

Literacy

Each week the children will be listening to stories connected with the theme including Commotion in the Ocean, The Queens Knickers and exploring atlases and non-fiction books relating to their topic.

The children will continue the Read, Write, Inc. phonics programme which will continue into Year 1. This is a dynamic, active phonics programme which focusing on both reading and writing in equal measure. The children will continued to be assessed once every half term and move groups accordingly. The children are all now also exploring the Read, Write Inc books on a daily basis.

The children will continue to be given access to their independent writing books in the writing area to help develop their writing skills. They will be encouraged to write fact files about different countries, sea creatures and people who help us. They will also start to be encouraged to write their own fantasy stories based on the theme Knights and Dragons. The children will be encouraged to write phonetically and develop their sentence writing.

Targets for the end of summer term are -

Word Reading- Early Learning Goal .

Say a sound for each letter in the alphabet and at least 10 digraphs (sh, th, ch, qu, ll,ff,ss, ee, igh, ay).

- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing Early Learning Goal

- . Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

Handwriting

- . Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases.



Mathematics

The children will be continuing to follow our daily maths scheme which is short focus lessons to secure their understanding of numbers. They also complete group work activities daily and incorporate maths in their everyday continuous provision,

Children will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies.

They will secure knowledge of number facts through varied practice.

They will

- continue to develop their counting skills, counting larger sets as well as counting actions and sounds
- explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame
- compare quantities and numbers, including sets of objects which have different attributes

• continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2

begin to generalise about 'one more than' and 'one less than' numbers within 10

- continue to identify when sets can be subitised and when counting is necessary

Number Early Learning Goal-

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns Early Learning Goal .

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.



Personal, Social and Emotional Development

Children will continue developing their skills in working independently in readiness for Year 1. They will continue to develop sharing skills in small groups through games and activities. The children will continue to develop their compromising skills and how to solve disagreements amicably.

We ask that you still continue to encourage your child to come into the cloakroom independently and hang up their bags and coats. We also ask that children take out any important items and give to a teacher when they enter the classroom in the morning e.g. Reading books, in readiness for Year1. We will continue to develop the children's independent skills by encouraging them to be as independent as possible when it comes to putting shoes and coats on, lunchtimes and taking care of their work.

Communication and Language

The children will continue to develop speaking and listening skills through discussions linked to our topics. They will share their own experiences and knowledge and listen to the views and opinions of others. They will continue share the adventure of the class bear every week and the child who took the toy home will have an opportunity to speak in front of the class about their time together. The role play area will be enhanced to reflect our topics. This will allow the children to use their imagination and learn related vocabulary. The children should be able to listen to and follow instructions with three sequence wording and beyond.

Our Wonderful World Summer 2023

Physical Development

The children's gross motor skills will be developed through a range of both indoor and outdoor activities. Outdoors children will build aeroplanes, boats and cars, ! Indoors the focus will be on multi skills such as balancing, moving in a variety of ways and teamwork children will be encouraged to continue to be aware of the safety of others and themselves. Their fine motor skills will be developed through a range of activities including manipulating and modelling dough to make different seaside animals, and food from around the world. Using simple tools such as scissors, cutters, paintbrushes, scrapers the children will be making models and creating pictures using different textures. The children will continue to practise forming the letters they learn in Read, Write, Inc. . They will make patterns using pens, crayons, chalks to make pictures both indoors and outdoors.

Expressive Arts and Design

The children will design their own transport to get to different countries and attempt to draw and paint to represent different buildings and objects around the world. They will have the opportunity to use paint, crayons, chalk, junk material to represents their own experiences through a creative way.

Collage with different fabrics, papers, foods and materials

Use junk modelling to recreate famous landmarks.

Experiment with different colours, mixing and changing them.

Drawing with pencils, pens, crayons, chalks, charcoal on different sized, shaped and textured paper.

Printing with string, shapes, food, leaves, lino.

Modelling with junk, clay, dough, construction, wood.

Make music through singing, body sounds, classroom objects and musical instruments.

Handling musical instruments.

Understanding the World

The children will find out about their own environments and different countries in Europe and beyond. They will talk about how these environments differ from their own. They will also be learning about life under the sea and different habitats. The children will also be having a topic on people who help us and hopefully have lots of visitors into class to support this e.g. the fire and rescue team, a nurse and others. They will explore and notice changes in their environment as the season changes to summer. The children will be making use of the iPads and taking photographs of their play and work. They will be encouraged to use a range of Apps linked to curriculum topics e.g. in maths/phonics and topic related.

PE Days -

PE - KLR on a Thursday and MSR on a Friday Please ensure that all PE kit and uniform is clearly labelled and they have the correct PE kit (

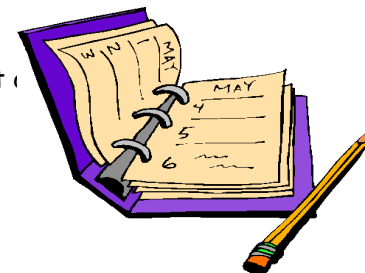
Budding Bookworm.

Children will bring home a story book and their journal on a Friday and need to be returned on a Thursday.

Junk modelling

Please remember we love to have all of your recycle materials for junk modelling, cardboard boxes, egg boxes, yogurt pots, kitchen roll tubes, bottle tops, anything!!

We are also after outdoor materials, cable reels, guttering, drainpipes, decking, crates,



Reading Books and words

Reading books will be handed in on a Monday and handed back out on a Tuesday. Please make sure books are in school everyday.

Reading is one of the most important things you can do with your child. Depending on which group they are in for Read Write inc they will bring home different things, some sheets, some books, they also bring their normal book bag home too. Please read with your child and sign and leave a comment in their reading record. Please also sign to confirm you have gone through your child's letters (Red word book)
PLEASE MAKE SURE YOUR CHILD HAS THEIR READING BOOK AND FOLDER IN EVERY DAY.



Tapestry

Please remember we love to see what your child has been doing at home. Please share these to Tapestry with us and we use them as a point of discussion with your child.

