

Shanklea KS2 Data 2018

Year 6 (End of Keystage 2)

	Reading	Writing	Maths	SPAG
Shanklea 2017-18	School 85.4% (+0.8) (106.6) [Prov National 75% 105] School (37.5% Greater Depth) (+13%) [Prov National 28%]	School 90% (-3.6) [Prov National 78%] School (31.3% Greater Depth) (+2%) [Prov National/LA 20%]	School 79.2%(-13.9) (106.3) [Prov National 76% 104] School (35.4% Greater Depth) (+13.0%) [Prov National/LA 24%]	School 90% (-3.5) (108.5) [Prov National 78% 106] School (35.4% Greater Depth) (+4.4%) [Prov National/LA 34%]
Shanklea 2016-17	105.9 84.5% (24.1% Greater depth)	93.1% (29.3% Greater depth)	106.1 93.1% (22.4% Greater depth)	
Shanklea 2015-16	101.1 63.2% (12.3% Greater depth)	89.5 (28.1% Greater depth)	103.7 86.0% (14.0% Greater depth)	

Shanklea KS2 RWM Data characteristics breakdown

YEAR 6 (48 pupils)	ALL	GIRLS	BOYS	FSM	PP	SEN	LAC/POST LAC
Combined	School 71% [Prov National 78%] School [23%] GDS [Prov National 10%]	School 70% [Prov National 68%] School [26.9%] GDS [Prov National 12%]	School 71.4%% [Prov National 60%] School [33%] GDS [Prov National 8%]				
SPAG	School 90% [Prov National 78%] School [35.4%] GDS	School 84.6% [Prov National 82%] School [35.4%] GDS	School 95.4% [Prov National 73%] School [33.3%] GDS	School 100% [66%] GDS	School 100% [42.8%] GDS	School 57% [14.2%] GDS	School 100% [14.2%] GDS

	[Prov National 34%}	[Prov National 39%}	[Prov National 30%}				
	ALL	GIRLS	BOYS	FSM	PP	SEN	LAC/POST LAC
Reading	School 85.4%	School 84.6%	School 85.7%	School 100%	School 100%	School 58%	School 100%
	[Prov National 75%}	[Prov National 79%}	[Prov National 71%}				
	School [37.5%] GDS	School [34.6%] GDS	School [42.8%] GDS	School [33.3%] GDS	School [14.2%] GDS	School [14.2%] GDS	School 100%] GDS
	[Prov National 28%}	[Prov National 32%}	[Prov National 24%}				
Writing	School 90%	School 88.5%	School 95.2%	School 100%	School 100%	School 71.4%	School 100%
	[Prov National 78%}	[Prov National %}	[Prov National %}				
	School [31%] GDS	School [26.9%] GDS	School [38.0%] GDS	School [33.3%] GDS	School [42.8%] GDS	School [14.3%] GDS	School [100%] GDS
	[Prov National 20%}	[Prov National 25%}	[Prov National 15%}				
Maths	School 79.2%	School 73%	School 85.7%	School 100%	School 100%	School 85.7%	School 100%
	[Prov National 76%}	[Prov National 76%}	[Prov National 75%}				
	School [35.4%] GDS	School [27%] GDS	School [47.6%] GDS	School [0%] GDS	School [14.2%] GDS	School [14.3%] GDS	School [10 0%] GDS
	[Prov National 24%}	[Prov National 22%}	[Prov National 25%}				

Headlines:

Year 6 expected **Combined RWM** shows less of the overall cohort at the expected standard in comparison to last year's outcomes (**70.8% -7%**). However, against provisional national data, the school performance is **better and above** the national average. (**National Combined RWM expected 64% +7**)

The proportion of children **working at the higher standard Combined RWM** shows a trend of improvement (**22.9% (+8.1%)**); the school performance is better and **well above** the national average. (**National Combined RWM greater depth 10% +12.9**)

In all subjects, the performance of **all pupils** working at the expected threshold is **well above** the provisional national average.

In all subjects, the performance of **all pupils working at the higher standard** shows a significant trend of improvement and is **well above** the provisional national average.

Against provisional national data, the school performance in **all groups** is **better and well above** the national average.

The gender performance analysis shows both **boys** and **girls** in most subjects are **well above** the national average (**the only exception is girls in maths but marginal difference**).

The **gender gap** has been **diminished** with **the boys** showing scholastic excellence and **achieving a higher standard** compared with girls in **Combined – in Reading, Writing and Maths** working at greater depth.