

Keystage 2 2018 Data Performance Indicators:

The percentage of pupils achieving *expected* standard in Reading Writing and Maths 2016-2018.

School 70.55% (71%)

Local Authority 60.22%

National 59.72%

The percentage of pupils achieving expected standard in Reading Writing and Maths 2018.

School 70.55% (71%)

Local Authority 64.23%

National 64.35%

The percentage of pupils achieving *higher* standard in Reading, Writing and Maths 2016-2018.

School 23.5%

Local Authority 10%

National 10 %

The percentage of pupils achieving higher standard in Reading, Writing and Maths 2018.

School 23.5%

Local Authority 10.17%

National 9.84 %

The progress in Reading, Writing and Maths expected standard

0.5 to 2.9 Confidence interval School 1.17

The progress in Reading

-0.5 to 2.9 Confidence interval School 1.17 Average

The progress in Writing

0.4 to 3.6 Confidence interval School 1.98 Above average

The progress in Maths

0.1 to 3.1 Confidence interval School **1.57 Above average**

Average scaled score Reading 2016-2018

School 104.43

Local Authority 104.25

National 103.95

Average scaled score Reading 2018

School 106.63

National 105.04

Average scaled score Maths 2016-2018

School 105.33

Local Authority 103.57

National 103.88

Average scaled score Maths 2018

106.33

National 104.38

Year 6 expected Combined RWM shows less of the overall cohort at the expected standard in comparison to last year's outcomes **(70.8% -7%)**. However, against provisional national data, the school performance is better and above the national average. **(National Combined RWM expected 64% +7)**

The proportion of children working at the higher standard Combined RWM shows a trend of improvement **(22.9% (+8.1%))**; the school performance is better and well above the national average. **(National Combined RWM greater depth 10% +12.9)**

In all subjects, the performance of all pupils working at the expected threshold is **well above** the provisional national average.

In all subjects, the performance of all pupils working at the higher standard **shows a significant trend of improvement** and is **well above** the provisional national average.

Against provisional national data, the school performance in all groups is better and **well above** the national average.

The gender performance analysis shows both boys and girls in most subjects are **well above** the national average (the only exception is girls in maths but marginal difference).

The **gender gap has been diminished** with the boys showing scholastic excellence and achieving a higher standard compared with girls in Combined – **in Reading, Writing and Maths working at greater depth.**