



SHANKLEA EYFS

Transition Policy

Policy Control Details			
Date policy approved:	September 2020		
Prepared by:	Kay Laughton	Signature	Date
Approved for issue by:	Gareth Pearson	Signature	Date
Review period:	1 year		
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Responsibility for review:	EYFS Manager		

EYFS TRANSITION (CONTINUITY OF LEARNING) POLICY

OUR MISSION STATEMENT

Our school is a place where everyone is treated equally, encouraged and respected. We believe that all children should be able to achieve their full potential academically, socially and emotionally. We are committed to our school being a safe and inclusive place where learning is nurtured and encouraged in a happy, caring and fun environment.

We all work for our school to be a happy place where good behaviour is expected and all children enjoy their educational journey. At Shanklea we believe in nothing but the best!

At Shanklea we believe that we should be prepared for the children entering each stage of their learning so we have developed this policy to ensure continuity of learning and a smooth transition for the child.

In the EYFS we acknowledge the following transitional stages as;

- Home to Nursery / Home to Squirrels
- Squirrels to Nursery
- Nursery to Reception
- Reception to Year 1

We believe that best early years practice sees learning as a continuum and that our role is to smooth the way between the child's home experience, EYFS Curriculum and the National Curriculum, ensuring that the curriculum we provide in KS1 reflects our understanding of the children as learners. We aim to fit the curriculum to the child and not try to fit the child to the curriculum.

At Shanklea we are committed to the Early Years Foundation Stage and we believe it is essential that children who enter Squirrels, Nursery and Reception receive their entitlement to the EYFS. The Foundation Stage provides the firm foundations upon which all subsequent learning builds. Transition is managed in a thoughtful and planned way, taking account of the needs of the young learner.

Our Aims are to ensure our children;

- Experience smooth transition periods.
- Receive the EYFS for the duration of Squirrels, Year N and Rec
- Children with identified needs experience a curriculum suited to their needs.
- Continue to experience teaching that reflects a variety of preferred learning styles.

What we will do to meet these aims

As we are now working as a unit the transition from Nursery to Reception will be very smooth for children who attend our nursery because they will be familiar with the teaching staff and will have had the opportunity to work in class 1 as continuous provision areas and outdoors are shared throughout the EYFS.

Nursery and Squirrel Visits

Nursery and Squirrel parents are given dates for the Visit to come along with their parents for an afternoon in the Squirrels or Nursery. They will then leave their child for 15 minutes while parents meet with the EYFS Manager to talk about routines and key information.

Reception

Teacher Transition Meetings into Reception

Teachers will meet in the summer term to discuss the children they will be 'handing over'. Teachers will inform of the pupils' academic abilities, specific needs and any relevant family information or safeguarding issues, whilst bearing in mind confidentiality at all times.

In the Summer term the teachers will meet to allocate a class place to current Nursery children.

Transition Morning

Children will have the opportunity to visit their new class teacher for the morning for Reception

New Intake Parents Meetings

There will be a meeting in the Summer term for parents to come and meet their child's class teacher. They will also learn about the EYFS curriculum and have a session on our daily phonics. This will be delivered by EYFS manager, Head teacher and other key staff. All parents are given a copy of the EYFS policy and an 'All About Me' booklet to complete with their child prior to starting.

TRANSITION from EYFS to NC

We would like our Year 1 staff to;

- Observe the reception teaching area at different times during the year to increase their own understanding of the curriculum the children are used to.
- Identify opportunities for structured play in Year 1 curriculum through sharing of ideas and good practise with colleagues, both within and outside the school.
- Enjoy the freedom to provide a creative approach when delivering the National Curriculum so that children can continue to be actively involved in their learning.
- To fully consider the EYFS profile scores and how best to plan for individuals/groups of children.

Nursery Home Visits

All children who attend Nursery are given a home visit by the EYFS Manager and Nursery Teacher (where possible). The home visit is an opportunity for teachers to see the children in their own environment and for staff to get to know the children, find out about their likes and dislikes, any problems or relevant information or involvement of other agencies. Home visits last

for approximately 20 minutes and take place the week before the holidays preceding the term they start at Shanklea.

