OOSC themes: ‘supporting our wildlife’

Week 1 5th January – RSPB - Big Schools bird watch and Keeping warm – research topic/bird feeder

1. Introduction to RSPB, learn about the charity, discuss resources needed to make a bird feeder &Make a seeded cereal bar (practical activity)
2. Outdoor activity, visit the woodland area and look for places to hang the feeders. Observe what wildlife can be seen? Take photos (need torches, wellies)
3. Design bird feeder and a local bird fact file – research Cramlington area
4. Continue with research and produce a booklet on local birds spotted in the area, Look up recipes for bird food and record findings, continue with booklet.

Week 2 11th January – RSPB - Big Schools bird watch and Keeping warm – research topic/ bird food/survey

1. Visit woodland area and observe wildlife, take photographs, complete bird booklet and discuss findings, print of photos and add to booklet.
2. Make fat balls, bird food, etc. (practical activity)
3. Visit woodland area string up feeders in chosen locations, take photos
4. Design a menu for a bird café
5. Create menu

Week 3 18th January – RSPB - Big Schools bird watch and Keeping warm – research topic/housing/survey

* Introduction to keeping warm topic, research the type of clothing worn in hot countries compared to the clothing worn in colder parts of the world.
* Research the similarities and differences between the Arctic and the Antarctic. Create an attractive poster to educate others about these facts. (Speedy tomato soup) (Meeting with OOSC children to plan for next week)
* Find out about the Inuits (a group of culturally similar indigenous peoples inhabiting the Arctic regions of Greenland, Canada, and Alaska from the Arctic) and their way of life in a cold country compared to people who live in a desert. Create a fact sheet.
* Research the exploration of hot and cold countries from the earliest to the present day. Find out when and where Scott of Antarctic, Roald Amundsen and Dr David Livingstone travelled to and how they coped with their journey.
* Check up on woodland area, complete survey, check bird feeders and refill if necessary.

Week 4 25th January - RSPB - Big Schools bird watch and discovery/explorers week

* Children’s planning to be carried out throughout the week as discussed and planned with the OOSC children during a meeting last week

 Week 5 1st February - ‘Lets party project’

* Create an invitation to a fancy dress party and make an envelope for it to go in. Choose a theme? Would you need to incorporate your theme into your invitation?
* Create a food and drink menu. Include food for vegetarians, special dietary requirements.
* Design a cake for the party.
* Design a fancy dress costume on paper and design a party hat
* Party time!

Week 6 8th February - Chinese New Year, (chef Adam Sweet & Sour)

1. Chinese new year- Year of the Monkey, Chinese traditional tales
2. Chef Adam - Sweet and Sour, Chinese banquet
3. Traditional dress, chopstick games
4. Chinese writing, art
5. Chinese envelopes, lanterns – tradition

Week 7 15th February – Communication through our senses

1. Instructions blindfolded the children will have to put their trust into their partner to reach their destination. Morse code children to interpret their messages.
2. The biscuit challenge (children have to follow the instructions given by their partner from the other side of SCREEN).
3. Chinese whispers, Identifying foods through smell and taste
4. Description challenge through kinaesthetic activities. What am I? game
5. Code breakers.

**Links**

http://www.rspb.org.uk/discoverandenjoynature/families/children/makeanddo/activities/birdcake.aspx

**resources needed:**

yoghurt pots, string, lard, seeds, biscuit