

OOSC Spring One 2019

Key: Purple = EYFS Red = KS1 Blue = KS2 Yellow Black = ALL Children Highlight = Food Technology/Cooking*

Cooking options subject to change*

Spring 1 2019	Time of Day	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Week: 1</u> <u>W/C: 7.1.19</u> <u>W/Theme:</u> RSPB.	AM	TTD	Introduction to RSPB, learn about the charity; discuss files and information, resources and activities for the week ahead. Use of internet to access the RSPB website. Books on British wildlife. Create some origami birds.	Listen to bird calling on CD to enable the children to recognise/identify the bird/species. Local bird fact file - research birds spotted in the Cramlington area.	Local bird fact file - research birds spotted in the Cramlington area. Reading the bird identifier and being able to recognise species. Encourage children to use adjectives to describe the appearance and texture of the apple, seeds, wool etc	Friday Special Breakfast. LETS GET ACTIVE! Wake up, Shake up! HIT workout video. GoNoodle Dance.
	PM	TTD	Create Chocolate Bird Nests and Fruit Juice. Tuesday Choos-day.	Outdoor activity, look for places to hang the feeders. Observe what wildlife can be seen? Look and listen to a variety of British birds. Focus on the	Weighing seeds, fruit and oats. Make bird feeders to hang outside in the EYFS area.	Research and produce a booklet on local birds spotted in the area, Look up recipes for bird food and record findings,

				bird identifier and what local birds we could expect to see.		continue with booklet.
Week: 2 W/C: 14.1.19 W/Theme: Theatre through the ages. (Children will create and paint a large puppet theatre to share)	AM	Miniature puppets story telling. Share fairy tale stories.	Children to create/tell their own stories using finger puppets and mini theatre. Children use story maps to create their own story to tell using puppets. Children can use ICT/ppt to create their story.	Children to begin to design their sock puppets. Children to identify the materials they will use.	Children to begin to create sock puppets. Using a range of materials and sew.	Friday Special Breakfast. LETS GET ACTIVE! Wake up, Shake up! HIT workout video. GoNoodle Dance.
	PM	Homework Evening. Reading Workshop. (Access to ICT and Library)	Tomato Soup and Bread Roll. Tuesday Choos-day.	Using their designs the children will begin to create sock puppets. Using a range of materials and sew.	Children to complete sock puppets. Using a range of materials and sew. Children write a short story using their sock puppet as the main character.	Children to watch the story of 'Punch and Judy'. Children to re-create the story using finger puppets/stick puppets in miniature puppet theatres.
Week: 3 W/C: 21.1.19 W/Theme: Theatre through the ages.	AM	Children to design a new 'Punch and Judy' character. Children to draw character and design an outfit for their character. Children to draw	Split Pin punch and Judy characters. Shared Reading Challenge - Traditional Tales/Fairy tale	Listen to the story of The Rainbow Fish. Children to decorate fish, inspired by the story. Children to make decorated pictures of fish into	Create undersea puppets and design mini-theatre stage backdrop.	Friday Special Breakfast. LETS GET ACTIVE! Wake up, Shake up! HIT workout video. GoNoodle Dance.

		inspiration from fairy tale characters. Children can use ICT/J2E to create their character.	storybooks.	stick puppets and re-tell the story of The Rainbow Fish. Children will work in mixed age groups to discuss the story and its message.		
	PM	Homework Evening. Reading Workshop. (Access to ICT and Library)	Sausage Roll, Theatre Popcorn & Milshake. Tuesday Choos-day.	Watch shadow theatre shows. Children try to create their own shadow show - Link to The Rainbow Fish.	Children to complete undersea animal puppets. Children can use watercolours to decorate their puppets.	Children can explore all of the puppets and create their own shows using the large and mini theatres.
Week: 4 W/C: 28.1.19 W/Theme: Staying safe near roads and water. (Children will be watching a variety of child friendly videos that promote road/water safety throughout the week).	AM	A range of paper based activities to promote road safety. -Be Bright, Be Seen. -Crossing a road. -Using Traffic Lights. Small World - Roads and Cars.	Shared Reading Challenge - Children will look at Road Safety and Water Safety non-fiction information books, leaflets and posters. Children will discuss and share the information they read.	A range of paper based activities to promote water safety Create a fact sheet to show the dangers on and around roads and water. Computers/ICT available for KS2 children to create a ppt/poster electronically.	A range of paper based activities to promote water safety Create a fact sheet to show the dangers on and around roads and water. Computers/ICT available for KS2 children to create a ppt/poster electronically.	Friday Special Breakfast. LETS GET ACTIVE! Wake up, Shake up! HIT workout video. GoNoodle Dance.
	PM	Homework Evening. Reading Workshop. (Access to ICT and Library)	Traffic Light French Bread Pizza. Tuesday Choos-day.	Road Safety Bingo. Super Cat's Safety Rap.	Early Level - Is it safe challenge. Pool/Beach spot the	Road and Water safety quiz.

			Small World - Roads and Cars.		difference.	
Week: 5 W/C: 4.2.19 W/Theme: Chinese New Year.	AM	The Year of the Pig. Share the story of Chinese New Year. Children to name all of the Zodiac animals. Children will listen to the sounds of the zodiac and practice saying the name. Children will draw a pig in a Chinese style.	Shared Reading Challenge - Children to use masks/stick puppets to retell the story of the Chinese Zodiac in their own words.	Children to create paper lanterns and paper Chinese dragons.	Children to practise calligraphy. Create decorative hanging words.	Friday Special Breakfast. LET'S GET ACTIVE! Wake up, Shake up! HIT workout video. GoNoodle Dance.
	PM	Homework Evening. Reading Workshop. (Access to ICT and Library)	Chinese Noodles. Chopstick challenge. Tuesday Choos-day.	Children to create paper lanterns and paper Chinese dragons.	Children to look at images of 'Door Gods' and to create their own 'Door Gods' with features of their interest.	Children to create Spring Festival Couplets.
Week: 6 W/C: 11.2.19 W/Theme: Dance and Valentine Day.	AM	Just Dance (ICT suit) and Wii games (Library).	LET'S GET ACTIVE! Wake up, Shake up! HIT workout video. GoNoodle Dance.	Instruction songs/Dance. e.g. Cha-cha slide (ICT suit).	Make decorations for the Valentine Disco.	Friday Special Breakfast. LET'S GET ACTIVE! Wake up, Shake up! HIT workout video. GoNoodle Dance.
	PM	Homework Evening. Reading Workshop. (Access to ICT and Library)	Ham and Salad Sandwich, and Heart Shaped Biscuit. Tuesday Choos-day.	Make decorations for the Valentine Disco.	Complete and put up decorations for the Valentine Disco.	Shared Reading Challenge - Traditional Tales/Fairytale

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