

## Summer Term overview - Year 1

### English

#### Read, Write Inc. phonics

*Read Write Inc.* provides a structured and systematic approach to teaching reading. It is used by more than a quarter of the UK's primary schools and is designed to create fluent readers, confident speakers and willing writers. The children will be continuing with their Read Write Inc. programme on a daily basis. The children will recap over their previous learning of the different sets of sounds and then build upon this to develop their ability of segmenting and blending of words. The children will also continue to consolidate their reading of alien words using the sounds they've been taught. This is to support children with segmenting and blending with accuracy and to develop confidence in their reading.

#### Reading

Reading books will be changed once a week, where the children will receive 2 books a week. Books will go out on a Monday and the children will be required to bring their Reading Records in on a Friday to be changed the following Monday. The children are also encouraged to read other books of their choice as well and to record this in their reading diaries. At Shanklea, we read primarily from the Oxford Reading Tree home reading scheme. All children in KS1 read books from the Oxford Reading Tree programme but we recommend that children also read a variety and breadth of different text types at home in order to continue their learning. Across this term, the children will be studying: stories from familiar settings, information texts, and traditional tales. Each topic will be based around a specific text fiction or non-fiction text. In guided reading, the children will be exploring a wide selection of texts in order to develop their fluency skills, their confidence with reading and pace, as well as their inference skills.

#### Reading Rollercoaster

The Reading Rollercoaster will continue on in the Summer Term, to progress and move on the rollercoaster, the children will need to get at least two signed entries in their Reading Record per week to enable them to achieve the different certificates throughout the year. The children are encouraged to bring in their reading records every Friday to allow them to gain as many points on the Reading Rollercoaster.

#### Writing

The children will continue to focus on the structure of sentences and the use of punctuation, including the use of capital letters, full stops, question marks and exclamation marks. There will be a focus on using spelling techniques such as 'Fred Fingers' to support writing. As the term progresses they will practise writing for different purposes using different text as a stimulus for their writing including familiar settings in stories, using 'The Lighthouse Keeper's Lunch', traditional tales and letter writing. The children will be given lots of opportunities for independent writing in their lessons. They will be ensuring that they have a solid understanding of the formation of letters, which will be supported through daily handwriting lessons, as well as using spaces between words on a consistent basis.

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/](http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/)

[www.bbc.co.uk/bitesize/ks1/literacy](http://www.bbc.co.uk/bitesize/ks1/literacy)

[www.school360.co.uk](http://www.school360.co.uk) - resources - Busy Things

### Maths

In our Maths lessons the children will be continuing with our topic of measurement, they will compare, describe and solve practical problems for weight and volume, using mathematical vocabulary in relation to weight (for example - heavy/light, heavier/lighter, full/empty, more than, less than, half, half full, quarter full). We will also move onto the topics of money and time within measurement, focusing on ordering events, looking at the days of the week and also the months of the year. The children will also explore the difference between seconds, minutes and hours and learn to tell the time to the hour and half past the hour using an analogue clock. Within the unit of money, the children will recognise and know the value of different denominations of coins and will use their knowledge of place value to match coins with equivalent values.

We will focus on number and place value within 100 building upon previous learning of place value to 50. The children will continue grouping numbers in 10s to make counting quicker and more efficient. The children will also be introduced to the hundred square and use it to count forwards and backwards within 100.

Throughout the Summer Term we will also begin to look at multiplication and division building on the children's previous knowledge of counting in multiples of 2. Progressing on to counting in groups of 5 and 10 and looking at doubles and halves of numbers. For Division the children will begin by looking at sharing and grouping as a form of division and build upon this using concrete and pictorial representations to share items into equal groups. This term, the Maths Mountain will be running again. Children can earn certificates for consistently good scores on their weekly mental maths tests and make their way up the mountain to earn bronze, silver and gold awards.

Some useful websites

[www.school360.co.uk](http://www.school360.co.uk) - resources - J2E- J2blast, Busy Things

[www.ictgames.com/](http://www.ictgames.com/)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

## **Topic work**

### **History**

In our History work the children will study a significant person from history. They will be focussing on Grace Darling and her bravery when she risked her life to rescue the stranded survivors of the wrecked steamship, the SS Forfarshire. The children will learn how this changed her life dramatically and also how this story is mirrored by other brave lifeboat volunteers through the ages. This tale will also show how it sparks interest in the RNLI to this day and how people identify Grace Darling with the work of the RNLI.

