

Shanklea Stars of the Week

★
★ These children have been recognised by their teachers for ★
★ exemplary attitude and effort during the past week: ★

★ **Charlie P** has been trying really hard to be a super listener
★ during carpet times. He has been a terrific helper at lunchtimes
★ too in the hall.

★ **Alexis D** was so interested in all our visitors last week and sat and listened so well. She even dressed up as a firefighter.

★ **Jonathan M** is growing in confidence in class. Well done Jonathan.

★ **Ava-Grace P** has been working incredibly hard. She took her
★ time and produced a fantastic piece of English work this week.

★ **Charlie S** has worked hard in all his subjects. He has a lovely
★ attitude and always tries his best.

- ★ **Martha D** is showing an excellent attitude to all of her learning.
- ★ She is really trying her absolute hardest and it is showing in all
- ★ of her work.

★ **Priya B** and **Harley C** were excellent actors in the class
★ assembly play!

★ **Riley K** and **Matthew C** confidently delivered their words and poem during our class assembly. Very well done!.

★ **Charlie H** produced an amazing acoustic poem about “The Iron Man” using astounding vocabulary.

★ **Alfie H** wrote an amazing poem about “Iron Man” using
★ fantastic vocabulary,


★ **Jayden M** has a fantastic and enthusiastic attitude towards all
★ of his learning. He is producing work to a fantastic standard,
★ Well done, Jayden. Keep it up!

- ★ **Jacob H** has shown amazing knowledge of our Science topic.
- ★ He loves fact based lessons and really thrives in Computing.

★ **Lucy P** put in an amazing effort in the weeks leading up to the SATs. She is going above and beyond what is expected of her.

★ **Emily C** has shown resilience and determination throughout the week. Well done, Emily!

Punctuality Award





 Congratulations to **Mr Rutherford's Year 3 Class** who have had the lowest number of late arrivals so far this year. His students have only been late for school 4 times this academic year.

Shanklea Superstars

Winning Class

POSITION	CLASS NAME	POINTS
1	CC5	9792
2	JR3	8424
3	AK4	8395

Winning Castle

POSITION	HOUSE NAME	POINTS
1	 Dunstanburgh	8885
2	 Prudhoe	8685
3	 Bamburgh	8129

Winning Student

 <p>1st</p> <p>826 POINTS</p>	<p>Grace C, Year 4</p>
 <p>2nd</p> <p>753 POINTS</p>	<p>Freya H, Year 4</p>
 <p>3rd</p> <p>684 POINTS</p>	<p>Olivia G, Year 4</p>

School closes on Friday 5th April. We hope you have a lovely holiday and look forward to seeing everyone when we reopen on **Tuesday 23rd April.**

🏆 Attendance Award

1st	LG6	97.9%
2nd	AW1	97.5%



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Coming Soon

Y6 SATs - Easter Revision

All Year 6 children will have been given a differentiated pack of revision papers to help keep them busy during the Easter break and prepare for SATs tests in May.

Children do not need to complete the papers in one day but rather work steadily for 15 or so minutes each day. A little and often is better than a lot in one go to keep their skills on the boil.

When will KS2 SATs take place in 2019?

The Year 6 KS2 SATs will be administered in the week commencing 13 May 2019. The timetable is likely to follow previous years' timetables:

Monday 13th May 2019:

English grammar, punctuation and spelling Paper 1: questions
English grammar, punctuation and spelling Paper 2: spelling

Tuesday 14th May 2019:

English reading

Wednesday 15th May 2019

Mathematics Paper 1: arithmetic

Mathematics Paper 2: reasoning

Thursday 16th May 2019:

Mathematics Paper 3: reasoning

The previous national curriculum levels have been scrapped, and instead children are given scaled scores.

You will be given your child's scaled score and whether they have reached the expected standard set by the Department for Education ('NS' means that the expected standard was not achieved and 'AS' means the expected standard was achieved).

The range of scaled scores available for each KS2 test is:

80 (the lowest scaled score that can be awarded)

120 (the highest scaled score)

The expected standard for each test is a scaled score of 100 or more. If a child is awarded a scaled score of 99 or less they have not achieved the expected standard in the test.

