Bernard the Bear every week and the child who took the toy home will have opportunity to speak in front of the class about their time together. The role play area will become a Travel Agents, Castle and Seaside Souvenir Shop. This will allow the children to use their imagination and learn related vocabulary. The children should be able to listen to and follow instructions with three sequence wording and beyond.

## Where in the World/People who help us /Pirates/Under the sea /At the Seaside Summer 2022

## Physical Development

The children's gross motor skills will be developed through a range of both indoor and outdoor activities. Outdoors children will build aeroplanes, castles and pirate ships! Indoors the focus will be on multi skills such as balancing, moving in a variety of ways and teamwork. The children will be encouraged to continue to be aware of the safety of others and themselves.

Their fine motor skills will be developed through a range of activities including manipulating and modelling dough to make different seaside animals, dragons and food from around the world. Using simple tools such as scissors, cutters, paintbrushes, scrapers the children will be making models and creating pictures using different textures. The children will continue to practise forming the letters they learn in Read, Write, Inc. . They will make patterns using pens, crayons, chalks to make pictures both indoors and outdoors.

## Expressive Arts and Design

The children will design their own transport and attempt to draw and paint to represent different buildings and objects around the world. They will have the opportunity to use paint, crayons, chalk, junk material to represents their own experiences through a creative way.

Collage with different fabrics, papers, foods and materials

Use junk modelling to recreate famous landmarks.

Experiment with different colours, mixing and changing them.

Drawing with pencils, pens, crayons, chalks, charcoal on different sized, shaped and textured paper.

Printing with string, shapes, food, leaves, lino.

Modelling with junk, clay, dough, construction, wood.

Make music through singing, body sounds, classroom objects and musical instruments.

Handling musical instruments.

## Understanding the World

The children will find out about their own environments and different countries in Europe, America and beyond. They will talk about how these environments differ from their own. They will also learn about growing and planting as we spent more time outside. They will explore and notice changes in their environment as the season changes to summer. The children will be making use of the iPads and taking photographs of their play and work. They will be encouraged to use a range of Apps linked to curriculum topics e.g. in maths/phonics and topic related.

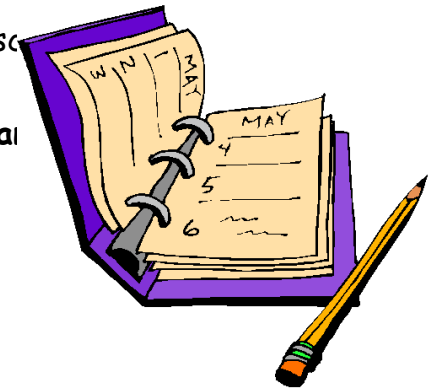
### Important Days -

Reading books will be handed in on a Monday and handed back out on a Monday. Please make sure books are in school

PE - KLR on a Wednesday and MSR on a Friday Please **ensure that all PE kit and uniform is clearly labelled at PE kit on.**

Budding Bookworm.

Children will bring home a story book and their journal on a Friday and need to be returned on a Thursday.



### Reading Books and words

Reading books will be handed in on a Friday and given out to your child on a Monday. Children will progress through the reading scheme as the year continues and this information will be passed up to their new class teacher. Please read with your child and sign and leave a comment in their reading record. Please also sign to confirm you have gone through your child's letters.

PLEASE MAKE SURE YOUR CHILD HAS THEIR READING BOOK AND FOLDER IN EVERY DAY.

