





# Shanklea Primary School

*"We provide a happy, caring and stimulating environment where children recognise and achieve their fullest potential"*

## School Uniform

Shanklea Primary School prides itself on the smart appearance of our pupils at all times. All pupils are requested to adhere to the dress code:

Uniform
Grey or black trousers, skirt or pinafore
White polo shirt
Maroon sweatshirt or cardigan with school logo
Grey, black or white socks or tights
Black shoes
Summer Options
Grey or black shorts. Checked dress

We work in partnership with a local provider (Cloud 9 Leisure) who offer telephone, in store and online shopping for uniform displaying our school logo together with book bags, PE bags and PE kits etc.

Summer wear should only be worn after the Easter Holidays until the October half term break.

Make-up, including nail varnish is not allowed. Long hair should always be tied back.

## Jewellery and Valuables

It is not advisable for children to wear jewellery to school. Children who have pierced ears may wear plastic insert studs but these must be removed or covered with plasters (supplied by parents) by the children themselves before P.E. and Games lessons.

We appreciate your help in ensuring the children are comfortable, smart and proud of their school.



## Keeping Hydrated



As we look forward to warmer weather, please ensure your child has a bottle of **water** in school every day.

Re-usable bottles with non-spill/sports lids are ideal.

**Please do not send juice or squash drinks.**

## Something to Celebrate?

We love to hear of children's achievements and experiences outside school. Please let us know about them so we can celebrate with the children. If you have any photos please email them to us, with a short account of what your child has achieved, experienced or planned to [admin@shanklea.northumberland.sch.uk](mailto:admin@shanklea.northumberland.sch.uk) so we can showcase them in our newsletters.

Alternatively, children can bring in certificates and trophies so we can celebrate them at our achievement assemblies.



## Live Kitchen Name Change

You may already have received notifications from Live Kitchen that they are changing their name to **School Grid**.

Everything else will remain the same so you should not have to do anything but please do not ignore messages from School Grid.

### Last week's attendance

Class of the week with **100%** attendance is **BD2**

**Well done Year 2**

Year Group	Average Attendance %
Reception	92.7
1	95.3
<b>2</b>	<b>98.0</b>
3	96.9
4	96.8
5	95.9
6	96.9



# Shanklea Primary School

*"We provide a happy, caring and stimulating environment where children recognise and achieve their fullest potential"*

## **Build up to the SATs - Year 2 National tests and Year 6 National tests**

This section shares some advice about how to help your child to do their very best in the national tests and how these assessments can be approached so they're the most positive experience they can be for everyone involved.

### **Focus on the skills and knowledge**

The SATs tests don't give a definitive answer about how good a child is at English or maths and they don't tell us how good they'll be at these subjects in the future. They don't tell us how accomplished our children are in other important areas of the curriculum such as the humanities, sport or the arts. The tests are designed to be a snapshot of what children can do at the end of Year 2 and Year 6, testing the skills and knowledge that will help children to go on and do well at school and beyond. One way we can help is by focusing on the skills and knowledge of English or maths that the tests assess, rather than the tests themselves. If effort goes into supporting our children to learn new concepts in mathematics or develop fluency in reading, rather than them passing the SATs, then the tests can be a vehicle for helping children to be confident readers, and writers of English and fluent mathematicians, key skills that help them to be ready for the next stage of their learning at primary or secondary school.

### **Acknowledge the progress they've made**

Spending some time the weekend before thinking about all the things children can now do that they couldn't do before Year 6 can provide a really useful confidence boost. It shows children how far they've come and reminds them that with hard work they can improve and learn new things- the key thing we want them to take with them to secondary school.

### **Wind down at the end**

Like a runner training for a race, as the SATs draw closer it's a good idea to ease up towards the end. They've put in the hard work and now it's time for them to show what they can do. Still, one last reminder won't hurt: who knows, the elusive answer to  $8 \times 9$  might be the very question that comes up.

### **Don't break from routine**

It will help if the actual test week is as normal as possible. Don't rearrange things: if children have piano lessons, or stay for after school football club or spend an evening with Grandma, these things should still happen if possible. It helps to stop the week becoming a big thing, rather than just a few quick tests to for children to show what they can do.

### **Keeping healthy**

Encourage children to eat well, drink plenty of water, get some exercise each day, and go to bed nice and early. We want children to feel their best for what might well be a busy week.

### **After the tests**

Don't dwell on the tests.

Once the tests are finished, they're finished and worrying about them won't change the result. Hopefully they've gone brilliantly, but there are lots of reasons why sometimes a test doesn't go as well as we'd hope; this is where concentrating on the skills and knowledge children need, rather than the tests themselves is such a useful way to view things. What matters is the having learnt the maths or English, rather than what happened in the test.

### **Celebrate**

Once the tests are over, it's good to celebrate with a treat. It can be helpful to reward the hard work and preparation that has gone into the tests, rather than rewarding the results. What we want is to show children that we value the effort they put into their learning.

### **Now the tests have finished, the learning doesn't need to stop**

Older children might want to keep working at an aspect of English or maths ready for secondary school – perhaps there was something they didn't quite get the hang of in time for May? They might want to learn about a different area of the curriculum altogether: finding out more about an interesting period of history; mastering a particular skill in art; or working on an aspect of sport. Either way, setting themselves a new learning challenge is a great way of keeping the learning habit going ahead of secondary school. We have a full and challenging curriculum and there will be lots of exciting activities as children continue their learning journey after SATs.