Tuesday 23rd
April

School re-opens

Every Wednesday 9-10am Little Monkeys Playgroup
except 15th May

Wednesday 24th May Year 5 Football competition

Thursday 25th April 3.30pm Friends of Shanklea Meeting

Thursday 2nd May School closed for elections

Monday 6th May Public Holiday—school closed

W/c 13th May Year 6 SATs week

We will provide a new schedule in the first week back after the holidays

Last week's attendance

Classes of the week with **100%** attendance are **JR3** and **ER3**

Well done
Year 3

Year Group	Average Attendance %
Reception	95.1
1	94.5
2	92.9
3	100
4	94.9
5	93.1
6	98.6

European Elections



As you may be aware with the current uncertainty regarding our exit from the European Union, there is a possibility that we may need to take part in the upcoming European Parliament elections.

Therefore I would like to make you aware that our premises may be required for use as a Polling Station on **Thursday 23rd May 2019**. We apologise for the uncertainty and will update you as soon as we know more.

Please don't forget we are closed on Thursday 2nd May for the mayoral election

Concordia Pool Closure

We have been advised that Concordia swimming pool will be undergoing a refit shortly. Sadly this means that Shanklea children will not be able to attend their swimming lessons as planned next term. We are sorry for any disappointment— we are aware many children were looking forward to the lessons.

We investigated the possibility of using other pools but this would have resulted in significant additional transport costs to parents. Timings were also problematic as there was very limited availability. Instead, children will stay at school and do other sporting activities which we will ensure will be great fun and allow the children to develop their sporting prowess.



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Easter Story Trail

Shanklea students were proud to take part in an interactive Easter trail at the local Methodist church this Easter, engaging children with the true meaning of Easter.

Children (and adults!) simply followed a trail of different images that told the

story of Easter.

There were clues and challenges along the way to help participants make their way through the trail. This was such a fantastic way to bring home the Easter story. A huge thank you to everyone at Doxford Methodist Church for welcoming us and providing such an inspiring experience.



Nursery and Reception Easter Crafts Day

We had a really fun, craft-filled day. Thank you to all of the family members who came to join in with Easter/Spring craft activities throughout school. What a lovely way to finish another very busy term (Photos from Kay)

"It was organised chaos in Reception (with about 50 people in one classroom, thanks to wonderful support from parents!) but lots of fun. I was lucky enough to visit and was so impressed with the calm, purposeful manner in which the children and adults worked together on some fabulous Easter projects."

Lighter Nights and Warmer Days

With the weather conditions improving due to the start of spring and the clocks going forward, many children will spend more time outdoors and indoors. We strongly recommend that parents and guardians keep a closer eye on youngsters and supervise them wherever possible.

It is important that all children have a water bottle (with a non-spill/sports lid) in school every day. They must also have their PE kit with them every day so that we can be flexible with timetables to take advantage of the nicer weather when opportunities arise. Thank you

Keeping Children Safe Online

As the Easter holidays will be starting on Friday I wanted to remind you of some precautions that you may not be aware of regarding internet safety for your children. The online safety of pupils is paramount to the school particularly the use of Instagram, an app and website available to access or download on smart phones, tablets, laptops and other internet enabled devices.

I have added lots of useful information on the following page.

Easter Celebrations

Thank you very much for supporting our PTFA, Friends of Shanklea, by coming to our school Easter events and for providing the Easter eggs and other items for the tombola.



During the school day the Easter Bunny made a special appearance delivering Easter treats! The children had a fabulous time. Thanks for making this such an Eggcellent Event!



Shanklea Evening of Music

Shanklea students stunned an audience of family and friends with a special musical performance on Wednesday 3rd April 2019 @ 5.30pm. Showcasing the amazing talent within the Shanklea school community, there was an incredible mix of acts from musical theatre renditions to choirs, a rock band, piano recitals and our acclaimed recorders.

The organisers said jaws would drop, and they weren't wrong. Many of us in the audience were simply in awe of the talent around us. Mrs Yarrow performed alongside Mr Allan in a 5 minute musical extravaganza - not only sung brilliantly, but with each character brought out in their short piece. Our thanks go to **Mrs Baxter, Mrs Gaultier, Mrs Crowther, Mrs Kane** and **everyone else** who contributed to the whole event, encouraging and calming the performers as well as setting up and clearing up.

Our 5 feathered friends: Bubbles, Lucy, Daisy, Fluffy and Lily



Our ducks have hatched and the children came up with lots of cute and creative names for our yellow and brown feathered friends! The winners for the competition are **Izzy H** (Y2), **Leon W** (Y5), **Sophie A** (Y2), **Freya H** (Y4) and **Abby G** (Y6).

Our ducklings are certainly adventurous. At less than 24 hours old, two made their first of several escapes from our classroom duck baby pool (filled with shavings) where they lived after they left the incubator. Their grand plan was foiled though as we heard then peeping loudly as they waddled... The children are loving learning through watching and being with them.



