**Shanklea Primary School: 2016-2017 Pupil Premium Performance**

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| 1. **Summary of pupil performance 2016-2017**
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| 1. **End of EYFS (RECEPTION) 2017 GLD (55)**
 | **National** **2016** | **Attainment** | **Expected or better progress**  | **Points Progress**  |
| Average total point score     | 34.5 | 36.2 | 100% | 7.1  |
| % achieving good level of development  | 69.3% | 83.3% | - | - |
| % achieving at least expected in all 17 early learning goals  | 67.3% | 82.0% | - | - |
| Working At or Above Expectation in Prime Areas   1. all aspects 90% Above 10% 80%
 | - | 92.6% | 100% | 7.0 |
| Working At or Above Expectation in Specific Areas   | - | 83.3% | 100% | 7.1  |
| Gap for lowest attaining children – percentage inequality gap  | 31.4% | 4.5% | - | - |
| Pupil Premium (10) | - | 80% | 100% | 6.4  |
| Disadvantaged (5) | - | 88.2% | 100% | 7.4 |
| 1. **End of Y1 2017 (Phonics Screening Test) (48)**
 | **National** **2016** | **School 2017** | **Progress**  | **Points Progress**  |
| Working At Expectation  | Y1 81%Y2 91%  | Y1 88%Dis(91.3%) Y1 100% | 100% | - |
| Pupil Premium (4) | - | 75% | 100% | - |
|  **Disadvantaged (4)** | **69%** | **50%** | **100%** | **-** |
| 1. **End of Keystage 1 (Year 2) 2017 (46)**
 | **National** **2017** | **School 2017** | **Progress**  | **Points Progress**  |
| % reaching expected standard Combined (RWM)  % reaching a high standard Combined (RWM)  | 63.7%10.9% | 84.8%26.1% | 100% | 6.1 |
| % reaching expected standard in reading test  % reaching a high standard in reading test  | 75.5%25.2% | 91.3%32.6% | 100% | 6.2 |
| % reaching expected standard in mathematics test  % reaching a high standard in mathematics test  | 75.1%20.5% | 91.3%26.1% | 100% | 6.0 |
| % reaching expected standard in writing (teacher assessment)  % reaching a high standard in writing (teacher assessment)  | 68.2%15.6% | 84.8%26.1% | 100% | 6.2 |
| Pupil Premium (5) n/a | - | 80% | 100% | 5.9 |
| Disadvantaged (4)  | 56% | 75% | 100% | 6.0 |
| 1. **End of Key Stage 2 (Year 6) 2017 (58) Attainment Figures and Progress Key Stage 1 to Key Stage 2**
 | **National****2017** | **School 2017** | **Progress** | **Points Progress**  |
| % reaching expected standard Combined (RWM)  % reaching a high standard Combined (RWM)  | 61.1% 8.7% | 83%13.8% | - | 6.5 |
| % reaching expected standard in reading test  % reaching a high standard in reading test Standardised score   | 71.5%24.6%104.1 | 84.5%24.1%105.6 | 100% | 6.5 |
| % reaching expected standard in grammar test  % reaching a high standard in grammar test  Standardised score  | 76.9%30.9%106.1 | 93.1%31.0%108.2 | 100% | - |
| % reaching expected standard in mathematics test % reaching a high standard in mathematics test  Standardised score  | 74.9%22.6% 104.2  | 93.1%22.4%106.1 | 100% | 6.3 |
| % reaching expected standard in writing (teacher assessment)  % reaching a high standard in writing (teacher assessment)   | 76.4%17.6% | 93.1%29.3% | 100% | 6.4 |
| Pupil Premium (7) % RWM |  39% | 71% | 100% | 6.5 |
| Disadvantaged (4) % RWM  | 75% | 100% | 6.7 |
| Gap for lowest attaining children – percentage inequality gap/trend  | 3.03 |  |  |  |