



# SHANKLEA PRIMARY SCHOOL

## Key Stage 2 Assessment Guidelines

Policy Control Details			
Date policy approved:	September 2019		
Prepared by:	Helen Brown	Signature	Date
Approved for issue by:	Gareth Pearson	Signature	Date
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Responsibility for review:	Curriculum Committee		

## **KS2 Assessment- Statement of Intent**

In the Autumn term, parents of Key Stage 2 children are invited to an individual parents meeting where the pupils' academic starting points are shared and any difficulties faced in the previous year are discussed. Teachers and parents discuss what actions (including homework) they feel are needed to support the children throughout the year. Pupils are asked about what they feel they are good at and what they want to achieve in the coming year. A further individual meeting is carried out in the Spring term where parents and teachers assess pupil attainment and progress up to that point and decide upon any further actions required to support the pupil through to the end of the year.

### ***Formative/ ongoing assessments***

The development of the children's skills and abilities are assessed through marking at the end of each piece of work and at the end of each unit of work. Written and verbal feedback is given and targets for the next unit are agreed. Progress is recorded on Shanklea's Target Tracker system. Any child whose attainment is below that expected for the year will be assessed to identify specific needs. TAs will perform these assessments under the guidance of teachers. These will be used to identify appropriate intervention programmes.

Pupils in Year 3, 4 and 5 will undertake formal NFER tests in Reading, SPAG and Maths.

In Year 6, mock tests are carried out in the style of National Curriculum Statutory Testing and results are fed back to parents in an open evening at the beginning of the summer term.

### ***Children with specific needs***

Parents who have children with specific needs meet once a term with the teacher and/or the school's SENDCO to report on achievements and set new targets for Individual Action Plans based on a child's needs. New targets are developed in conjunction with pupil, parent and teacher perspectives. Individual targets follow an 'Assess, Plan, Do, Review' cycle (See Shanklea's SEND Information Report for further details).

### ***Statutory assessments***

At the end of Key Stage 2 all children are assessed through the Key Stage 2 National Curriculum Statutory Assessment Tests (often referred to as SATs). Maths, Reading and SPAG abilities are assessed using materials provided by the Government Standards and Testing Agency. Writing ability is assessed across the year through regular teacher assessment. Children's scores are measured against national averages and are rated as 'Working towards the Expected Level', 'Working within the Expected Level, or 'Working at a Greater Depth'. Final judgements on end of year ability are determined by teacher assessment in conjunction with end of year test performance. All results are reported to Northumberland County Council at the end of each academic year.