**Curriculum Overview – History Sept 2017**

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| **ROTATION 1** | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Year 1 & 2** | GEOGRAPHY:Contrasting localities (hot and cold places) Barnaby Bear.KQ: Is it hot and sunny all over the world? | GEOGRAPHY:A contrasting locality beyond Europe (Mickey and Minnie)KQ: Where do Mickey and Minnie live? | HISTORY:Learn about the lives of significant people who have contributed to national and international achievements.- Florence Nightingale.KQ: Who is Florence Nightingale? | GEOGRAPHY:Holiday and places.KQ: What is a holiday? | HISTORY:Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.- How holidays have changed up to holidays today. |
| HISTORY:Short topic (1 week) to be taught around Nov 5th. Learn about events beyond living memory: - Guy Fawkes and his attempt to burn down Parliament.KQ: Why do we have fireworks? |

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| **ROTATION 1** | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Year 3 & 4** | **HISTORY:****Changes in Britain from the Stone Age to the Iron Age.**KQ: Who designed the knife? | GEOGRAPHY:IndiaKQ: What has happened to tigers in India? | **HISTORY:**The Roman Empire and its impact on Britain - MUST INCLUDE LINKS TO LOCAL AREAKQ: What is the Roman legacy? | GEOGRAPHY:MountainsKQ: If you had to go to the same place for a summer and winter holiday, where would you go?(Clash with KS1?) |

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| **Year 5 & 6** | **HISTORY:**Ancient GreeceKQ: How would life be different today if the Greek civilisation had never existed? | **GEOGRAPHY:****Kenya****- include map skills****- atlas work****- links to what’s happening around the World/ current news.** | **GEOGRAPHY:**Fair trade and children’s rights.KQ: Do all children receive their rights as a child?Links to fairtrade, children’s UN charter. | GEOGRAPHY:Rivers.KQ: Who lives in a river like this? How has the River Tyne changed over time? |

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| **ROTATION 2** | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Year 1 & 2** | GEOGRAPHYWhere we live.KQ: Where is our school? | GEOGRAPHYKatie Morag and the Isle of Struay.KQ: Who is Katie Morag and where does she live? | **HISTORY:**Events beyond living memory that are significant nationally or globally.- The Great Fire of London (Compare to great fire of Newcastle/ Gateshead, 1854).KQ: What happened in London in 1666? | GEOGRAPHYTo be decided. | **HISTORY:**Learn about historical events, people and places in their own locality.- Castles topic (homes from the past). Extend the topic to compare the homes of richer/ poorer people.KQ: How have homes changed?  |
| **HISTORY:**Short topic (1 week) to be taught around Nov 11th. Learn about events within living memory: -Remembrance Day.KQ: Why do we wear poppies? |

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| **Year 3 & 4** | **HISTORY:**The achievements of early civilisation - Ancient Egypt.Focus example:- An overview of where and when the civilisation appeared and an in-depth study into their ways of life and achievements.KQ: Walk like an Egyptians  | GEOGRAPHY:Comparing localities- Cramlington and Holy Island.KQ:  | **HISTORY:****Britain’s settlement by the Anglo-Saxons and Scots** -Focus examples:- Scots invasion from Ireland to North Britain (Now Scotland).- Anglo-Saxon invasions, settlements and kingdoms; place names and village life.- Anglo-Saxon art and culture.- Christian conversion: Canterbury, Iona or Lindisfarne.KQ: Who were the Anglo-Saxons? | GEOGRAPHY:Village settlersFocus examples:- Map skills.- Compass points.- Understand differences between human and physical geography.- Design a settlement in the UK.- Extend to Northern America and the Great Plains/ Wild West.KQ: What makes a good place to settle? |

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| **Year 5 & 6** | **HISTORY:**The Viking and Ango-saxon struggle for the Kingdom of England to the time of Edward the Confessor.KQ: What happened to the Vikings? (Enrichment visit from Viking performer)-link to DT project – designing a cam for a Viking scene | GEOGRAPHY:Deforestation.KQ: What makes a geographical environment?/ KQ: Is Deforestation justifiable?**- include map skills****- atlas work****- links to what’s happening around the World/ current news.****-study of rainforest environment and its threats.****-links to tribal artwork** | **HISTORY:**Study of a non-European society that provides contrasts with British history. KQ: Who were the Mayans?- Mayan civilisation c. AD 900. |