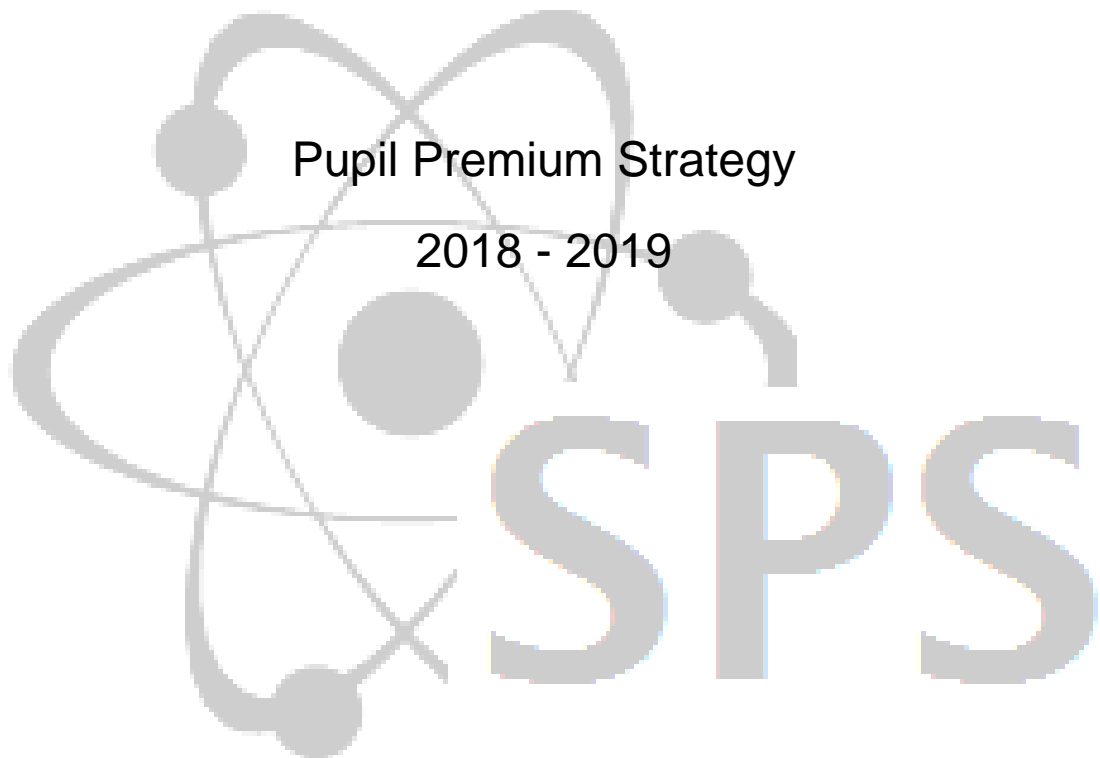


## **SHANKLEA PRIMARY SCHOOL**

Pupil Premium Strategy

2018 - 2019



| The pupil premium 2018-2019 of £80, 835 is therefore being spent in the following ways:  |  | Budget                     |
|--|--|----------------------------|
| 2 teachers to maintain small class sizes   | <p>High quality first teaching and personalised support for Pupil Premium (PP) children should impact strongly upon attainment and progress.</p> <p>High quality next steps marking should set additional age and ability appropriate learning challenges for PP children.</p> | £16,000                    |
| Read, Write Inc (Nursery and Year 1) training for 3 newly inducted members of staff (which includes NQT)   | Phonics progressive programme to support early learning of sounds and decoding. Daily differentiated delivery to occur cross phases to ensure that SEND, LAC, previously LAC and disadvantaged children have frequent practice.  | £2,000                     |
| Retention of ICT technician  | Technical support for extra-curriculum enhancement via e-learning programmes for nurture, English and Maths, Arts and Sports extra-curricular clubs.   | £4,000                     |
| Appointment of specialist sports coach.  | <p>This will raise the attainment and progress of PP children in a disguised and engaging way as well as support emotional well being and physical development. .</p>  | £8,000                     |
| SEND specialist support  | Psychological specialist SEND support and input for disadvantaged pupils.  | £3,000                     |
| Talk Boost programme and teaching assistant release to deliver phonics and mathematical programmes to support language development of children in EYFS/KS1; Speech and language/mathematical interventions; KS2 Specific | Read Write Inc programme teacher training and TA release– pre-tutoring opportunities to ease the application of basic skills in context.   | £1,000<br>£2,000<br>£5,000 |

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| subject interventions for lower ability Pupil Premium/SEND children.   |  |        |
| Teaching Assistants KS1 and KS2<br>Wave 1 and Wave 2 focussed interventions                                    | to scaffold and boost LAC and previously LAC children's self-esteem and resilience when tackling and applying real life problems to the primary curriculum | £8,000 |
| 1:1 tuition in KS2   | One to one tuition support for under attaining pupils and pupils whose progress needs to be accelerated  | £7500  |
| More able children boosters KS2;   | Increased frequency of curriculum challenges for all abilities/aspirational and empowerment  | £2,000 |
| 360 VLE 'I am Learning' and 'My Maths' – ICT Maths and English tuition, Mathletics and Spellodrome; Accelerad. | Additional stimuli to stretch, challenge and move children on to more demanding work.  | £1,000 |
| First Class @Number/Success @ Arithmetic   | Release for staff training in these maths interventions.   | £2,000 |
| Lunchtime supervision support for vulnerable children - social, emotional well-being                           | Improved early intervention and management of emotional and behavioural difficulties.  | £3,000 |
| Achievement For All  | Emotional coaching and staff release for Achievement For All modular CPD.  | £1,000 |
| KS2 Homework Club  | to provide greater challenge in a supportive environment and specialist teaching for all disadvantaged students.   | £1,000 |
| Enrichment (Residential trip Y4, Y5 and Y6) and/or educational trip subsidy;                                   | £100 per child to establish a strong, fully inclusive can-do culture.  | £5,700 |
| Ensure all PP children access 'memorable experience' trips, free milk, fruit and swimming                      | Opportunities to remove barriers to future attainment and extend life experiences /ambitions   | £2,000 |
| Music therapy and specialist instrumental – emotional  | To promote resilience and self-esteem of pupils  | £3,000 |

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| support for under achieving pupils  |  |                 |
| Access to OOSC provision  | For extended childcare for Child Protection/Children in Need/LAC/Services pupils to support employment patterns and vulnerability  | £3,000          |
| Workshops   | Workshops with authors, mathematicians, scientists and business ambassadors to boost attainment and progress of the more able disadvantaged cohort –providing a motivation to read and write and calculate in situ | £1000           |
| CPD- University links, programming algorithms, Lego Masters, STEM themed weeks with suspended timetables. | specific staff training around mastery, working at greater depth and challenging the disadvantaged to meet inclusion and equality outcomes   | £1030           |
|   | <b>Total</b>   | <b>£80, 835</b> |