**Shanklea Primary School: 2016-2017 Pupil Premium Performance**

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| 1. **Summary of pupil performance 2016-2017** |

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| 1. **End of EYFS (RECEPTION) 2017 GLD (55)** | **National**  **2016** | **Attainment** | **Expected or better progress** | **Points Progress** |
| Average total point score | 34.5 | 36.2 | 100% | 7.1 |
| % achieving good level of development | 69.3% | 83.3% | - | - |
| % achieving at least expected in all 17 early learning goals | 67.3% | 82.0% | - | - |
| Working At or Above Expectation in Prime Areas       1. all aspects 90% Above 10% 80% | - | 92.6% | 100% | 7.0 |
| Working At or Above Expectation in Specific Areas | - | 83.3% | 100% | 7.1 |
| Gap for lowest attaining children – percentage inequality gap | 31.4% | 4.5% | - | - |
| Pupil Premium (10) | - | 80% | 100% | 6.4 |
| Disadvantaged (5) | - | 88.2% | 100% | 7.4 |
| 1. **End of Y1 2017 (Phonics Screening Test) (48)** | **National**  **2016** | **School 2017** | **Progress** | **Points Progress** |
| Working At Expectation | Y1 81%  Y2 91% | Y1 88%  Dis(91.3%)  Y1 100% | 100% | - |
| Pupil Premium (4) | - | 75% | 100% | - |
| **Disadvantaged (4)** | **69%** | **50%** | **100%** | **-** |
| 1. **End of Keystage 1 (Year 2) 2017 (46)** | **National**  **2017** | **School 2017** | **Progress** | **Points Progress** |
| % reaching expected standard Combined (RWM)    % reaching a high standard Combined (RWM) | 63.7%  10.9% | 84.8%  26.1% | 100% | 6.1 |
| % reaching expected standard in reading test    % reaching a high standard in reading test | 75.5%  25.2% | 91.3%  32.6% | 100% | 6.2 |
| % reaching expected standard in mathematics test    % reaching a high standard in mathematics test | 75.1%  20.5% | 91.3%  26.1% | 100% | 6.0 |
| % reaching expected standard in writing (teacher assessment)    % reaching a high standard in writing (teacher assessment) | 68.2%  15.6% | 84.8%  26.1% | 100% | 6.2 |
| Pupil Premium (5) n/a | - | 80% | 100% | 5.9 |
| Disadvantaged (4) | 56% | 75% | 100% | 6.0 |
| 1. **End of Key Stage 2 (Year 6) 2017 (58) Attainment Figures and Progress Key Stage 1 to Key Stage 2** | **National**  **2017** | **School 2017** | **Progress** | **Points Progress** |
| % reaching expected standard Combined (RWM)    % reaching a high standard Combined (RWM) | 61.1%  8.7% | 83%  13.8% | - | 6.5 |
| % reaching expected standard in reading test    % reaching a high standard in reading test  Standardised score | 71.5%  24.6%  104.1 | 84.5%  24.1%  105.6 | 100% | 6.5 |
| % reaching expected standard in grammar test    % reaching a high standard in grammar test    Standardised score | 76.9%  30.9%  106.1 | 93.1%  31.0%  108.2 | 100% | - |
| % reaching expected standard in mathematics test  % reaching a high standard in mathematics test    Standardised score | 74.9%  22.6%  104.2 | 93.1%  22.4%  106.1 | 100% | 6.3 |
| % reaching expected standard in writing (teacher assessment)    % reaching a high standard in writing (teacher assessment) | 76.4%  17.6% | 93.1%  29.3% | 100% | 6.4 |
| Pupil Premium (7) % RWM | 39% | 71% | 100% | 6.5 |
| Disadvantaged (4) % RWM | 75% | 100% | 6.7 |
| Gap for lowest attaining children – percentage inequality gap/trend | 3.03 |  |  |  |