

How Much will we receive?

For the academic year 2017-2018 3 children were entitled to the EYPP this gave us a total of **£906.30** (This total is reviewed on a termly basis and may change depending on our new intake, it is updated after headcount)

The money we receive for our EYPP children is primarily spent on funding an additional TA in the Nursery who will work directly with Pupil premium children. She will also be supported by our Family Support worker who works in Nursery all day Monday and daily over lunchtime.

How do Shanklea EYFS use the Pupil Premium Funding?

Effective Communication and Language

On entry children into Shanklea EYFS come in with skills below expected for their age for Communication and Language this is a key priority for Shanklea.

Spoken Language and verbal communication is key in our Early Years, explicitly support talking, verbal expression, modelling language and reasoning. Communication and language approaches used in the Early Years include reading aloud and discussing books with young children, explicitly extending children's spoken vocabulary by introducing them to new words in context, and drawing attention to letters and sounds in our environment.

The Nursery Teacher and two RSA's have received **Early Talk Boost** training and the Reception teacher and EYFS Leader in the **Talk Boost** training for Reception. **Talk Boost** is a targeted and evidence-based intervention programme, which supports language delayed children in the Nursery and Reception to make progress with their language and communication skills.

We ensure children receive daily stories, reading to young children, and encouraging them to answer questions and talk about the story with a trained adult, is an effective approach in raising standards in Communication and Language.

We use staff meeting times and training days to train staff on Speech and Language interventions. S&L Therapist attended school to deliver training on how we can support children with S&L problems e.g. Makaton training and S&L activities.

Two members of staff have attended two half day training sessions on delivering the Speech and Language tool kit. This has ensured training can be disseminated to other staff on how to effectively deliver the resource and how to ensure records are kept of concerns and incidents linked to S&L and how to target individual children.

A S&L therapist works in school every week to support children with S&L problems and delivers the NCC programme to them.

Targeting Parents with our Little Monkeys Toddler Group.

Toddler group has had a very good impact within Early Years, enriching parent's play, however as yet we are unable to measure the impact on pupil progress. We aim to create a culture of language, encouraging singing and speaking and listening between parents and their young children.

We have a **family support worker** who runs the toddler group who is able to engage, encourage and support parents and direct them to any services needed.

Targeting children with our Shanklea Squirrels (starting EYFS at an earlier age)

At Shanklea we have very close relationships with our families, particularly our vulnerable families. We target families and encourage them to join our 2 year old provision (Shanklea Squirrels). By doing this we are able to start early education from a younger age, improving their Communication and Language, Personal and Social development, Physical Development and introducing children to early Reading, pre Writing Skills and early Number skills. Children who attend Shanklea Squirrels who go onto our Nursery are settled and ready to start Nursery, making rapid progress. Staff are able to support families and refer children at an early age if S&L issues are identified early.

Early Literacy and Numeracy Support

Our early literacy approaches aim to improve young children's skills, knowledge or understanding related to reading and writing. Approaches include: storytelling and group reading, activities that aim to develop letter knowledge, knowledge of sounds and early phonics, or introductions to different kinds of writing.

All children take part in Read, Write, Inc. Vulnerable children are targeted with 'Pinny time' this is an on-going intervention where children are targeted with sounds and words on any possible occasion sometimes even 2/3 times a session.

Early numeracy approaches aim to develop number skills and improve young children's knowledge and understanding of early mathematical concepts. Activities in this area are structured, for example through programmes designed to develop children's 'number sense' (their developing understanding of quantity and number), or more informal, for example, using mathematical games and number app's purchased (Maths aged 3-5, Maths aged 4-6). The purchase of Numicon has supported children with number recognition and early counting with key children targeted for interventions. The use of Magic Maths across the EYFS has also been implemented.

Parental Engagement

Parental partnership is a key initiative in our EYFS, we actively involve parents in supporting their children's learning and development. We have extremely positive relationships with all of our parents. We support all of our families by providing workshops to support parents in Phonics, Reading, Writing and Maths. We provide parents with resources to support their children at home. We encourage parents to read and talk with their children at home or to participate in activities in our early years setting; programmes that focus directly on parents themselves, for example, we target parents of vulnerable children in family learning e.g. in Communication and Language and Phonics.

All of our parents are set up and using our online Learning Journals 'Tapestry' we ensure all parents link with their children and are kept informed of daily activities which take place in our EYFS, encouraging parents to add observations from home and support learning at home.

We work alongside families particularly vulnerable families to provide them with support and signpost them to specific agencies when they need further support e.g. family support, play workers or health

visitors. We also ensure parents know where to go to support younger siblings guiding them to sure start centres and sensory play.

We have assigned a **family support worker** to work in the nursery one day a week and every lunchtime. This has been a key factor in engaging parents at an early age, supporting them with any family needs, providing parent workshops on prime areas and literacy and numeracy and also guiding them in the right direction for any support needed she is available on a daily basis to these parents..

We carry out **home visits** on new Nursery intake. This provides us with valuable information on every child. It is useful for developing relationships with families and to get an understanding of the home life of the child. It really helps with the settling process as children get to see key members of the EYFS and interact with families in their own surroundings.

Free School Meals

Parents are able to determine how they would like the EYPP spent in our EYFS. Parents can request that their child receives a hot meal using the EYPP funding until the amount runs out.