**Curriculum Overview – History Sept 2017**

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| **ROTATION 1** | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** | |
| **Year 1 & 2** | GEOGRAPHY:  Contrasting localities (hot and cold places) Barnaby Bear.  KQ: Is it hot and sunny all over the world? | | GEOGRAPHY:  A contrasting locality beyond Europe (Mickey and Minnie)  KQ: Where do Mickey and Minnie live? | HISTORY:  Learn about the lives of significant people who have contributed to national and international achievements.  - Florence Nightingale.  KQ: Who is Florence Nightingale? | GEOGRAPHY:  Holiday and places.  KQ: What is a holiday? | | HISTORY:  Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.  - How holidays have changed up to holidays today. |
| HISTORY:  Short topic (1 week) to be taught around Nov 5th.  Learn about events beyond living memory:  - Guy Fawkes and his attempt to burn down Parliament.  KQ: Why do we have fireworks? | |

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| **ROTATION 1** | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Year 3 & 4** | **HISTORY:**  **Changes in Britain from the Stone Age to the Iron Age.**  KQ: Who designed the knife? | GEOGRAPHY:  India  KQ: What has happened to tigers in India? | **HISTORY:**  The Roman Empire and its impact on Britain - MUST INCLUDE LINKS TO LOCAL AREA  KQ: What is the Roman legacy? | | GEOGRAPHY:  Mountains  KQ: If you had to go to the same place for a summer and winter holiday, where would you go?  (Clash with KS1?) | |

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| **Year 5 & 6** | **HISTORY:**  Ancient Greece  KQ: How would life be different today if the Greek civilisation had never existed? | **GEOGRAPHY:**  **Kenya**  **- include map skills**  **- atlas work**  **- links to what’s happening around the World/ current news.** | **GEOGRAPHY:**  Fair trade and children’s rights.  KQ: Do all children receive their rights as a child?  Links to fairtrade, children’s UN charter. | GEOGRAPHY:  Rivers.  KQ: Who lives in a river like this? How has the River Tyne changed over time? |

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| **ROTATION 2** | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Year 1 & 2** | GEOGRAPHY  Where we live.  KQ: Where is our school? | | GEOGRAPHY  Katie Morag and the Isle of Struay.  KQ: Who is Katie Morag and where does she live? | **HISTORY:**  Events beyond living memory that are significant nationally or globally.  - The Great Fire of London (Compare to great fire of Newcastle/ Gateshead, 1854).  KQ: What happened in London in 1666? | GEOGRAPHY  To be decided. | **HISTORY:**  Learn about historical events, people and places in their own locality.  - Castles topic (homes from the past). Extend the topic to compare the homes of richer/ poorer people.  KQ: How have homes changed? |
| **HISTORY:**  Short topic (1 week) to be taught around Nov 11th.  Learn about events within living memory:  -Remembrance Day.  KQ: Why do we wear poppies? | |

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| **ROTATION 2** | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Year 3 & 4** | **HISTORY:**  The achievements of early civilisation - Ancient Egypt.  Focus example:  - An overview of where and when the civilisation appeared and an in-depth study into their ways of life and achievements.  KQ: Walk like an Egyptians | | GEOGRAPHY:  Comparing localities  - Cramlington and Holy Island.  KQ: | **HISTORY:**  **Britain’s settlement by the Anglo-Saxons and Scots** -  Focus examples:  - Scots invasion from Ireland to North Britain (Now Scotland).  - Anglo-Saxon invasions, settlements and kingdoms; place names and village life.  - Anglo-Saxon art and culture.  - Christian conversion: Canterbury, Iona or Lindisfarne.  KQ: Who were the Anglo-Saxons? | GEOGRAPHY:  Village settlers  Focus examples:  - Map skills.  - Compass points.  - Understand differences between human and physical geography.  - Design a settlement in the UK.  - Extend to Northern America and the Great Plains/ Wild West.  KQ: What makes a good place to settle? | |

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| **Year 5 & 6** | **HISTORY:**  The Viking and Ango-saxon struggle for the Kingdom of England to the time of Edward the Confessor.  KQ: What happened to the Vikings? (Enrichment visit from Viking performer)  -link to DT project – designing a cam for a Viking scene | | GEOGRAPHY:  Deforestation.  KQ: What makes a geographical environment?/ KQ: Is Deforestation justifiable?  **- include map skills**  **- atlas work**  **- links to what’s happening around the World/ current news.**  **-study of rainforest environment and its threats.**  **-links to tribal artwork** | | **HISTORY:**  Study of a non-European society that provides contrasts with British history.  KQ: Who were the Mayans?  - Mayan civilisation c. AD 900. | |