



Guide to assessment in *Read Write Inc. Spelling*

Year 1

Use *Read Write Inc. Phonics* in Y1 and *Read Write Inc. Spelling* in Y2, when children have completed the Phonics programme. There is extra support material for Y1 on the online resource for Spelling, including consolidation sessions, Practice Tests and a matching chart.

Year 2–Year 6

Initial assessment and consolidation is recommended for all children, using the pre-programme activities.

Children starting *RWI Spelling* in all years must be fluent readers (at the equivalent of NC Level 2A). Complete the pre-programme activities (from Practice Book 2A pp.2–5; also online) to assess and consolidate children’s knowledge of phonics and of the statutory requirements for Y1 of the Spelling Appendix for the National Curriculum in England. See ‘*Instructions for starting Read Write Inc. Spelling at Year 2*’ for more information.

Initial assessment is also available for later starters using the End of Year Practice Tests. *RWI Spelling* is designed to be taught in year groups, following the age-related expectations of the new National Curriculum in England. However...

Year 3

If children are **Y3** but are not ready to start Y3 of *RWI Spelling*, assess them using the Y2B End of Year Practice Test. If they score full marks or nearly full marks, start them on Y3. If they score lower, start them on Y2A and/or consolidate Y1, depending on their needs.

Year 4

If children are **Y4** but are not ready to start at Y4 of *RWI Spelling*, assess them using the Y3 End of Year Practice Test. If they score full marks or nearly full marks, start them on Y4. If they score lower, try the Y2B End of Year Practice Test. Continue until you have placed children.

Year 5

If children are **Y5** but are not ready to start at Y5 of *RWI Spelling*, assess them using the Y4 End of Year Practice Test. If they score full marks or nearly full marks, start them on Y5. If they score lower, try the Y3 End of Year Practice Test. Continue until you have placed children.

Year 6

If children are **Y6** but are not ready to start at Y6 of *RWI Spelling*, assess them using the Y5 End of Year Practice Test. If they score full marks or nearly full marks, start them on Y6. If they score lower, try the Y4 End of Year Practice Test. Continue until you have placed children.



Guide to assessment in *Read Write Inc. Spelling* (continued)

How do I catch children up if necessary? A summary of possible approaches for fast-tracking pupils who are making good progress through *RWI Spelling* is: teach two years of Spelling in one teaching year at a speedier pace if necessary (Y3–6 only); select key units to slot in to a later year of teaching; miss out some practice activities in the units so you can work through the units at a speedier pace; a combination of these. See the 'RWI Grouping and Transition' document for more detail.

Six Practice Test papers are available for each year, to assess children's ongoing progress. We recommend completing these at the end of each half term. The tests assess knowledge taught in recent units, and check children's knowledge of words from previous units or years. (See below for detailed match of Practice Tests to unit teaching.) Practice Test Assessment Trackers help you to identify gaps and plan next steps for consolidation. In Y6, six extra 'Challenge Practice Tests' are available.

Assessment is built into the activities for every unit. *Speed spell* tests children's knowledge of words from previous units; *Team teach* and *Four-in-a-row* help children assess their own progress; *Jumping red/orange words* tests children's knowledge of red and orange words (words from the word lists in the National Curriculum in England). These are fun and motivating partner activities and team games.

End of Year Practice Tests are available for all years. Use these to place children (see above), to assess knowledge at the end of a year and/or to track progress between years.



Summary of content assessed by Practice Test papers in *Read Write Inc. Spelling*

Each test has 20 questions and the words are sampled from recently taught content and content taught in previous units or years.

Year 2:

- Practice Test 1: Y2A Units 1–5
- Practice Test 2: Y2A Units 6–10 (plus revision)
- Practice Test 3: Y2A Units 11–14 (plus revision)
- Practice Test 4: Y2B Units 1–5 (plus revision)
- Practice Test 5: Y2B Units 6–10 (plus revision)
- Practice Test 6: Y2B Units 11–15 (plus revision)

Year 3:

- Practice Test 1: Y3 Units 1–3 (plus revision)
- Practice Test 2: Y3 Units 4–6 (plus revision)
- Practice Test 3: Y3 Units 7–8 (plus revision)
- Practice Test 4: Y3 Units 9–10 (plus revision)
- Practice Test 5: Y3 Units 11–12 (plus revision)
- Practice Test 6: Y3 Units 13–14 (plus revision)

Year 4:

- Practice Test 1: Y4 Units 1–3 (plus revision)
- Practice Test 2: Y4 Units 4–6 (plus revision)
- Practice Test 3: Y4 Units 7–8 (plus revision)
- Practice Test 4: Y4 Units 9–10 (plus revision)
- Practice Test 5: Y4 Units 11–12 (plus revision)
- Practice Test 6: Y4 Units 13–14 (plus revision)

Year 5:

- Practice Test 1: Y5 Units 1–2 (plus revision)
- Practice Test 2: Y5 Units 3–4 (plus revision)
- Practice Test 3: Y5 Units 5–6 (plus revision)
- Practice Test 4: Y5 Units 7–8 (plus revision)
- Practice Test 5: Y5 Units 9–10 (plus revision)
- Practice Test 6: Y5 Units 11–12 (plus revision)



Year 6:

- Practice Test 1: Y6 Units 1–2 (plus revision)
- Practice Test 2: Y6 Units 3–4 (plus revision)
- Practice Test 3: Y6 Units 5–6 (plus revision)
- Practice Test 4: Y6 Units 7–8 (plus revision)
- Practice Test 5: Y6 Units 9–10 (plus revision)
- Practice Test 6: Y6 Units 11–12 (plus revision)

Year 6 challenge

These Practice Tests sample content from Years 5 and 6 only (with no revision of previous years' work) and test more challenging words.

End of Year Practice Tests

There is one End of Year Practice Test each year, and two for Year 2 (2A and 2B). These papers test all of the content from a year of teaching (i.e. at least one sample word from each unit, plus a selection of words from the Special focus pages). This includes a selection of red words/common exception words for Y2 or orange words/word list words for Y3–6. The tests also include homophones and grammar focuses such as apostrophes where appropriate.