

English: Real-life mysteries. Can you explain the unexplained?

This half term, the children will be studying the book Real Life Mysteries. Can you explain the unexplainable? During this unit the children will be reading and writing a variety of recounts and reports. After this book study the children will then be studying two fiction books The Barnabus Project and The Antlered Ship. They will then be planning and writing their own fantasy stories. All pupils will be developing their reading, writing, speaking and listening skills in all aspects of the English curriculum.

French

Throughout the unit pupils will learn the four seasons of the year along with a key feature for each season in French. By the end of the unit pupils will have the skills and knowledge to say which is their favourite season and why.

Geography

In this unit, children will learn about the world and how it is represented on maps. Children will discover the different countries and capital cities of Europe as well as recapping the countries and cities of the UK. Children will specifically focus on Italy and will learn the key human and physical features of the country before focusing on the region of Campania.

Maths

This half term, the children will be reinforcing and extending their understanding of place value and the four key operations. They will also explore shape through area, perimeter and presenting findings through tables and graphs. They will carry out investigations and solve a variety of problems and mathematical enquiries. We will continue to build a greater understanding of mathematical reasoning and problem solving.

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Computing: Touch typing

In this unit, children understand what is meant by the home, bottom, and top rows when typing on a keyboard. The children will develop their ability to type using both their left and right hand. The children will be able to demonstrate greater confidence when touch typing the home, bottom and top rows of the keyboard.

Art and Design / Design Technology

Throughout this term the children will learn about seasonal foods. They will begin to understand what is meant by seasonal ingredients and how and where they are sourced. By designing their own recipes, the children will understand and apply the principles of a healthy and varied diet. The children will demonstrate the basic rules of food hygiene and safety whilst preparing and cooking a variety of dishes using a range of techniques and methods.



Summer 1

LKS2

RE

This term, the children will make clear links between beliefs about God in Islam and be able to understand examples of worship including prayer, fasting and celebrating. The children will learn about how Muslims worship as a family, as a community, at home and in the mosque. Throughout this unit, the children will also begin to identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean and their importance.

Music Pentatonic melodies and composition

In this unit, the children will match their movements to the music, explaining why they chose these movements. Accurately notate and play a pentatonic melody. Play their part in a composition confidently. Work as a group to perform a piece of music.

PSHE

This half term, PSHE lessons will focus on the themes of Rights and Respect. The children will be learning about who can help them stay healthy and safe, all about rights, how they can make a difference, what is happening in the news and how there is safety in numbers.

PE: Swimming and cricket

During the Summer term, the Year 4 children will explore water safety and key swimming strokes each week. All children will develop an understanding of batting and fielding. They will have the opportunity to play cricket.

Pupils will understand where, when and why they can apply different physical and cognitive skills when they are batting or fielding.

Science: States of Matter

Pupils will compare and group materials together according to whether they are solids, liquids or gases. They will observe that materials change state when heated or cooled and measure or research temperature at which this happens in degrees. Finally identify the part evaporation and condensation has in the water cycle and link this with temperature.