



SHANKLEA PRIMARY SCHOOL

Arts Policy

SPS

Policy Control Details

Date policy approved:	September 2017		
Prepared by:	Helen Brown	Signature	Date
Approved for issue by:	Gareth Pearson	Signature	Date
Review period:	2 years		
Review required by:	September 2019		
Responsibility for review:	Curriculum Committee		

Shanklea Primary School Arts Policy

This policy will affect teaching and learning from Reception to Year 6. 'Arts in education' refers to the art forms of dance, drama, media, music and visual arts and arts practice that involve combinations of those. These art forms are set out in the National Curriculum framework. The term encompasses creative writing and implies the application of the arts in learning across other disciplines.

At Shanklea Primary School, we believe the Arts stimulate creativity and imagination. They provide visual, tactile and sensory experiences, and a special way of understanding and responding to the world. They enable children to communicate what they see, feel and think. They learn to make informed judgements, and aesthetic and practical decisions. We believe that the appreciation and enjoyment of the arts enriches all our lives.

Aims and Objectives

Through the arts, we aim to provide a rich and varied environment that allows all children and staff, to develop their aesthetic skills and abilities to their full potential.

Research tells us a lot about how to maximise learning. We know that people learn in many different ways, and respond best to different types of input (visual, auditory, kinaesthetic and tactile). At Shanklea Primary School, we deliver teaching in different ways to address the needs of all learners. We take into account the different forms of intelligence (for example, visual, spatial, interpersonal, musical, logical) when planning our arts teaching.

Our ultimate aim is to raise aspirations and sustain high standards in the arts.

Therefore we strive to create an environment which demonstrates our commitment to

- Methods of learning which empower teachers and all children to value individuality, raise self-esteem and develop a sense of community
- Provide the opportunity to re-ignite enthusiasm, motivation and joy in learning
- Seek natural links which enhance the quality of teaching and learning in all areas of the curriculum
- Show respect for a diverse range of cultures and in doing so promote positive attitudes towards people
- Integrate interactive learning styles and thinking skills into planning frameworks to foster creativity
- Work with outside agencies and partners involved in all the arts.

Through arts teaching we aim to

- Enable children to become confident, resourceful, enquiring and independent learners in preparation for tomorrow's rapidly changing world.

At Shanklea Primary School we are inclusive. Each child and each member of staff is central to the development of the whole school ethos and arts curriculum. Everyone is entitled to

- Equality of access and experience of the arts curriculum in order to achieve personal potential
- Active participation in their own learning. (This takes into account those with special educational needs, those with disabilities, those with special gifts and talents and those learning English as an additional language)

The Arts Curriculum planning

Our school fulfils its statutory responsibilities through primary national guidance materials for the arts. The Early learning goals and the National Curriculum form the basis for our curriculum.

Teaching and support staff meet fortnightly in phases to plan and agree meaningful and engaging activities.

The curriculum is enhanced through high profile enrichment weeks and visits from theatre group and arts specialists.

We publicise our successes and showcase arts activities in the school to visitors, other schools, parents and pupils.

We foster creative partnerships with outside agencies.

We increase community awareness of, and participation in culture and the arts through professional development of teachers.

We provide extensive extra-curricular activities. These include after school clubs in Dance, Art, Music and ICT.

We routinely investigate outside funding for extra-curricular arts activities.

The development of existing and future policies/strategic subject action plans in English, P.E, Art and Design, Design Technology, Music, ICT and PSHCE are pivotal to the success of the arts curricula.

Monitoring and Review

The monitoring of standards of work and the quality of arts teaching is the responsibility of the headteacher and designated arts governor. Termly Governor visits and headteacher reports highlight the strengths and future priorities for the arts. However, the work of the subject leaders is significant in raising standards and this involves supporting colleagues in their teaching, being informed about current developments in their subject, and providing a strategic lead and direction in arts subjects. Subject leaders have specially allocated time for

carrying out the vital task of reviewing samples of work and visiting classes to observe teaching.

This policy will be reviewed at least every two years

