

## REVIEW 2019-20 – Shanklea Primary School

In 2018-19, Shanklea Primary School received £18910, £9455 of which is used to fund participation in the Cramlington School Sport Partnership programme.

PE and Sport Premium funding is being used to secure improvements in the following areas:

**Key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Intent	Implementation	Impact	Sustainability and next steps
2hrs timetabled PE	All children receive 2 hrs of PE a week, one indoor lesson and one outdoor with specialist PE teachers.	2 hours PE enable and promote sustained physical activity and skill development and progression. Children are taught by specialist PE teachers to enable good progression of skills and fitness across the school and as they progress through school. Children are enthused and inspired by PE teachers.	Continue and monitor
All young people in at least 30 minutes a day of physical activity in school	Sports leading activities – Timetabled so that every child has access to the activities. Timetabled use of the playground for each year group. Timetabled use of the outdoor gym.	The timetabled system ensures that it is not the same children taking part everyday and that all children are invited to take part. Each year group has a specific timetabled activity to take part in each day both break times and lunch times. High uptake of all activities by all year groups.	Continue and monitor. Ensure sports leaders are appropriately trained.
Weekly mile for all year groups	Class teachers arranged to complete this on a day where they don't have	This was to be Introduced in the summer term to increase physical activity but we carried this out once lockdown was lifted in our bubbles on a daily	Continue and monitor

	timetabled PE.	basis.	
Playground leaders training/programme	Train yr 5 to work with yr 6 sports leaders. Sports leaders leading activities every lunch time.	All children who wanted to become sports leaders were trained to deliver the activities. Year 6 children were given development opportunities in PE lessons. Year 5 children work alongside Year 6 children to ensure they are completing the activities correctly. Year 6 act as role models and share their experience so the year 5 children are more confident to work independently.	Ensure correct training has taken place and monitor games being played.
Opportunities that specifically attract targeted less active young people to participate in physical activity	Activities to include: GoNoodle club Table tennis Forest school Cycle speedway Summer games  These were timetabled at different times in the school day to make them more accessible.	A range of children who would not normally attend sports clubs have come along to these clubs. Reasons for this new engagement include: <ul style="list-style-type: none"> <li>• Not needing parental permission for clubs during the school day.</li> <li>• Not needing PE kit.</li> <li>• Those children who cannot change afterschool arrangements were able to attend at lunchtimes.</li> <li>• More focussed on play than competitive sport.</li> <li>• Targeting pupil premium children for specific club and events.</li> </ul>	Continue to run a range of clubs and target specific children.
Active Lessons initiatives	ER attended training then shared ideas with other staff across the school.	Raised awareness of strategies to increase activity in lessons and shared good practice. This has raised awareness and brought it to teachers attention.	Raise awareness next year again in team meetings.
Active Links with community providers	Gymnastics Cricket Tennis	Through links with community providers a number of children now attend weekly clubs outside school.	Continue and monitor

Hoopstarz Hula Hooping Day	Year 3 attended hooping day. Hoopstarz day in school for KS1.	Significantly increased use of hula hoops on the yard.	Continue and monitor
To engage and inspire children to take part in a variety of activities.	Y1 Multiskills, Y2 Multiskills, KS1 Playground Games, Y3 Hoopstarz, Y3 Cricket, Y4 Rugby, Y5 Skipping, Y5 Cricket, Y6 PE Transition were all planned but due to school closures some were not carried out.	Encouraging participating in a range of sports and activities, older children acting as role models to younger children, both in school and with the year 6s going up to the high school. Engaging in regular physical activity and increasing enjoyment in certain sports. Getting children enthused and exciting to take part in specific activities.	Continue and monitor

**Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and next steps</b>
Nominate school and attend Sports Awards evening	The school won the .....award	The award ceremony was changed this year. The Head teacher, PE co-ordinator and pupils attended an activity day at St James' Park. Four children attended all of which had represented the school in a number of different sports and always showed excellent sportsmanship. We were presented with our Platinum Award. This was then shared in assembly with the rest of the school, it was shared with parents via the school newsletter and the award was displayed at the front of school. This recognition has motivated us to develop cycling through the school.	Nominate the school for an award next year.
Regular promotion and	Friday achievement assembly	Children are keen to share sports they do outside	Continue and

