

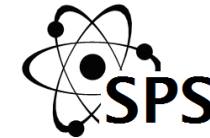


A description of responsibilities for all members of our school community.



Staff and Governors	Pupils	Parents
To lead by example.	To support and compare for each other.	To be aware of the school's values and expectations.
To be consistent in dealing with children.	To respect each others property and work.	To support the values and expectations of the school.
To encourage the aims and values of the school among the children.	To listen to others and respect their opinions.	To ensure that children arrive on time each day and are collected at the correct time.
To have high expectations of the children.	To take responsibility for their own actions and behaviour.	To keep children at home when they are ill.
To meet the educational, social and behavioural needs of the children.	To do as instructed by all members of staff (teaching and non-teaching).	To provide the school with a written explanation of the reasons of any absence.
To provide an appropriate curriculum.	To observe 'Our School Rules' at all times.	To provide the school with an emergency contact number.

# Shanklea Primary School



## Positive Behaviour Policy

At Shanklea Primary School we reinforce and promote the attitudes, courtesies and disciplined behaviour that children begin at home. We always aim to ensure that positive behaviour is rewarded and celebrated and that inappropriate behaviour is dealt with firmly and fairly.



We expect everyone to stay safe, enjoy their time here, achieve success and make a positive contribution to **our** school.



We are gentle.

We look after property.

We are honest.



**Our Golden Rules** encourage and reinforce courteous and civilised behaviour. Every opportunity is taken to support self discipline, whereby children are personally involved and accept responsibility for their own actions and behaviour.

We are kind.

Listen to people.

We work hard.



## How do we celebrate positive behaviour and achievements?

- Verbal praise from teachers, support staff or lunchtime supervisors.
- Stickers and certificates to reward hard work, achievements and great behaviour.
- Achievement assemblies each week where hard work, behaviour and progress are celebrated in each class with our 'Shanklea Star Book' and reported in the weekly newsletter.
- Postcards posted home each half term to celebrate outstanding achievement.
- Treat Time each Friday for children that have had best attendance all week long.

## How do we deal with unwanted behaviour and actions?

- Verbal warnings from teaching or support staff.
- Children who repeatedly continue unwanted behaviour despite warnings will be placed in the quiet area with a sanction of 15 minutes catch up time.
- Children maybe prevented from joining in with a portion of their playtimes if thought necessary by staff.
- Parents may be called into school to talk with teachers and decide on ways to resolve reoccurring issues and reinforce expectations.