# SHANKLEA PRIMARY SCHOOL

## Geography Policy

| Policy Control Details | | | |
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| Date policy approved: | September 2019 | | |
| Prepared by: | Helen Brown | Signature | Date |
| Approved for issue by: | Gareth Pearson | Signature | Date |
| Review period: | 2 years | | |
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| Responsibility for review: | Curriculum Committee | | |

# Shanklea Primary School Geography Policy

**Aims and Objectives:**

Geography aims to enable pupils:

- to develop the knowledge, skills and understanding laid down in the Geography orders, to the maximum of their potential;
- to make sense of their own surroundings through learning about their own locality, and the interaction between people and environment;
- to extend their interest, knowledge and understanding of contrasting localities in Britain, Europe and the World;
- to develop knowledge and understanding of the human and physical processes which shape places;
- to appreciate similarity and difference in the world about them and to respect other peoples beliefs, attitudes and values;
- to develop the geographical skills and vocabulary necessary to carry out effective geographical enquiry;
- to formulate appropriate questions, develop research skills and evaluate material to inform opinions;
- to develop interest and enjoyment of geographical experiences and build confidence and understanding;
- to recognise and understand issues concerning the environment and sustainable development.

**Teaching and Learning Styles:**

The expectation is that Learning and teaching styles will differ from each lesson and will address the needs and wants of the children and the needs and wants of the subject being taught.

At Shanklea Primary School we utilise many learning and teaching styles. Geography will be taught mainly through themed based lessons in line with our creative connected curriculum. As far as possible, geography should be biased towards practical lessons, with field work and outdoor learning playing a key part. Trips and visitors should also greatly enhance the geography curriculum.

**Geography curriculum planning:**

Due to the cross curricular creative curriculum we have geography will be planned within a topic. Planning takes place in a year group and all the geography objectives are taken from the skills based curriculum.

**Assessment and recording:**

Formative assessment is the basis for assessment in geography.

**Resources:**

Resources are held in the library, classrooms and shared resources website.

**Inclusion and Differentiation: (also see SEN policy):**

All children must have regular access to geography appropriate to their stage of development. Challenge for all is integral to our teaching and we aim to encourage all pupils to reach their full potential through the provision of varied opportunities. Work must be differentiated to aid children's learning. Also, more-able children should be given open-ended tasks and be given opportunities for further research and more challenging studies. We recognise that our curriculum planning must allow pupils to gain a progressively deeper understanding and competency as they move through our school. Any specific individual's needs must be identified in their IEPs.

**Education for Sustainable Development:**

We recognise that geography plays a significant part in promoting education for sustainable development through:-

- Developing pupils' knowledge and understanding of the concepts of sustainable development, such as interdependence, quality of life, global development, resource use, and diversity and the skills to act upon this understanding;
- Developing pupils' skills of critical enquiry and an ability to handle and interpret information. Using the local environment and involving the local community.

At Shanklea Primary School we include fieldwork as an integral part of the geography curriculum, involving children in practical geographical research and enquiry wherever possible. They are given opportunities to observe and record information around the school site, study the local area around the school. We also offer them the opportunity to take part in a residential visit in Year 6.

**Monitoring and Review:**

The Geography Subject leader and class teacher is responsible for monitoring the standard of the children's work and the quality of teaching in geography. The Geography Subject leader is responsible for supporting colleagues in the teaching of geography, for being informed about current developments in the subject and for providing a strategic lead and direction for the subject in the school. The Geography Subject leader must make full use of non-contact time to undertake monitoring of geography across the whole school.