To tie in with our topic of the Coastline in Geography, the children will also be learning about Seaside holidays from the past. Completing research into how these holidays have changed over the years and looking at the similarities and differences between holidays of today and holidays through the generations.

### **Geography**

In Geography we will focus on the coastline and making comparisons between different parts of the UK. The children will look at human and physical features of the coastline and begin to understand geographical similarities and differences. They will define and categorise both. The children will also be introduced to basic geographical vocabulary to refer to the key physical and human features, including: beach, cliff, coast, sea, town, port and harbour. There will be strong links with Art during this topic.

### **Science**

The children will be completing two units of work this term based on the topics of 'Plants' and 'Seasons'.

The children will learn to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also become familiar with some common names of flowers, examples of deciduous trees and evergreen trees and plant structures - leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches and stem. Also looking at how to identify and describe the basic structure of a variety of common flowering plants, including trees. Our children will use their local environment to explore and answer questions about plants growing in their different habitats.

The children will also be given the opportunity to observe the growth of flowers or vegetables that they have planted and keep records of how their plants have changed over time and compare and contrast what they have found out about.

Through our second unit of 'Seasons' the children will observe and describe the changes across the four seasons and the weather associated with each, we will also look at how the day length varies and the activity of the sun on a daily basis. We will make tables and charts about the weather and complete research into what happens in the world around us including day length as the seasons change.

### **RE**

This term, the children will look at Judaism and Hinduism. During our Judaism topic, the children will learn about important scripture and the Torah. They will learn what the Torah is, and how it is looked after. Within the Hinduism topic, the children learn about Hindu scripture and stories that shape the religion and culture.

## Design & Technology

During the summer term, the children will complete a project based on moving vehicles. Through a variety of creative and practical activities they will be taught the process of designing, making and evaluating. The children will explore and use mechanisms in their products and will look at what makes certain vehicles move, before creating their own. This project will also be linked to our coastline topic as well as our English topic 'The Lighthouse Keeper's Lunch'. They are going to use recycled materials and investigate which materials float and which sink. We are also going to look at healthy eating, planning and creating a healthy snack for the lighthouse keeper. As part of the children's work with food, they will be taught about the principles of nutrition and healthy eating and gain an understanding into where food comes from.

## Art

This term, there will be links with History and Geography. The children will focus on collage, weaving and coastal and observational drawings. The children will create drawings of familiar coastlines, as well as observational drawings of shells. Using recycled materials, the children will weave fabrics to create fish.

## Computing

The children will continue with their journey using Purple Mash. They will be using 2 Count where the children will be inputting data and creating different pictograms to represent their data. They will also be introduced to spreadsheets using '2Calculate'. Here they will be taught certain tools linked to spreadsheets. They will be able to add images and text into their spreadsheet. They will also look at how technology is used outside of school. They will complete a survey at home to see how else technology can be used for other purposes.

In all areas of computing, the children will continue to log on and sign out independently as well as save and retrieve their work.

## Music

Within Music, the children will continue to follow Charanga, with the focus being - Your Imagination, Reflect, and Rewind and Replay. Alongside this, the children will come up with their own piece of music on Purple Mash.

## PSHE

In PSHE this term we will be covering the unit of Relationship and Sex Education (RSE). The children will be learning about two children - Lucinda and Godfrey and their journey throughout their school life. Lucinda and Godfrey is a whole school approach to delivering Sex and Relationship Education, taught through age appropriate storybooks that follow the two characters as they progress through Primary School. We will also be looking at 'Living in the wider world' - learning about respect for ourselves and others and the importance of responsible behaviours and actions. Completing activities based around different groups and communities and learning about the importance of respecting and protecting the environment.

## PE

The children will be doing dance and learning different ways to move and encouraging the children to work together in small groups. The children will continue to learn multi-skills and fundamental skills throughout the term to help develop their concentration, hand eye coordination, balance and agility. The children will also be doing athletics, working on their running, jumping and throwing skills in preparation for sports day. Finally introducing striking and fielding with some cricket, developing throwing the ball in a certain way, aiming for targets and hitting the ball.

### **PE days:**

**Miss Spence:** Monday and Thursday

**Mrs Barron:** Tuesday and Friday

## Homework

### **Year 1 Reading**

Reading books will be changed **once a week**. All books will need to be returned on a **Friday** and will then be handed back out on a **Monday**.

In addition to the reading scheme, we recommend that children also read a variety and breadth of different text types at home in order to continue their learning. These books can be recorded in the children's Reading Records.