# Shanklea Primary School

*"We provide a happy, caring and stimulating environment where children recognise and achieve their fullest potential"*

## 2019: Summer 1 Timetable

<b>Week 1</b>	
Monday 23 <sup>rd</sup> April 2019	Bank Holiday Easter Monday
Tuesday 24 <sup>th</sup> April 2019	School re-opens 3.30 Forest School Club extra session
Wednesday 25 <sup>th</sup> April 2019	Toddler Group Y5 Football competition
Thursday 26 <sup>th</sup> April 2019	3.30pm Friends of Shanklea PTFA meeting
Friday 27 <sup>th</sup> April 2019	Music Tuition
<b>Week 2</b>	
Monday 29 <sup>th</sup> April 2019	4pm School football team competition at CLV
Tuesday 30 <sup>th</sup> April 2019	Arrival of the Elmer sculpture Cricket coaching 3.30 Forest School Club extra session
Wednesday 1 <sup>st</sup> May 2019	Toddler Group
Thursday 2 <sup>nd</sup> May 2019	Mayoral Election – school closed
Friday 3 <sup>rd</sup> May 2019	Music Tuition Y5 Sports Leader training
<b>Week 3 Year 2 SATs begin</b>	
Monday 6 <sup>th</sup> May 2019	Bank Holiday May Day
Tuesday 7 <sup>th</sup> May 2019	Year 2 SATs Assembly led by Reverend William Doherty, 2.45p.m Cricket coaching
Wednesday 8 <sup>th</sup> May 2019	Year 2 SATs Northumbria Dental Surgery visit Toddler Group
Thursday 9 <sup>th</sup> May 2019	Year 2 SATs
Friday 10 <sup>th</sup> May 2019	Year 2 SATs Music Tuition
<b>Week 4 Year 6 SATs begin</b>	
Monday 13 <sup>th</sup> May 2019	Year 6 SATs Y6 Breakfast Club
Tuesday 14 <sup>th</sup> May 2019	Year 6 SATs Cricket coaching
Wednesday 15 <sup>th</sup> May 2019	Year 6 SATs No TODDLER GROUP TODAY
Thursday 16 <sup>th</sup> May 2019	Year 6 SATs National Love A Tree Day Special Lunch
Friday 17 <sup>th</sup> May 2019	Y6 SATs Party afternoon.
<b>Week 5</b>	
Monday 20 <sup>th</sup> May 2019	Year 2 SATs Y4 Segedunum educational trip
Tuesday 21 <sup>st</sup> May 2019	Year 2 SATs Y3 Segedunum educational trip Cricket coaching
Wednesday 22 <sup>nd</sup> May 2019	Year 2 SATs Toddler Group Y6 Author visit
Thursday 23 <sup>rd</sup> May 2019	If European Parliament Elections take place school will be closed Y3 Tennis Competition, 9.30-12.30p.m
Friday 24 <sup>th</sup> May 2019	Year 2 SATs 3.30pm Friends of Shanklea Cake Sale School closes for Whitson Holiday.

**School re-opens on Monday 3rd June 2019**

**[www.shanklea.northumberland.sch.uk](http://www.shanklea.northumberland.sch.uk)**



# Shanklea Primary School

*"We provide a happy, caring and stimulating environment where children recognise and achieve their fullest potential"*

## Extra Curricular Clubs

Extra-curricular activities are very important in a school child's life. There can be so much pressure on students to perform well in their exams and attain high grades and other activities and ways of exercising are very important.

Students who participate in extra-curricular activities have a sense of commitment to whatever they are involved in. This is because as they take part in whatever sports or club activity they are a member of, they have to commit to it and give their all, and this learning to make a commitment extends to all other areas of their lives.

At Shanklea Primary School, there are so many activities throughout the year that students can choose from, including sports such as athletics, football and cricket, French, STEM, music., choir, dance, theatre, judo, forest school and gardening.

### Extra-curricular Clubs and Groups this Half-Term

	Lunchtime	After-school
Monday	KS1 Go Noodle Dance	Year 5/6 Football
Tuesday		Year 2/3/ Cricket Year 5/6 Athletics
Wednesday		Year 5/6 Hockey (invite only)
Thursday	Year 5 Table Tennis	Year 3/4 Tennis Year 6 Homework

**Children should have their P.E. kit with them EVERY DAY.  
Please bring in at the start of each week.**

### P.E. Days

P.E. Days	Morning	Afternoon
Monday	BD2 SB6	AW1 ER3 JR3
Tuesday	MSR AK4	DAC1 KK2 BD2 CC5
Wednesday	SB6 LG6	LMR KK2 JR3 AK4
Thursday	LMR SH4 CC5	MSR ER3 LG6
Friday	AW1 SH4	DAC1 KN5

### Important Message

Parking is not permitted on Nairn Road, Northolt Avenue or Needham Road without a parking permit. If you do park on these streets, even for a few minutes, you may receive a substantial parking fine.

It is very important that we all show consideration for local residents. Please do not block drives or pavements and allow space for prams and wheelchairs. Thank you.

**Please let us know if you think your child might be eligible for free school meals even if your child has Universal Free School Meals. Thank you**

### Friends of Shanklea



Friends of Shanklea will not be hosting a summer fair this year. Instead, they will have some stalls at the Masonic hall Summer Fair on **Saturday 15th June**. We will provide more information nearer the time.

On **Friday 24th May** there will be a cake sale after school.

A **"Cool Down with FOS"** stall will be held on 7th and 21st June and 19th July after school.