celebration of PE, school sport and physical activity in school		school with the school and be presented with their achievements in assembly. Medals / certificates of competitions and festivals the children have attended in school are presented in assembly. Children are proud of their achievements and are inspired by what other children are doing. Raises self-esteem and confidence.	monitor
Regular promotion and celebration of PE, school sport and physical activity to parents and local community	School newsletter School Facebook page School Twitter account	Reminders of what is coming soon is put on both Facebook and the newsletter. Achievements and participation in activities are shared with parents here. Daily updates of activities on residential visits are put on the school's Twitter page. Raised parents awareness and interest in sporting activities creating a support network.	Continue and monitor
Engage pupil voice in planning and development of PE and school sport	Sports council Sports leaders	Following meetings with the Sports Council a number of new ideas for clubs were suggested, such as table tennis, which is now implemented successfully in school. Archery and Jujitsu were planned for 2019-2020 but did not take place due to school closure. Feedback from the sports leaders was used in revamping the sports leading timetables and the method of ensuring every child has access to activities.	Elect new sports council members and review clubs on offer.

### **Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Impact	Sustainability and next steps
Train and engage wider school staff in the delivery of PE, school sport and physical activity	Specialist teachers and coaches to support the delivery of: Golf Badminton Yoga Tennis Cricket	A specialist PE teacher supports coaches in a range of sports including: Badminton, Tennis, golf and Cricket. She then ran clubs independently in a number of these sports. She was also able to adapt what she has learnt to use in PE lessons with other year groups. Yoga – Reception teachers are more confident to use yoga skills in PE lessons.	Different activities to increase professional development
<ul style="list-style-type: none"> <li>SSP Festivals and events</li> <li>School Games competitions</li> </ul>	A range of staff to attend festivals and competitions	This did not take place due to school closures.	

#### **Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact	Sustainability and next steps
Introduce a broader range of sports and activities	Specialist teachers and coaches delivered: <ul style="list-style-type: none"> <li>EYFS Yoga</li> <li>KS2 Pilates</li> <li>KS2 Badminton</li> </ul>	All children were to be offered a range of activities that they can participate in over the course of the year.	Continue and monitor

	<ul style="list-style-type: none"> <li>Extra-curricular programme</li> </ul>		
Support pupils who are showing potential.	Invited children to attend: <ul style="list-style-type: none"> <li>Y5&amp;6 Multiskills Academy</li> <li>KS2 Dance Academy</li> </ul>	This did not take place due to school closure.	Continue and monitor

### Key Indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability and next steps
<ul style="list-style-type: none"> <li>Provide opportunity for ALL pupils to take part in appropriate competition.</li> <li>Opportunities for intra-school competition</li> </ul>	Inter-house competitions during School wide sports themed week.	All KS2 children take part in an inter-house rounder competition and a football competition. Give all pupils the opportunity to experience team competition and it allows some to be role models and others to learn from their peers in a fun supportive environments	Continue and monitor
<ul style="list-style-type: none"> <li>School Games</li> </ul>	Entered every competition available to us both cup	Children who attend are boosted by the experience. Regardless of their placement	Continue and monitor

<p>competitions</p> <ul style="list-style-type: none"> <li>SSP and other inter-school competitions (eg Y5/6 Basketball, Y5/6 Kwik Cricket, Y5 Skipping)</li> </ul>	<p>and shield competitions to allow a range to children to enjoy this experience.</p>	<p>they work hard as a team and celebrate the fact that they have been chosen to attend the competition. The teams were placed well in a number of competitions. Achieve the school games values certificate in rugby.</p>	
<ul style="list-style-type: none"> <li>To run a competitive sports day which is accessible to all.</li> </ul>	<p>There are a range of competitive races which all children take part in.</p>	<p>It's not always the sporty people who win as there are races specifically designed for less active young people. This enables a greater number of children to achieve success. The competitive nature of the day means that children support and encourage others in their castle groups regardless of winning or losing.</p>	<p>Continue and monitor</p>

### Meeting national curriculum requirements for swimming and water safety

Percentage of current Y6 cohort that can swim competently, confidently and proficiently over a distance of at least 25m	<b>85%</b>
Percentage of current Y6 cohort that can use a range of strokes effectively [for example front crawl, backstroke and breaststroke]	<b>85%</b>
Percentage of current Y6 cohort that can perform safe self-rescue in different water based situations	<b>100%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>No</b>



# School Games Mark

CRAMLINGTON School Sport Partnership

2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Bronze	Silver	Gold	Gold	Gold	Gold	Platinum