Keeping Children Safe Online

Instagram is only for use by those aged over 13 so children in primary school should not be using the app at all. Much like other popular social networking sites and apps the age limit is put in place to protect children's privacy and to prevent them from being targeted with unsuitable advertisements.

The following links may be helpful for you to read to help you make an informed decision regarding your child's use of Instagram and other similar apps:

www.saferinternet.org.uk/safety-tools/instagram

CEOP provide information which may be helpful to consider when deciding whether to allow access to other sites:

It is important that we highlight the risks of these sites to both children and families (e.g. the age limits) and we all work together to give appropriate online safety advice.

E-Safety is an important part of keeping children safe. E-Safety is taught to all pupils which explains and demonstrates how to stay safe and behave appropriately online but we can only be successful in keeping children safe online if **we work together**.

Your help is needed to talk to your children about how they can keep themselves safe and behave appropriately online. It's important that we are all vigilant when children are using the internet and act to ensure they are protected from people who may pose a risk to them. Children can accidentally or deliberately be exposed to illegal, unwanted or unpleasant content, comments or activity online and there are steps you can take at home to minimise this risk.

The Golden Rules for e-Safety at home

Ground Rules

- Discuss as a family how the internet will be used in your house. Consider what information should be kept private (such as personal information, photos etc) and decide rules for making and meeting online friends. Ensure your children know the risks of accepting friends' requests from strangers online and make sure you know what your child is doing online much like you would offline.
- Discuss using strong passwords with your child so they understand how they can protect their online accounts. It's important they know they need to keep their passwords safe and not share them with anyone or use the same password for several accounts. If your child's account is "hacked" or compromised then make sure they change their password and report any concerns or suspicious activity. For more advice on using strong passwords visit <http://tinyurl.com/Getssafeonlinepassword>

Online Safety

- Ensure that you understand how your children's devices work (e.g. can they download apps). Install antivirus software, secure your internet connection and use Parental Control functions for computers, mobile phones and games consoles to block unsuitable content or contact.
- Always remember that parental control tools are not always 100% effective and sometimes unsuitable content can get past them, so don't rely on them alone to protect your child.

Location – IMPORTANT

Consider locating your computers and laptops in a family area where children's online activity can be monitored or

supervised. Always supervise the use of webcams and any applications or devices which allow voice or video chat. Also consider the use and location of other devices your child's uses which allow internet access such as mobile phones and games consoles. Visit www.saferinternet.org.uk/advice-andresources/a-parents-guide-for-safety-information-about-consoles-and-devices

Dialogue

- Talk to your child and ask them to show or even teach you how they use the internet, learn which websites or tools they like to use and why. Learning together with your child can often open opportunities to discuss safe behaviour online. It's important that you know all of the sites and apps that your children are using and that you make sure they are suitable (e.g. read the sites' terms and conditions) and age appropriate.
- Ensure that your child knows that once a picture, video or comment is sent or posted online, then it can be difficult to remove and control as other people can forward it share it without them even knowing.
- Always ensure you and your child know how to block and report people online who may send nasty or inappropriate content.
- Explore privacy settings, help guidance and any information on the site for parents. Encourage your child not to retaliate or reply and to keep any evidence of cyberbullying messages.
- Make sure your child knows it's important that they tell an adult they trust immediately if anything happens online that makes them feel scared, worried or uncomfortable.
- Be realistic: banning the internet or web sites often will not work and it can make a child feel less able to report a problem or concern, so education around safe use is essential.

Websites to visit for more information:

www.thinkuknow.co.uk – Visit the "Parent/Carer" Section and use the "Click CEOP" button to seek advice and report online abuse

www.childnet.com – Visit the 'Know It All' Section for an interactive guide about online safety

www.getssafeonline.org – Free up-to-date Security advice including using complex passwords and managing hacked accounts

www.pitda.co.uk – Parenting in the Digital Age

www.internetmatters.org – Information from the four largest internet service providers (BT, Sky, Talk Talk and Virgin)

www.commonssensemedia.org

www.nspcc.org.uk/online-safety - NSPCC's Share Aware campaign provides information about popular social media sites, apps and games.

www.saferinternet.org.uk – Parents guides to safety tools on popular devices and signposts report mechanisms for some websites.

If you are worried that your child is at risk of harm or criminal offence has been committed then you can report your concerns to the Police or Children's Social Care.

Please do not notify suspicious profiles of your actions, as this could enable them to delete material which might be required for any Police investigations.