

Stage 2 Teacher Assessments and Tests in 2017

In 2017, the Year 6 pupils were assessed by end of Key Stage tests and interim frameworks for teacher assessment. Results are no longer reported as levels: each pupil receives their test results as a scale score and teacher assessments based on the standards in the interim framework. This provisional release for Shanklea Primary School presents attainment in these assessments. Progress data will be presented and verified in the revised release in December 2017.

Nationally, the proportion of pupils who reached the expected standard in reading, writing and maths was **61%**

The proportion of **Shanklea pupils** achieving the expected standard in reading, writing and mathematics was **79.3%**

Nationally, the proportion of pupils working at greater depth in reading, writing and mathematics (Teacher assessments) was **8.7%**

The proportion of *Shanklea pupils* working at greater depth in reading, writing and mathematics (Teacher assessments) was **14**%

Combined Reading, Writing and Maths Attainment	National Expected Standard	Shanklea Expected Standard	National Percentage of Pupils achieving the higher level	Percentage of Shanklea Pupils achieving the higher level
% of pupils meeting the expected standard	61.1%	79.3%	8.7%	14%



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Subject	National Expected Standard	Shanklea Expected Standard	*National - Average Progress Made KS1 to KS2	Shanklea – Average Progress Made KS1 to KS2	Percentage of Shanklea Pupils achieving the higher level
Maths	74.9%	93.1%	104	106.1 standardized score Confidence Interval 2.4 (0.9 to 3.9) Above average performance	22.4%
Reading	71.5%	Test 84.5%	104	106 standardized score Confidence Interval - 2.3 (0.7 to 3.9) Above national average performance	24.1%
GPS	76.9%	93.1%	106	108.2 standardized score Confidence Interval Not Applicable Above national average performance	31.0%
Writing	76.4%	(TA) 93.1%	-	- Confidence Interval 3.6 (2.0 to 5.2) Above national average performance	29.3%

^{*}A national 2017 Key Stage 2 Performance Tables Checking exercise will commence during November 2017 to request amendments to pupil data which, along with any changes to results, will be taken into account when the DFE publish the performance tables in December 2017.